

# **Issue Docket**

**Conference Committee on House Bill 1**

## **2016-17 General Appropriations Bill**

**Article III - Public Education  
as of May 20, 2015**

## Conference Committee on General Appropriations Bill

Agency/Item	House		Senate		Biennial Difference	Explanation
	2016	2017	2016	2017		
<b><u>703 TEXAS EDUCATION AGENCY</u></b>						
		III-I		III-I		
Number of Full-Time-Equivalents (FTEs)	883.0	883.0	861.0	861.0	<b>874.0 FTEs are provided, including 17.0 FTEs for the Office of Complaints, Investigations, and Enforcement</b>	House provides 23.0 FTEs for TEA's Office of Complaints, Investigations, and Enforcement and 3.0 FTEs for agency administration of Communities in Schools.  Senate provides 4.0 FTEs for TEA's Office of Complaints, Investigations, and Enforcement.

Agency/Item	<u>House</u>		<u>Senate</u>		Biennial Difference	Explanation
	2016	2017	2016	2017		
1.1.1 FSP - EQUALIZED OPERATIONS	\$ 20,194,000,000	\$ 20,086,300,000	\$ 20,803,281,317	\$ 20,842,417,707	\$ 1,365,399,024  <b>Conference Committee adds \$1.2 billion to increase the Basic Allotment to \$5,140 in both fiscal years.</b>  <b>Funding is also provided for an additional \$306.6 million of costs relating to revised student population projections and property tax estimates.</b>	a. House adds \$2.2 billion to increase the Basic Allotment to \$5,213 in fiscal year 2016 and \$5,218 in fiscal year 2017.  Senate adds \$1.2 billion to increase the Basic Allotment to \$5,134 in fiscal year 2016 and \$5,140 in fiscal year 2017.

Agency/Item	<u>House</u>		<u>Senate</u>		Biennial Difference	Explanation
	2016	2017	2016	2017		
					<b>SENATE, as amended. (See rider language, page 29).</b>	b. Senate provides \$200.0 million contingent on legislation relating to maintenance and operations tax rate conversion.
					<b>SENATE</b>	c. Senate provides \$47.5 million in new awards under the New Instructional Facilities Allotment.
					<b>SENATE, as amended (see page 33).</b>	d. Senate includes \$2.15 billion contingent on legislation providing property tax relief.
					<b>SENATE, as amended (see page 34).</b>	e. Senate increases General Revenue Funds by \$2.35 billion and decreases the Property Tax Relief Fund by the same amount, contingent on legislation providing franchise tax relief.
	\$ 20,428,400,000	\$ 20,428,000,000				

Agency/Item	House		Senate		Biennial Difference	Explanation
	2016	2017	2016	2017		
1.1.2 FSP - EQUALIZED FACILITIES	\$ 577,200,000	\$ 525,800,000	\$ 577,200,000	\$ 581,300,000	\$ 55,500,000	Senate provides \$55.5 million in new awards under the Instructional Facilities Allotment in FY 2017.
			\$ 713,100,000	\$ 732,000,000		
1.2.1 STATEWIDE EDUCATIONAL PROGRAMS	\$ 151,456,897	\$ 151,161,919	\$ 200,456,897	\$ 200,161,919	\$ 98,000,000	a. Senate provides \$30.0 million for Teacher Mathematics Achievement Academies (Senate Rider #71, III-19, Rider Packet III-14).
					<b>\$22,816,546 is provided for Math Academies</b>	.
					<b>\$17,816,546 is provided for Literacy Academies</b>	b. Senate provides \$30.0 million for Literacy Achievement Academies (Senate Rider #72, III-19, Rider Packet III-14).
					<b>PEND</b>	c. Senate provides \$25.0 million for Contingency legislation related to College and Career Readiness in Middle Grades (See also Senate Rider #73, III-19, Rider Packet III-14)

Agency/Item	<u>House</u>		<u>Senate</u>		Biennial Difference	Explanation
	2016	2017	2016	2017		
					<p><b>HOUSE for T-STEM funding (\$3.0 million for biennium)</b></p> <p><b>HOUSE plus \$3.0 million for ECHS funding (funding of \$6.0 million for biennium)</b></p> <p><b>HOUSE plus \$1.5 million for Texas AIM (funding of \$4.5 million for biennium)</b></p>	<p>d. Senate bifurcates Early College High School (ECHS) and T-STEM programs. Senate provides \$10.0 million for ECHS and \$5.0 million for T-STEM (Senate Riders #51 and 52, III-16 and III-17, Rider Packet III-8).</p> <p>House provides \$6.0 million for ECHS and T-STEM. ( House Rider #51, III-17, Rider Packet III-8).</p> <p>e. Senate provides \$6.0 million for Texas Academic Innovation and Mentoring (Texas AIM). (See also Senate Rider #54, III-17, Rider Packet III-9).</p> <p>House provides \$3.0 million for Texas AIM (House Rider #53, III-17, Rider Packet III-9).</p>

Agency/Item	<u>House</u>		<u>Senate</u>		Biennial Difference	Explanation
	2016	2017	2016	2017		
1.2.2 ACHIEVEMENT OF STUDENTS AT RISK					<b>SENATE</b>	f. Senate provides \$2.0 million for Adult Charter School pilot (Senate Rider #64, III-18, Rider Packet III-10).  House provides \$1.0 million for Adult Charter School pilot (House Rider #64, III-19, Rider Packet III-10).
	\$ 1,530,024,937	\$ 1,530,024,937	\$ 1,530,774,937	\$ 1,530,774,937	\$ 1,500,000	Senate provides \$4.0 million for Amachi Texas (Senate Rider #53, III-17, Rider Packet III-9).  House provides \$2.5 million for Amachi Texas (House Rider #52, III-17, Rider Packet III-9).

Agency/Item	<u>House</u>		<u>Senate</u>		Biennial Difference	Explanation
	2016	2017	2016	2017		
1.2.4 SCHOOL IMPROVEMENT & SUPPORT PGMS	\$ 149,674,252	\$ 149,674,252	\$ 150,024,252	\$ 150,024,252	\$ 700,000	a. Senate provides \$4.2 million for Campus Intervention, Turnaround, and Charter Technical Assistance (See also Senate Rider #47, III-15, Rider Packet III-6).
					<b>SENATE</b>	House provides \$3.5 million for Campus Intervention, Turnaround, and Charter Technical Assistance (See also House Rider #47, III-15, Rider Packet III-6).  b. House provides 3.0 additional FTEs for the administration of the Communities in Schools Program.
2.2.2 HEALTH AND SAFETY	\$ 10,528,053	\$ 10,263,654	\$ 11,528,053	\$ 11,263,654	\$ 2,000,000	Senate provides \$2.0 million for FitnessGram (See also Senate Rider #67, III-19, Rider Packet III-11).

Agency/Item	<u>House</u>		<u>Senate</u>		Biennial Difference	Explanation
	2016	2017	2016	2017		
2.3.1 IMPROVING EDUCATOR QUALITY/LDRSP	\$ 256,793,389	\$ 256,293,389	\$ 260,093,389	\$ 259,593,389	\$ 6,600,000	a. Senate provides \$4.0 million for Teacher and Principal Evaluation Support Systems
					<b>HOUSE</b>	(Senate Rider #68, III-19, Rider Packet III-12).
					<b>SENATE</b>	b. Senate provides \$12.0 million for Teach for America (See also Senate Rider #50, III-16, Rider Packet III-6).
					<b>HOUSE</b>	House provides \$10.5 million for Teach for America (See also House Rider #50, III-16, Rider Packet III-6).  c. Senate provides \$1.1 million for Public School Teachers Survey and Audit (See also Senate Rider #65, III-18, Rider Packet III-10).
	\$ 257,293,389	\$ 257,293,389				

Agency/Item	House		Senate		Biennial Difference	Explanation
	2016	2017	2016	2017		
2.3.2 AGENCY OPERATIONS	\$ 68,211,610	\$ 68,211,610	\$ 67,158,610	\$ 67,158,610	<b>SENATE plus \$950,000 (total of \$2.7 million) and 17.0 FTEs</b>	<p>House provides \$3.9 million and 23.0 FTEs for TEA's Office of Complaints, Investigations, and Enforcement.</p> <p>Senate provides \$1.75 million and 4.0 FTEs for TEA's Office of Complaints, Investigations, and Enforcement (See also Senate Rider #70,III-19, Rider Packet III-13).</p>
			\$ 67,633,610	\$ 67,633,610		
Foundation School Program Funding	III-3 Rider Packet, page III-1		III-3 Rider Packet, page III-1		<b>Combined rider, as amended (see page 35)</b>	
MATHCOUNTS and Academic Competitions	III-22 Rider Packet, page III-2		III-22 Rider Packet, page III-2		<b>HOUSE</b>	<p>a. Rider language reflects funding decisions in A.1.1. and A.1.2.</p> <p>b. Senate includes language stating that it is the intent of the Legislature to use any excess funds available under the FSP to be first applied to districts experiencing rapid property value decline.</p> <p>Senate modifies Rider 22 to require TEA to allocate \$200,000 in each fiscal year to the Academic Decathlon program.</p> <p>House Rider 22 allows TEA to allocate \$200,000 in each fiscal year to the Academic Decathlon program.</p>

Agency/Item	<u>House</u>		<u>Senate</u>		Biennial Difference	Explanation
	2016	2017	2016	2017		
Communities in Schools	III-23 Rider Packet, page III-3		III-23 Rider Packet, page III-3			House adopts Rider 23 requiring TEA to use three FTEs to assist with statewide administration of the Communities in Schools program.
Recorded Instructional Materials	III-32 Rider Packet, page III-4		III-32 Rider Packet, pages III-4			House modifies Rider 32 to remove "amount not to exceed" language.  Senate Rider 32 includes amount not to exceed language.
Use of Federal Discretionary and Consolidated Administrative Funds	III-38 Rider Packet, page III-4		III-38 Rider Packet, page III-4			House modifies Rider 38 to allow the Commissioner to expend up to \$1.0 million in each fiscal year to support Texas military-connected children subject to the availability of sufficient funding and allowable use restriction of the respective federal programs.

Agency/Item	<u>House</u>		<u>Senate</u>		Biennial Difference	Explanation
	2016	2017	2016	2017		
Student Success Initiative	<div> <div>III-46</div> <div>Rider Packet, page III-5</div> </div>		<div> <div>III-46</div> <div>Rider Packet, page III-5</div> </div>		<b>Combined rider, as amended (see page 37).</b>	<p>House Rider 46 requires funds to be distributed directly to school districts to fund programs from the Commissioner's List of Approved Evidence-based Programs to target reading and math, which may include Bilingual/ESL programs.</p> <p>Senate Rider 46 requires funds to be distributed directly to school districts to fund scientifically validated and research-based programs with a proven track record of improving individual student achievement; the Commissioner to collect information from districts regarding the programs funded through rider and student performance data; and the Commissioner to arrange for cooperative purchasing for programs which at least 100 districts would like to purchase.</p>

Agency/Item	<u>House</u>		<u>Senate</u>		Biennial Difference	Explanation
	2016	2017	2016	2017		
Teach for America	III-50 Rider Packet, page III-7		III-50 Rider Packet, page III-7		<b>Combined rider, as amended (see page 38).</b>	Senate Rider 50 directs \$12.0 million, pertains to 1,800 Teach for America (TFA) public school employees, and requires TFA to work on a plan to improve retention rates of TFA teachers and provide any expenditure and performance data necessary to assess effectiveness of TFA in meeting requirements of rider.  House Rider 50 directs \$10.5 million, pertains to 1,800 TFA teachers and public school employees, and requires TFA to submit an annual accountability report to the Commissioner on the use of funds and certain information regarding TFA teachers in the state.
Early College High School and T-STEM	III-51 Rider Packet, page III-8				<b>HOUSE for T-STEM (\$3.0 million for biennium).</b>  <b>HOUSE plus \$3.0 million for ECHS (funding of \$6.0 million for biennium).</b>	House Rider 51 directs \$6.0 million in General Revenue to ECHS and T-STEM programs to correspond with funding decision in Strategy A.2.1, Statewide Educational Programs.

Agency/Item	<u>House</u>		<u>Senate</u>		Biennial Difference	Explanation	
	2016	2017	2016	2017			
Texas Science Technology Engineering and Mathematics (T-STEM)			III-51 Rider Packet, page III-8		<b>HOUSE for T-STEM (\$3.0 million for biennium).</b>	Senate Rider 51 directs \$5.0 million in General Revenue to T-STEM programs to correspond with funding decision in Strategy A.2.1, Statewide Educational Programs.	
Early College High School			III-52 Rider Packet, page III-8			<b>HOUSE plus \$3.0 million for ECHS (funding of \$6.0 million for biennium).</b>	Senate Rider 52 directs \$10.0 million in General Revenue to ECHS programs to correspond with funding decision in Strategy A.2.1, Statewide Educational Programs.
Sunset Contingency	III-56 Rider Packet, page III-10		III-57 Rider Packet, page III-10				Senate notes that the Sunset report was delivered to the Eighty-fourth Legislature and that the legislature may by law continue TEA for up to 12 years, if such a law is passed before the sunset date for TEA.
Houston ISD and North Forest ISD Consolidation	III-61 Rider Packet, page III-10						House Rider 61 specifies the Commissioner may use all appropriate statutory authority to assist in consolidation of Houston ISD and North Forest ISD.

Agency/Item	<u>House</u>		<u>Senate</u>		Biennial Difference	Explanation
	2016	2017	2016	2017		
Public School Teachers Survey and Audit			III-65 Rider Packet, page III-11			Senate Rider 65 directs \$1.1 million be used for administering a teaching and conditions learning survey, professional development requirements audits, and reporting on effectiveness of district mentoring programs to correspond with funding decision in Strategy B.3.1, Improving Educator Quality and Leadership.
Foundation School Program Funds for Improving Equity, Reducing Recapture, and Increasing State Share	III-66 Rider Packet, page III-11					House Rider 66 directs that \$2.2 billion of General Revenue Funds appropriated in Strategy A.1.1, Foundation School Program - Equalized Operations, is to be allocated through the Basic Allotment or other changes to the Foundation School Program with the goal of improving equity, reducing recapture, and increasing the state's share of the Foundation School Program.
FitnessGram Program			III-67 Rider Packet, page III-11			Senate Rider 67 specifies \$2.0 million for physical fitness assessments and related analysis. Rider specifies TEA may use \$500,000 in managing and analyzing physical fitness assessment data provided by districts to correspond with funding decision in Strategy B.2.2, Health and Safety.

Agency/Item	<u>House</u>		<u>Senate</u>		Biennial Difference	Explanation
	2016	2017	2016	2017		
Performance and Operations of Year-Round Schools	III-67 Rider Packet, page III-12				<b>HOUSE as amended (See combined rider, page 41.)</b>	House Rider 67 requires TEA to conduct an evaluation of the performance and operations of schools operating on a year-round system under Education Code §25.084.
Reporting on Year-Round Schools	III-68 Rider Packet, page III-12					House Rider 68 requires TEA to study and maintain a list of the schools who operate on a year-round system under Education Code §25.084.
Texas Principal Evaluation Support System (T-PESS) and the Texas Teacher Evaluation Support System (T-TESS)			III-68 Rider Packet, page III-12			Senate Rider 68 directs that \$4.0 million shall be used to develop resources and training to support T-PESS and T-TESS to correspond with funding decision in Strategy B.3.1, Improving Educator Quality and Leadership.

Agency/Item	<div>2016<div>House</div></div> <div>2017</div>	<div>2016<div>Senate</div></div> <div>2017</div>	Biennial Difference	Explanation
Norm-Referenced Assessments	III-69 Rider Packet, page III-13	III-69 Rider Packet, page III-13	SENATE, as amended (see page 39).	House Rider 69 requires the Commissioner to allocate \$7.0 million in each FY, from existing funding in Strategy B.1.1, Assessment and Accountability System, to pay costs associated with administered norm-referenced assessments for eighth and tenth grades, subject to the availability of funding and secondary in priority to other B.1.1. appropriations.
Open Source Instructional Materials				
Report on Fees Paid by Students of Open-Enrollment Charter Schools	III-70 Rider Packet, page III-13		HOUSE, as amended (see combined rider page 40).	House Rider 70 requires TEA to report on fees paid by students attending open-enrollment charter schools.

Agency/Item	<u>House</u>		<u>Senate</u>		Biennial Difference	Explanation
	2016	2017	2016	2017		
Office of Complaints, Investigations, and Enforcement			III-70 Rider Packet, page III-13		<b>SENATE, as amended to conform to funding decision.</b>	Senate Rider 70 allocates \$1.75 million for the Office of Complaints, Investigations, and Enforcement.
Report on Number of Charter School Students Who Do Not Complete A School Year	III-71 Rider Packet, page III-14				<b>HOUSE, as amended (see combined rider page 40).</b>	House Rider 71 requires TEA to report on the number of charter school students who do not complete a school year.
Math Achievement Academies			III-71 Rider Packet, page III-14		<b>SENATE, as amended to reflect new biennial funding level of \$22,816,546</b>	Senate Rider 71 allocates \$30.0 million in General Revenue to be used for math achievement academies for teachers in kindergarten to Grade 3 to correspond with funding decision in Strategy A.2.1, Statewide Educational Programs.

Agency/Item	<u>House</u>		<u>Senate</u>		Biennial Difference	Explanation
	2016	2017	2016	2017		
Literacy Achievement Academies			III-72 Rider Packet, page III-14		<b>SENATE, as amended to reflect new biennial funding level of \$17,816,546</b>	Senate Rider 72 allocates \$30.0 million in General Revenue to be used for literacy achievement academies for teachers in kindergarten to Grade 3 to correspond with funding decision in Strategy A.2.1, Statewide Educational Programs.
Contingency for Legislation Relating to College and Career Readiness in Middle Grades			III-73 Rider Packet, page III-14		<b>PEND</b>	Senate Rider 73 provides \$25.0 million in General Revenue contingent on enactment of legislation relating to college and career readiness in middle grades to correspond with funding decision in Strategy A.2.1, Statewide Educational Programs.
Contingency for Legislation Relating to Maintenance and Operations Tax Rate Conversion.			III-74 Rider Packet, page III-15		<b>SENATE, as amended (see page 42).</b>	Senate Rider 74 provides \$200.0 million contingent on legislation relating to maintenance and operations tax rate conversion.
Contingency for Legislation Providing Tax Relief through Franchise Tax Reform: Maintaining a Fully Funded Foundation School Program			III-75 Rider Packet, page III-14		<b>SENATE, as amended (see page 42).</b>	Senate Rider 75 provides \$2.35 billion in General Revenue Funds contingent on legislation providing franchise tax relief in an equal amount.

Agency/Item	<u>House</u>		<u>Senate</u>		Biennial Difference	Explanation
	2016	2017	2016	2017		
Contingency for Legislation Providing Tax Relief: Maintaining a Fully Funded Foundation School Program			III-76 Rider Packet, page III-16		<b>PEND</b>	Senate Rider 76 provides \$2.15 billion contingent on legislation providing property tax relief.
Contingency for Senate Bill 750: Windstorm and Hail Insurance Allotment			III-77 Rider Packet, page III-16			Senate Rider 77 requires the Commissioner of Education to use any excess funds available under the Foundation School Program to be first applied to the windstorm and hail insurance allotment, contingent on Senate Bill 750.
Reasoning Mind			Article IX §18.02		<b>SENATE (funding provided in Article III)</b>	Senate provides \$4.0 million to the Reasoning Mind program in Article IX.
<b>NEW CONFERENCE ITEMS:</b>						
Contingency Appropriation for SB 935, Reading Excellence Teams, for \$3,070,272					<b>PEND</b>	
Contingency Appropriation for SB 972, Reading-to-Learn Academies for Grades 4 and 5 for \$11,111,126					<b>PEND</b>	

Agency/Item	House		Senate		Biennial Difference	Explanation
	2016	2017	2016	2017		
<b><u>771 SCHOOL FOR THE BLIND AND VISUALLY IMPAIRED</u></b>						
<b>Cross-Strategy Issue:</b>						
Educational Professional Salary Increases						Funding provides continuation of educator salary increases, which are decided by Austin ISD pursuant to the Education Code. See Strategy 3.1.1. Appropriations are estimated amounts. Both Senate and House methods fully fund all salary increases.
						House continues funding for FY 14 salary increases in FY 16 across strategies as allocated by TSBVI in the amount of \$229,107.
						Senate provides funding in both years of the 2016-17 biennium for a biennial amount of \$548,048.
Number of Full-Time-Equivalents (FTEs)	381.2	381.2	377.2	377.2		House provides 7.0 FTEs for expansion of the distance education initiative.
						Senate provides 3.0 FTEs for expansion of the distance education initiative.

Agency/Item	<u>House</u>		<u>Senate</u>		Biennial Difference	Explanation
	2016	2017	2016	2017		
1.1.1 CLASSROOM INSTRUCTION	\$ 5,402,628	\$ 5,402,628	\$ 5,324,943	\$ 5,447,320	\$ 32,993  <b>HOUSE</b>	Senate moves \$122,377 to Strategy 3.1.1. See cross-strategy issue above.
					<b>SENATE, as amended to reflect a biennial funding amount of \$67,756</b>	Senate provides \$89,384 to offset potential losses in revenue from the Foundation School Program should legislation pass providing local property tax relief. (See Rider 8.)
1.1.3 SHORT-TERM PROGRAMS	\$ 5,436,506	\$ 5,436,506				
	\$ 1,722,739	\$ 1,722,739	\$ 1,651,720	\$ 1,672,739	\$ 121,019	House provides 2.0 FTEs and \$200,000 for 2.0 teachers of the visually impaired for the expansion of the distance education initiative.  Senate provides 1.0 FTE and \$100,000 for a teacher of the visually impaired for the expansion of the distance education initiative.

Agency/Item	<u>House</u>		<u>Senate</u>		Biennial Difference	Explanation
	2016	2017	2016	2017		
						Senate moves \$21,019 to Strategy 3.1.1. See cross-strategy issue above.
1.1.4 RELATED AND SUPPORT SERVICES	\$ 4,870,461	\$ 4,670,461	\$ 4,800,640	\$ 4,670,461	\$ 69,821	Senate moves \$69,821 to Strategy 3.1.1. See cross-strategy issue above.
2.1.1 TECHNICAL ASSISTANCE	\$ 2,753,102	\$ 2,753,102	\$ 2,575,241	\$ 2,588,102	\$ 342,861	House provides 4.0 FTEs and \$420,000 for the expansion of the distance education initiative, which funds 4.0 media technicians (\$360,000) and increases video storage capacity (\$60,000).
					<b>SENATE, plus 1.0 FTE (media technician at \$90,000) and \$30,000 for video storage</b>	Senate provides 1.0 FTE and \$90,000 for the expansion of the distance education initiative, which funds 1.0 media technician.
					<b>HOUSE</b>	Senate moves \$12,861 to Strategy 3.1.1. See cross-strategy issue above.
			\$ 2,648,102	\$ 2,648,102		

Agency/Item	<u>House</u>		<u>Senate</u>		Biennial Difference	Explanation
	2016	2017	2016	2017		
2.1.2 PROF ED IN VISUAL IMPAIRMENT	\$ 1,500,000	\$ 1,500,000	\$ 1,296,971	\$ 1,300,000	\$ 403,029	<p>House provides \$400,000 to increase tuition stipends to train new teachers for the blind and visually impaired in two college teacher education programs at Texas Tech and Stephen F. Austin Universities.</p> <p><b>SENATE, plus \$200,000</b></p> <p><b>HOUSE</b></p> <p>Senate moves \$3,029 to Strategy 3.1.1. See cross-strategy issue above.</p>
			\$ 1,400,000	\$ 1,400,000		
3.1.1 EDUC PROF SALARY INCREASES	\$ 0	\$ 0	\$ 274,024	\$ 274,024	\$ 548,048	
4.1.1 CENTRAL ADMINISTRATION	\$ 2,144,795	\$ 2,144,795	\$ 2,142,183	\$ 2,142,183	\$ 5,224	House provides \$5,224 toward the increase in the Superintendent's salary cap.

Agency/Item	<u>House</u>		<u>Senate</u>		Biennial Difference	Explanation
	2016	2017	2016	2017		
Educational Professional Salary Increases	III-21 Rider Packet, page III-17		III-23 Rider Packet, page III-17			Senate amends existing Rider 4 to clarify that if Austin ISD adopts a salary increase in FY 16 or FY 17, appropriations in Strategy 3.1.1 are adjusted to fully fund the increase, and that funds not used are lapsed to General Revenue.
Contingency for Senate Bill 1			III-24 Rider Packet, page III-17		<b>SENATE, as amended to reflect a biennial funding level of \$67,756</b>	Senate Rider 8 provides \$89,384 (as noted in Strategy 1.1.1 above) to offset potential losses in revenue from the Foundation School Program should SB 1 or similar legislation pass providing local property tax relief.

Agency/Item	House		Senate		Biennial Difference	Explanation
	2016	2017	2016	2017		
<b><u>772 SCHOOL FOR THE DEAF</u></b>	III-23		III-24			
<b>Cross-Strategy Issue:</b> Educational Professional Salary Increases						Funding provides continuation of educator salary increases, which are decided by Austin ISD pursuant to the Education Code. See Strategy 3.1.1. Appropriations are estimated amounts. Both Senate and House methods fully fund all salary increases. House continues funding for FY 14 salary increases in FY 16 across strategies as allocated by TSD in the amount of \$305,019. Senate provides funding in both years of the 2016-17 biennium for a biennial amount of \$679,946.
Number of Full-Time-Equivalents (FTEs)	469.6	469.6	465.7	465.7		House provides 10.4 FTEs to expand instructional programs and support staff; funding across various strategies.  Senate provides 6.5 FTEs to expand instructional programs and support staff; funding across various strategies.

Agency/Item	<u>House</u>		<u>Senate</u>		Biennial Difference	Explanation
	2016	2017	2016	2017		
1.1.1 CLASSROOM INSTRUCTION	\$ 7,867,297	\$ 7,867,297	\$ 7,739,312	\$ 7,942,930	\$ 52,352 <b>HOUSE</b>	House provides \$50,000 to fund 1.0 FTE, a Teacher Aide.
		\$ 7,943,577			<b>HOUSE</b>	Senate moves \$203,618 to Strategy 3.1.1. See cross-strategy issue above.
					<b>SENATE, as amended, to reflect biennial funding level of \$152,560</b>	Senate provides \$201,266 to offset potential losses in revenue from the Foundation School Program should legislation pass providing local property tax relief. (See Rider 5.)
	\$ 7,943,577	\$ 7,943,577				
1.1.2 RESIDENTIAL PROGRAM	\$ 4,525,535	\$ 4,525,535	\$ 4,418,167	\$ 4,425,535	\$ 207,368 <b>SENATE</b>	House provides \$200,000 for Capital Budget item to replace dormitory furniture.
					<b>HOUSE</b>	Senate moves \$7,368 to Strategy 3.1.1. See cross-strategy issue above.

Agency/Item	<u>House</u>		<u>Senate</u>		Biennial Difference	Explanation
	2016	2017	2016	2017		
1.1.3 RELATED AND SUPPORT SERVICES	\$ 5,139,494	\$ 5,139,494	\$ 5,083,173	\$ 5,139,494	\$ 56,321	Senate provides \$56,321 to Strategy 3.1.1. See cross-strategy issue above.
1.1.4 CAREER AND TRANSITION PROGRAMS	\$ 2,259,163	\$ 1,705,163	\$ 1,667,451	\$ 1,705,163	\$ 591,712 <b>SENATE plus \$60,000</b>	House provides \$554,000 to expand career pathway education in the culinary arts and building trades.
			\$ 1,735,163	\$ 1,705,163	<b>HOUSE</b>	Senate moves \$37,712 to Strategy 3.1.1. See cross-strategy issue above.
3.1.1 EDUC PROF SALARY INCREASES	\$ 0	\$ 0	\$ 339,973	\$ 339,973	\$ 679,946 <b>HOUSE</b>	Senate provides \$679,946 in Strategy 3.1.1 for educator salary increases. See cross- strategy issue above.
4.1.1 CENTRAL ADMINISTRATION	\$ 1,562,293	\$ 1,562,292	\$ 1,513,892	\$ 1,513,892	\$ 96,801 <b>SENATE</b>	House provides \$90,000 to fund 1.0 FTE, a Communication Specialist position.
					<b>HOUSE</b>	House provides \$6,801 toward the increase in the Superintendent's salary cap.

Agency/Item	<u>House</u>		<u>Senate</u>		Biennial Difference	Explanation
	2016	2017	2016	2017		
4.1.2 OTHER SUPPORT SERVICES  Educational Professional Salary Increases			\$ 1,517,293	\$ 1,517,292	\$ 104,000	House provides \$104,000 to fund 2.0 FTEs in custodian positions.  Senate amends existing Rider 3 to clarify that if Austin ISD adopts a salary increase in FY 16 or FY 17, appropriations in Strategy 3.1.1 are adjusted to fully fund the increase, and that funds not used are lapsed to General Revenue.
	\$ 3,372,443	\$ 3,372,443	\$ 3,320,443	\$ 3,320,443		
	III-25 Rider Packet, page III-18		III-26 Rider Packet, page III-18			
One-time Funding for the Purchase of Buses and Vans			III-26 Rider Packet, page III-18		<b>SENATE (See revised rider, page 39.)</b>	Senate Rider 4 specifies that of amounts appropriated for the purchase of buses and vans, \$250,000 is funded on a one-time basis that will not be included in the agency's future base budget.
Contingency for Senate Bill 1			III-27 Rider Packet, page III-18		<b>SENATE, as amended, to reflect biennial funding level of \$152,560</b>	Senate Rider 5 provides \$201,266 (as noted in Strategy 1.1.1 above) to offset potential losses in revenue from the Foundation School Program should SB 1 or similar legislation pass providing local property tax relief.

Agency/Item	<u>House</u>		<u>Senate</u>		Biennial Difference	Explanation
	2016	2017	2016	2017		
<u>S20 SPECIAL PROVISIONS FOR THE SCHOOL FOR THE BLIND AND VISUALLY IMPAIRED AND SCHOOL FOR THE DEAF</u>  No Issues		III-26		III-27		

Agency/Item	<u>House</u>		<u>Senate</u>		Biennial Difference	Explanation
	2016	2017	2016	2017		
<b><u>323 TEACHER RETIREMENT SYSTEM</u></b>						
		III-27		III-28		
Contingent Appropriation of Pension Trust Funds for GASB Statement Implementation	III-30 Rider Packet, page III-19					House Rider 18 appropriates additional resources as necessary from the pension trust fund to implement accounting guidelines related to Governmental Accounting Standards Board (GASB) statements and pronouncements, following a finding of fact and approval by the TRS Board of Trustees, and provided written notice is given of the amounts necessary to LBB and the Governor within thirty days.

Agency/Item	<u>House</u>		<u>Senate</u>		Biennial Difference	Explanation
	2016	2017	2016	2017		
<u>32C OPTIONAL RETIREMENT PROGRAM</u>		III-31		III-32		
No Issues						

**Texas Education Agency**  
**Proposed Rider**  
**Contingencies for Legislation Providing Property Tax Relief**  
Prepared by LBB Staff, 5/19/2015

**Overview**

Amend Rider 76, Contingency for Legislation Providing Property Tax Relief: Maintaining a Fully Funded Foundation School Program to include language that reduces the sum-certain Foundation School Program appropriation identified in Rider 3, Foundation School Program Funding and reduces the appropriations to Strategies A.1.1., FSP – Equalized Operations and A.1.2., FSP – Equalized Facilities by the amount appropriated contingent property tax relief.

**Required Action**

On page III-23 of the bill pattern for the Texas Education Agency, amend the following rider:

**76. Contingency for Legislation Providing Property Tax Relief: Maintaining a Fully Funded Foundation School Program.**

Contingent on enactment of Senate Bill 1, or other legislation by the Eighty-fourth Legislature, Regular Session, that provides school district property tax relief to Texas taxpayers ~~in an amount estimated to be \$1,150,000,000 in fiscal year 2016 and \$1,000,000,000 in fiscal year 2017,~~ subsequent voter approval of the associated constitutional amendment, and contingent upon legislation that holds school districts and charter schools harmless for the revenue impact of this tax relief, included above in Strategy A.1.1, FSP - Equalized Operations and A.1.2, FSP - Equalized Facilities, out of Foundation School Fund No. 193 the Texas Education Agency is appropriated the amount necessary to implement this or related legislation, estimated to be \$1,200,000,000,150,000,000 for the 2016-17 biennium.

Contingent on the failure to enact Senate Bill 1, or other legislation by the Eighty-fourth Legislature, Regular Session, that provides school district property tax relief to Texas taxpayers, the amounts in Strategy A.1.1., FSP – Equalized Operations and A.1.2., FSP – Equalized Facilities, out of the Foundation School Fund No. 193 are reduced by \$1,200,000,000 for the 2016-17 biennium, and the sum-certain appropriation to the Foundation School Program identified in Rider 3, Foundation School Program shall be reduced by a like amount.

**Texas Education Agency**  
**Proposed Rider**  
**Contingency for Legislation Providing Franchise Tax Relief**  
Prepared by LBB Staff, 5/20/2015

**Overview**

Amend Rider 75, Contingency for Legislation Providing Tax Relief through Franchise Tax Reform: Maintaining a Fully Funded Foundation School Program to update amounts.

**Required Action**

On page III-20 of the bill pattern for the Texas Education Agency, amend the following rider:

**75. Contingency for Legislation Providing Tax Relief through Franchise Tax Reform: Maintaining a Fully Funded Foundation School Program.**

Contingent on enactment of Senate Bills 7 and 8, or other legislation by the Eighty-fourth Legislature, Regular Session, that provides tax relief through changes to the franchise tax that result in tax relief to taxpayers in an amount estimated to total \$1,300,000.000 ~~1,175,000.000~~ in fiscal year 2016 and \$1,300,000.000 ~~1,175,000.000~~ in fiscal year 2017, included above in Strategy A.1.1, FSP - Equalized Operations, out of Foundation School Fund No. 193 the Texas Education Agency is appropriated the amount by which the revenues in the Property Tax Relief Fund decrease as a result of the legislation, in order to maintain full funding in the Foundation School Program, estimated to be \$2,600,2350 million for the 2016-17 biennium. Changes to the franchise tax enacted by the legislation may include:

- a. decreasing the rate applied to a taxable entity's taxable margin;
- b. increasing the total revenue exemption for a taxable entity; or
- c. any method of reduction enacted by the Eighty-fourth Legislature.

**Texas Education Agency**  
**Proposed Rider**  
**Foundation School Program Rider**  
Prepared by LBB Staff, 5/20/2015

**Overview**

Amend Rider 3, Foundation School Program Funding to update property value growth, the Basic Allotment, the guaranteed yield based for “golden pennies”, the sum-certain All Funds appropriation to the Foundation School Program, and eliminate the priority for excess funds available under the Foundation School Program to first be applied to districts experiencing a property value decline included in the Senate’s version of the General Appropriations Bill, and update to correspond with Foundation School Program-related funding decisions.

**Required Action**

On page III-5 of the bill pattern for the Texas Education Agency, amend the following rider:

**3. Foundation School Program Funding.**

Out of the funds appropriated above, a total of \$21,158,600,000 ~~21,397,616,919~~ in fiscal year 2016 and \$21,177,100,000 ~~21,440,853,309~~ in fiscal year 2017 shall represent the sum-certain appropriation to the Foundation School Program. The total appropriation may not exceed the sum-certain amount. This appropriation includes allocations under Chapters 41, 42 and 46 of the Texas Education Code.

Formula Funding: The Commissioner shall make allocations to local school districts under Chapters 41, 42 and 46 based on the March 2015 estimates of average daily attendance and local district tax rates as determined by the Legislative Budget Board and the final tax year 2014 property values. Property values, and the estimates of local tax collections on which they are based, shall be increased by 4.56 ~~5.74~~ percent for tax year 2015 and by 6.18 ~~5.30~~ percent for tax year 2016.

For purposes of distributing the Foundation School Program basic tier state aid appropriated above and in accordance with §42.101 of the Texas Education Code, the Basic Allotment is established at \$5,140 ~~5,134~~ in fiscal year 2016 and \$5,140 fiscal year 2017.

For purposes of distributing the Foundation School Program enrichment tier state aid appropriated above and in accordance with §41.002(a)(2) and §42.302(a-1)(1) of the Texas Education Code, the Guaranteed Yield is \$74.28 ~~72.94~~ in fiscal year 2016 and \$77.53 ~~76.75~~ in fiscal year 2017.

For purposes of distributing the Foundation School Program Additional State Aid for Tax Reduction appropriated above and in accordance with §42.2516(i), the percentage applied for purposes of §§42.2516(b)(1), 42.2516(b)(2), and 42.2516(d)(1) is 92.63 percent for the 2015-16 and the 2016-17 school years.

Out of amounts appropriated above and allocated by this rider to the Foundation School Program, \$23,750,000 in each fiscal year of the biennium is appropriated for the New Instructional Facilities Allotment under §42.158 of the Texas Education Code.

Out of amounts appropriated above and allocated by this rider to the Foundation School Program, \$55,500,000 in fiscal year 2017 is appropriated for the Instructional Facilities Allotment under §46.003 of the Texas Education Code.

Notwithstanding any other provision of this Act, the Texas Education Agency may make transfers as appropriate between Strategy A.1.1, FSP-Equalized Operations, and Strategy A.1.2, FSP-Equalized Facilities. The TEA shall notify the Legislative Budget Board and the Governor of any such transfers at least 15 days prior to the transfer.

The Texas Education Agency shall submit reports on the prior month's expenditures on programs described by this rider no later than the 20th day of each month to the Legislative Budget Board and the Governor's Office in a format determined by the Legislative Budget Board in cooperation with the agency.

Contingent on the Commissioner of Education identifying a budget surplus of Foundation School Program funds appropriated above in either fiscal year of the 2016-17 biennium, the Commissioner shall notify the Legislative Budget Board and the Office of the Governor in writing no later than 30 calendar days before taking any action pursuant to the Education Code §§7.062, 42.2517, 42.2521, 42.2522, 42.2523, or 42.2524. It is the intent of the Legislature that any excess funds available under the Foundation School Program be first applied to adjustments under §42.2521 of the Texas Education Code for districts experiencing a property value decline in excess of 4 percent in taxable values.

**Texas Education Agency**  
**Proposed Rider**  
**Student Success Initiative**

Prepared by LBB Staff, May 6, 2015

**Overview**

Modify the rider to require funds be used to fund scientifically validated and research-based programs that target the prevention of academic failure with a proven track record of improving individual student achievement and require the Commissioner to issue a request for proposal for statewide licenses to provide supplemental computer-based reading and mathematics instruction to all students in grades for which accelerated instruction is required.

**Required Action**

- (1) On page III-15 of the Texas Education Agency bill pattern, modify the following rider:

46. **Student Success Initiative.** Out of funds appropriated above in Strategy A.2.1, Statewide Educational Programs, the Commissioner shall expend \$15,850,000 in General Revenue in fiscal year 2016 and \$15,850,000 in General Revenue in fiscal year 2017 for the Student Success Initiative. ~~Funds shall be distributed directly to school districts by a formula based on the number of students requiring accelerated instruction. Funds shall be distributed directly to school districts used to fund scientifically validated and research-based programs from a Commissioner's List of Approved Evidence-based Programs designed to that target the prevention of academic failure in reading and mathematics, which may include Bilingual Education/English as a Second Language programs, with a proven track record of improving individual student achievement.~~

The Commissioner shall issue a request for proposal for statewide licenses to provide supplemental computer-based reading and mathematics instruction to all students in grades for which accelerated instruction is required. To the extent possible, the Commissioner shall minimize duplication and maximize efficiency between the supplemental mathematics and reading instruction provided through the Student Success Initiative and other similar state-funded reading and mathematics programs. The Commissioner shall ensure that mathematics and reading instruction programs funded by this Act contain diagnostic tools with which the impact and effectiveness of programs may be assessed.

Any unexpended balances as of August 31, 2016 are hereby appropriated to fiscal year 2017 for the same purpose.

**Texas Education Agency**  
**Proposed Rider**  
**Teach for America**

Prepared by LBB Staff, May 11, 2015

**Overview**

Modify the rider to merge the reporting requirements.

**Required Action**

(1) On page III-16 of the Texas Education Agency bill pattern, modify the following rider:

50. **Teach for America.** From funds appropriated above in Strategy B.3.1, Improving Educator Quality and Leadership, the Commissioner shall expend \$6,000,000 in General Revenue in fiscal year 2016 and \$6,000,000 in General Revenue in fiscal year 2017 to support the Teach for America program in Texas.

It is the intent of the Legislature that at least 1,800 Teach for America public school employees be employed in Texas schools that serve a proportion of economically disadvantaged students above the state average by the end of fiscal year 2017.

Funding shall be allocated in such a manner as to prioritize employment of Teach for America teachers in the field of mathematics to the extent practicable.

As a condition of receipt of these funds, the Commissioner shall require Teach for America to work jointly with the Texas Education Agency and representatives of districts which employ Teach for America graduates on a plan to improve retention rates of Teach for America teachers. The Commissioner shall require Teach for America to provide any expenditure and performance data deemed necessary to assess the success of Teach for America in meeting the requirements identified in this rider.

In addition, the Commissioner shall require the provision of information on:

- a. the number of Teach for America first and second year corps members (identified by cohort) in the state specified by school year and public school district or charter campus to which they are assigned;
- b. the number of Teach for America graduates in the state who are employed by a public school district or charter, by school year, length of service, job title, district or charter campus of current employment, and district or charter campus to which the graduate was initially assigned;
- c. the number of Teach for America graduates in the state who are no longer employed by a public school district or charter, length of service, and reason for leaving public school employment; and
- d. demographic information for Teach for America corps members and graduates as determined by the Commissioner.

The Commissioner shall submit a report to the Legislative Budget Board and the Office of the Governor on the teacher retention plan, success of the program, and requested data by November 1, 2016.

**Texas Education Agency**  
**Proposed Rider**  
**Open Source Instructional Materials**

Prepared by LBB Staff, 5/6/15

**Overview**

Modify the rider to add reporting requirements related to development of open-source instructional materials under TEC §31.071.

**Required Action**

(1) On page III-19 of the Texas Education Agency bill pattern, add the following rider:

\_\_\_\_\_. **Open Source Instructional Materials.** Out of funds appropriated in Strategy B.2.1, Technology and Instructional Materials, the Commissioner shall set aside \$5,000,000 from the State Instructional Materials Fund in each fiscal year of the biennium to issue a request for proposals for state-developed open-source instructional materials under Texas Education Code §31.071. It is the intent of the Legislature that the request should prioritize advanced secondary courses supporting the study of science, technology, engineering, and mathematics.

The Commissioner shall require that any external entity developing open-source instructional materials funded by this rider provide any data deemed necessary to assess the progress and success in developing such materials. The Commissioner shall annually submit a report by September 1 to the Governor, the Lieutenant Governor, the Speaker of the House, the Legislative Budget Board, and the presiding officers of the standing committees of the legislature with primary jurisdiction over public education. The report in fiscal year 2016 shall include information on the request for proposal timeline, implementation schedule, and any external entities submitting proposals. The report in fiscal year 2017 shall include information on the number and type of open-source instructional materials developed, use of those materials by school districts and open-enrollment charter schools, and plans for assessing the effectiveness of those materials.

**Texas Education Agency**  
**Proposed Rider**  
**Report on Open-Enrollment Charter Schools**

Prepared by LBB Staff, May 6, 2015

**Overview**

Modify the rider to require the Texas Education Agency to report on fees and certain students in open-enrollment charter schools.

**Required Action**

- (1) On page III-19 of the bill pattern for the Texas Education Agency, modify the following rider:

\_\_\_\_\_.  
**Reporting on Open-Enrollment Charter Schools.** Out of funds appropriated above, the Texas Education Agency shall annually collect information from each open-enrollment charter school concerning fees collected from students by the open-enrollment charter school under the authority of Section 12.108 (b), Education Code, and information about students enrolled in an open-enrollment charter school who do not complete the school year at the school ~~for the purpose of~~ The agency shall produce and submitting submit to the legislature by January 1 of each year a report that details the following:

- 1) the amount each open-enrollment charter school collects for each type of fee listed by Section 11.158 (a), Education Code; and
- 2) the number of students enrolled in the charter school who do not complete the school year at the school by leaver code and by the six-week period the student exited.

**Texas Education Agency**  
**Proposed Rider**  
**Reporting on Year-Round Schools**

Prepared by LBB Staff, May 6, 2015

**Overview**

Modify the rider to combine the requirements that the Texas Education Agency to maintain a list of the schools who operate on a year-round system and conduct a study of the performance and structure of year-round schools operating under Education Code §25.084.

**Required Action**

- (1) On page III-19 of the bill pattern for the Texas Education Agency, modify the following rider:

\_\_\_\_\_.  
**Reporting on Year-Round Schools.** Out of funds appropriated above, the Texas Education Agency shall maintain a list of schools operating on a year-round system under Education Code §25.084 and conduct an evaluation of the performance and operations of such schools. The evaluation shall include an assessment of the number of schools operating under the year-round system; a comparison of the performance on state assessment instruments under Education Code §39.023 and the SAT or ACT of students attending schools that operate on a year-round system with the performance of students attending schools that operate on a traditional school year calendar; and ~~examine~~information concerning the manner in which the academic calendars of year-round schools are structured.

The agency shall provide a list of the schools operating on a year-round system by January 1, 2016 and January 1, 2017. The agency shall report on the elements of the performance and operations of year-round schools specified above by January 1, 2017. The information required by this rider shall be submitted to the Governor, the Lieutenant Governor, the Speaker of the House, the Legislative Budget Board, and the presiding officers of the standing committees of the legislature with primary jurisdiction over public education.

**Texas Education Agency**  
**Proposed Rider Amendment**  
**Contingency for Legislation Relating to Maintenance and**  
**Operations Tax Rate Conversion**

Prepared by LBB Staff, May 18, 2015

**Overview**

Amend the following rider to expressly specify that Foundation School Program appropriations are decreased contingent on the failure to enact certain legislation.

**Required Action**

(1) On page III-19 of the Texas Education Agency bill pattern, amend the following rider:

\_\_\_\_\_. **74. Contingency for Legislation Relating to Maintenance and Operations Tax Rate Conversion.** Included in amounts appropriated above in Strategy A.1.1., FSP -Equalized Operations is \$200,000,000 out of the Foundation School Fund No. 193 in the 2016-17 biennium contingent on enactment of legislation by the Eighty-fourth Legislature, Regular Session, relating to the conversion of portions of certain district tax rates currently equalized at the rate described in Education Code §42.302(a-1)(2) to instead be included in the rate used to calculate the district basic allotment under Education Code §42.101, the Tier 1 Local Fund Assignment under Education Code §42.252, and the wealth equalization provision of Education Code §41.002(a)(1).

Should such legislation not be enacted by the Eighty-fourth Legislature, Regular Session, the Foundation School Fund No. 193 amounts in Strategy A.1.1., FSP -Equalized Operations, and the sum-certain appropriation to the Foundation School Program identified in Rider 3, Foundation School Program Funding, shall be reduced by \$200,000,000.

**Texas School for the Deaf**  
**Amended New Rider**  
**One-time Funding for the Purchase of School Buses and Vans**

Prepared by LBB Staff, 05/4/2015

**Overview**

Technical amendment to the following new rider which specifies that \$125,000 in each year of the 2016-17 biennium appropriated in the Capital Budget for the purchase of buses and vans is appropriated on a one-time basis and will not continue forward.

**Required Action**

On page III-26 of the Texas School for the Deaf bill pattern, add the following rider:

4. **One-time Funding for the Purchase of Buses and Vans.** Out of funds appropriated above, \$125,000 in General Revenue Funds in each year of the 2016-17 biennium, appropriated in the Capital Budget (a) Transportation Items for the purchase of buses and vans, is funded on a one-time basis and shall not be included in the agency's baseline budget request for the subsequent biennium ~~will not be included in the agency's future base budget.~~