

Article III Public Education Total, Article III Public Education Items Not Included in Bill as Introduced	Outstanding Items for Consideration				Tentative Workgroup Decisions			
	Items Not Included in SB 2 2016-17 Biennial Total		Pended Items 2016-17 Biennial Total		Adopted 2016-17 Biennial Total		Article XI 2016-17 Biennial Total	
	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds
Texas Education Agency								
Total, Outstanding Items / Tentative Decisions	\$ 657,480,012	\$ (691,893,954)	\$ (1,100,000)	\$ (1,100,000)	\$1,758,783,813	\$ 409,409,847	\$ 37,184,543	\$ 37,184,543
Total, Full-time Equivalents / Tentative Decisions	78.0	78.0	0.0	0.0	44.0	44.0	0.0	0.0
Texas School for the Blind and Visually Impaired								
Total, Outstanding Items / Tentative Decisions	\$ 1,190,000	\$ 1,190,000	\$ -	\$ -	\$ 449,384	\$ 449,384	\$ 830,000	\$ 830,000
Total, Full-time Equivalents / Tentative Decisions	7.0	7.0	0.0	0.0	3.0	3.0	4.0	4.0
Texas School for the Deaf								
Total, Outstanding Items / Tentative Decisions	\$ 1,678,000	\$ 1,678,000	\$ -	\$ -	\$ 1,081,266	\$ 1,081,266	\$ -	\$ -
Total, Full-time Equivalents / Tentative Decisions	10.4	10.4	0.0	0.0	6.5	6.5	0.0	0.0
Special Provisions for TSBVI/TSD								
Total, Outstanding Items / Tentative Decisions	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total, Full-time Equivalents / Tentative Decisions	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Teacher Retirement System								
Total, Outstanding Items / Tentative Decisions	\$ 768,000,000	\$ 768,000,000	\$ 768,000,000	\$ 768,000,000	\$ -	\$ -	\$ -	\$ -
Total, Full-time Equivalents / Tentative Decisions	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Optional Retirement Program								
Total, Outstanding Items / Tentative Decisions	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total, Full-time Equivalents / Tentative Decisions	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total, Outstanding Items / Tentative Decisions	\$ 1,428,348,012	\$ 78,974,046	\$ 766,900,000	\$ 766,900,000	\$1,760,314,463	\$ 410,940,497	\$ 38,014,543	\$ 38,014,543
NO-COST ADJUSTMENTS								

Article III Public Education Total, Article III Public Education Items Not Included in Bill as Introduced	Outstanding Items for Consideration				Tentative Workgroup Decisions			
	Items Not Included in SB 2 2016-17 Biennial Total		Pended Items 2016-17 Biennial Total		Adopted 2016-17 Biennial Total		Article XI 2016-17 Biennial Total	
	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds
<u>Cost-out Adjustments (To Align Bill as introduced with the Comptroller's Biennial Revenue Estimate)</u>								
None.								
Subtotal, Cost-out Adjustments to Align with BRE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<u>Technical Adjustments, Agency Requests, Performance Review Recommendations and Workgroup Changes</u>								
None.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal, Technical Adjustments, Agency Requests, Performance Review Recommendations and Workgroup Changes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total, NO COST ADJUSTMENTS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total GR & GR-Ded Adopted Items less Cost-out	<u>\$ 1,428,348,012</u>	<u>\$ 78,974,046</u>	<u>\$ 766,900,000</u>	<u>\$ 766,900,000</u>	<u>\$1,760,314,463</u>	<u>\$ 410,940,497</u>	<u>\$ 38,014,543</u>	<u>\$ 38,014,543</u>
	FY 2016	FY 2017	FY 2016	FY 2017	FY 2016	FY 2017	FY 2016	FY 2017
Total, Full-time Equivalents / Tentative Decisions	95.4	95.4	0.0	0.0	53.5	53.5	4.0	4.0

Article III Public Education Texas Education Agency (703) Items Not Included in Bill as Introduced	Outstanding Items for Consideration				Tentative Workgroup Decisions			
	Items Not Included in SB 2 2016-17 Biennial Total		Pended Items 2016-17 Biennial Total		Adopted 2016-17 Biennial Total		Article XI 2016-17 Biennial Total	
	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds
Cost-Out Adjustments:								
1. None.								
Technical Adjustments:								
1. Communities in Schools. Workgroup Increases General Revenue Funds by \$100,001 and Temporary Assistance for Needy Families (TANF) by \$626,034 to reflect actual agency base request for the Communities in Schools Program. This item will keep both General Revenue and TANF at the 2014-15 appropriated level. Rider language is amended to clarify that a portion of TANF funds may be used for administrative purposes in accordance with the TANF state plan.	\$ 100,001	\$ 726,035	\$ -	\$ -	\$ 100,001	\$ 726,035	\$ -	\$ -
2. Public School Teachers Survey and Audit Rider. Workgroup adds a rider specifying direction for a program funded in SB 2 as Introduced. No additional funding is associated with adding this rider.	\$ -	\$ -	\$ -	\$ -	Adopted	Adopted	\$ -	\$ -
3. Earned Federal Funds. Workgroup increases General Revenue Funds by \$584,788 in Strategy B.3.2, Agency Operations, to accurately reflect agency's earned federal funds.	\$ 584,788	\$ 584,788	\$ -	\$ -	\$ 584,788	\$ 584,788	\$ -	\$ -
4. Remove funding for reporting on an unfunded program. Workgroup removes reporting funding for an unfunded program. The Bill as Introduced included \$125,000 in General Revenue Funds in both 2016 and 2017 for the reporting requirements associated with the After School and Summer Intensive Science Instruction Programs. However, the program itself was not funded in the 2014-15 biennium or in the Bill as Introduced.	\$ (250,000)	\$ (250,000)	\$ -	\$ -	\$ (250,000)	\$ (250,000)	\$ -	\$ -

Article III Public Education Texas Education Agency (703) Items Not Included in Bill as Introduced	Outstanding Items for Consideration				Tentative Workgroup Decisions			
	Items Not Included in SB 2 2016-17 Biennial Total		Pended Items 2016-17 Biennial Total		Adopted 2016-17 Biennial Total		Article XI 2016-17 Biennial Total	
	GR & GR-Dedicated	All Funds	GR & GR-Dedicated	All Funds	GR & GR-Dedicated	All Funds	GR & GR-Dedicated	All Funds
5. Update Fiscal Estimates of Legislation Providing Tax Relief. Increase General Revenue by \$500 million to update for the revised fiscal impact estimates of Senate Bills 1, 7 and 8. This brings the total tax relief amount in Senate Bill 2 to \$4.5 billion.	\$ 500,000,000	\$ (850,000,000)	\$ -	\$ -	\$ 500,000,000	\$ (850,000,000)	\$ -	\$ -
	\$ -	NOTE: All Funds amount for Item 5. above has been revised to align with motion on page 23 to accurately reflect changes to Property Tax Relief Fund appropriations.	\$ -	\$ -	\$ -	NOTE: All Funds amount for Item 5. above has been revised to align with motion on page 23 to accurately reflect changes to Property Tax Relief Fund appropriations.	\$ -	\$ -
Performance Review & Other Budget Recommendations								
1. None.								

Article III Public Education Texas Education Agency (703) Items Not Included in Bill as Introduced	Outstanding Items for Consideration				Tentative Workgroup Decisions			
	Items Not Included in SB 2 2016-17 Biennial Total		Pended Items 2016-17 Biennial Total		Adopted 2016-17 Biennial Total		Article XI 2016-17 Biennial Total	
	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds
Agency Requests:								
1. Technology Modernization (15.0 FTEs). Workgroup pends this item for consideration by the Information Technology Workgroup. The item would provide funding for new capital budget items and additional funding for existing capital budget items to support student data systems, address security, and transform outdated systems. This request bundles the following five capital budget item requests: - Texas Student Data System (TSDS)/Public Education Information Management System (PEIMS) project - \$6.0 million (existing item) - Security and Privacy issues - \$4.0 million (new item) - Legacy Modernization Phase I - \$10.8 million (new item) - File Net Replacement - \$1.5 million (new item) - Hardware/Software Infrastructure - \$550,000 (existing item)	\$ 22,804,680	\$ 22,804,680	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2. Office of Complaints, Investigations & Enforcement. (4.0 FTEs). Workgroup adds funding of \$1,750,000 and 4.0 FTEs. Workgroup does not adopt \$2,106,000 and 19.0 FTEs of the original agency request of 23.0 FTEs and \$3,856,000.	\$ 3,856,000	\$ 3,856,000	\$ -	\$ -	\$ 1,750,000	\$ 1,750,000	\$ -	\$ -
3a. Funding for New Instructional Facilities Allotment (NIFA or New Campus Allotment). Workgroup adds funding to provide school districts and charter schools start-up funds for new campuses (\$23,750,000 in each fiscal year). Workgroup does not adopt \$4.5 million of the original agency request of \$52.0 million.	\$ 52,000,000	\$ 52,000,000	\$ -	\$ -	\$ 47,500,000	\$ 47,500,000	\$ -	\$ -

Article III Public Education Texas Education Agency (703) Items Not Included in Bill as Introduced	Outstanding Items for Consideration				Tentative Workgroup Decisions			
	Items Not Included in SB 2 2016-17 Biennial Total		Pended Items 2016-17 Biennial Total		Adopted 2016-17 Biennial Total		Article XI 2016-17 Biennial Total	
	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds
3b. Funding for Instructional Facilities Allotment (IFA). Workgroup funds IFA awards to provide tax relief for property-poor school districts that issue bonds to meet local facilities needs (\$55.5 million in fiscal year 2017). Workgroup does not adopt \$20.0 million of the original agency request of \$75.0 million.	\$ 75,000,000	\$ 75,000,000	\$ -	\$ -	\$ 55,500,000	\$ 55,500,000	\$ -	\$ -
4. FTE Capacity (40.0 FTEs). Workgroup adds authority, but no funding, for an additional 40 FTEs for the TSDS/PEIMS project. The agency indicates that funding was provided last biennium, but FTE cap was not increased.	\$ -	\$ -	\$ -	\$ -	Adopted	Adopted	\$ -	\$ -
5. Staff Recruitment and Retention. Workgroup places funding for staff merit rewards for exemplary performance and assist with recruitment/retention into Article XI.	\$ 3,384,543	\$ 3,384,543	\$ -	\$ -	\$ -	\$ -	\$ 3,384,543	\$ 3,384,543
6. Literacy Initiative. The Workgroup transferred \$40.0 million to Article III Higher Education. The agency requested funding to support reading academies for educators teaching three student groups: prekindergarten, kindergarten through eighth grade, and English language learners. The Workgroup provides funding for academies for reading and math academies for educators teaching kindergarten through third grade, but does not fund academies for educators teaching prekindergartners, fourth through eighth grades, or English language learners.	\$ -	\$ -	\$ -	\$ -	\$ (40,000,000)	\$ (40,000,000)	\$ -	\$ -

Article III Public Education Texas Education Agency (703) Items Not Included in Bill as Introduced	Outstanding Items for Consideration				Tentative Workgroup Decisions			
	Items Not Included in SB 2 <u>2016-17 Biennial Total</u>		Pended Items <u>2016-17 Biennial Total</u>		Adopted <u>2016-17 Biennial Total</u>		Article XI <u>2016-17 Biennial Total</u>	
	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds
7. Rider Request Not Included: Rider 48, Early Childhood School Readiness Program. The Workgroup does not adopt the agency's request to replace the rider's existing competitive grant methodology with a single grant to The Children's Learning Institute at the University of Texas Health Science Center at Houston.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Article III Public Education Texas Education Agency (703) Items Not Included in Bill as Introduced	Outstanding Items for Consideration				Tentative Workgroup Decisions				
	Items Not Included in SB 2 2016-17 Biennial Total		Pended Items 2016-17 Biennial Total		Adopted 2016-17 Biennial Total		Article XI 2016-17 Biennial Total		
	GR & GR-Dedicated	All Funds	GR & GR-Dedicated	All Funds	GR & GR-Dedicated	All Funds	GR & GR-Dedicated	All Funds	
Workgroup Revisions and Additions:									
1. Early College High School (ECHS) and Texas Science and Technology, Engineering and Mathematics (T-STEM) programs. Workgroup bifurcates the funding for the Early College High School and Texas Science, Technology, Engineering and Mathematics (T-STEM) programs by amending the single existing rider and adding a second rider. ECHS funding is increased by \$5.0 million biennially, with an additional \$5.0 million placed in Article XI.	\$ -	\$ -	\$ -	\$ -	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	
2. Humanities Texas. Workgroup adds a \$2.0 million carve-out of existing funding for Humanities Texas to support the Teacher Institute program targeting teachers in their first or second year of service in geographic areas with low student achievement on state assessments.	\$ -	\$ -	\$ -	\$ -	Adopted	Adopted	\$ -	\$ -	
3. Student Success Initiative. SB 2 as Introduced includes \$31.7 million funding for the biennium, a \$28.8 million decrease compared to the 2014-15 amounts. The biennial funding decrease is recommended because of the planned agency use varying from the legislative intent expressed in the rider. Workgroup adopts rider language requiring funds be distributed directly to districts and requiring that in fiscal year 2017 the Commissioner facilitate cooperative purchasing of materials to receive the best value for districts and charter schools expressing common interests in the use of SSI expenditures. Workgroup places into Article XI additional biennial funding of \$28.8 million.	\$ -	\$ -	\$ -	\$ -	Rider language adopted.	Rider language adopted.	\$28,800,000	\$28,800,000	

Article III Public Education Texas Education Agency (703) Items Not Included in Bill as Introduced	Outstanding Items for Consideration				Tentative Workgroup Decisions			
	Items Not Included in SB 2 2016-17 Biennial Total		Pended Items 2016-17 Biennial Total		Adopted 2016-17 Biennial Total		Article XI 2016-17 Biennial Total	
	GR & GR-Dedicated	All Funds	GR & GR-Dedicated	All Funds	GR & GR-Dedicated	All Funds	GR & GR-Dedicated	All Funds
4. MATHCOUNTS and Academic Competitions. The Workgroup changes the rider language regarding the \$400,000 biennial set-aside for the Academic Decathlon to be mandatory rather than permissive.	\$ -	\$ -	\$ -	\$ -	Adopted	Adopted	\$ -	\$ -
5. Loss Due to Property Value Decline. The Workgroup adopted rider language requiring the Commissioner to prioritize the use of any excess Foundation School Program funding to adjust the taxable value of property of school districts with property values declining more than four percent compared to the previous year for the purpose of calculating state aid and recapture under both the Maintenance and Operations (M&O) and Facilities components of the Foundation School Program.	\$ -	\$ -	\$ -	\$ -	Adopted	Adopted	\$ -	\$ -
6. Foundation School Program (FSP) Formula Items Established by Appropriation. Workgroup adopts a biennial increase of \$1,184,099,024 to be used to raise the Basic Allotment. This level of funding provides a Basic Allotment of \$5,134 in fiscal year 2016 and \$5,140 in fiscal year 2017. This funding also maintains the number of formula-funded districts at the 2015 level of 824 in fiscal year 2016, increasing to 825 in fiscal year 2017.	\$ -	\$ -	\$ -	\$ -	\$1,184,099,024	\$1,184,099,024	\$ -	\$ -
7. Texas Academic Innovation and Mentoring Program (Texas AIM). Workgroup increases funding by \$3,000,000 biennially to the Texas Alliance of Boys and Girls Clubs for statewide operation of the Texas AIM.	\$ -	\$ -	\$ -	\$ -	\$ 3,000,000	\$ 3,000,000	\$ -	\$ -
8. Amachi Texas. Workgroup increases funding by \$1,500,000 biennially to the Amachi Texas program for mentoring children of incarcerated parents.	\$ -	\$ -	\$ -	\$ -	\$ 1,500,000	\$ 1,500,000	\$ -	\$ -
9. Autism Funding. Workgroup transfer of \$1.1 million in funding for autism support from the Texas Education Agency to the University of Houston at Clear Lake to augment funding at the Center for Autism and Developmental Disabilities has been pended.	\$ -	\$ -	\$ (1,100,000)	\$ (1,100,000)	\$ -	\$ -	\$ -	\$ -

Senate Finance Committee
 Senator Taylor, Workgroup Leader on Article III
 Members: Senators Hancock, Huffman, Seliger, and West
 Decision Document

Decisions as of March 23, 6:00 pm

LBB Analyst: Andrea Winkler (Program and Administration)
 LBB Analyst: Aaron Henricksen (Foundation School Program)

Article III Public Education Texas Education Agency (703) Items Not Included in Bill as Introduced	Outstanding Items for Consideration				Tentative Workgroup Decisions			
	Items Not Included in SB 2 <u>2016-17 Biennial Total</u>		Pended Items <u>2016-17 Biennial Total</u>		Adopted <u>2016-17 Biennial Total</u>		Article XI <u>2016-17 Biennial Total</u>	
	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds
Total, Outstanding Items / Tentative Decisions	\$ 657,480,012	\$ (691,893,954)	\$ (1,100,000)	\$ (1,100,000)	\$1,758,783,813	\$ 409,409,847	\$ 37,184,543	\$ 37,184,543
	FY 2016	FY 2017	FY 2016	FY 2017	FY 2016	FY 2017	FY 2016	FY 2017
Total, Full-time Equivalents / Tentative Decisions	78.0	78.0	0.0	0.0	44.0	44.0	0.0	0.0

Article III Public Education Texas School for the Blind and Visually Impaired (771) Items Not Included in Bill as Introduced	Outstanding Items for Consideration				Tentative Workgroup Decisions			
	Items Not Included in SB 2 2016-17 Biennial Total		Pended Items 2016-17 Biennial Total		Adopted 2016-17 Biennial Total		Article XI 2016-17 Biennial Total	
	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds
Cost-Out Adjustments:								
1. None.								
Technical Adjustments:								
1. None.								
Performance Review & Other Budget Recommendations								
1. None.								
Agency Requests:								
1. Building Statewide Capacity to Effectively Educate Students with Visual Impairments at the Local Level Initiative (3.0 FTEs). The Workgroup funds three FTEs supporting a comprehensive initiative using distance education and broadcast technologies to support schools and families. The Workgroup funding supports three FTEs: one lead instructional designer and content writer (\$170,000 biennially), one media technician (\$90,000 biennially), and one teacher of the visually impaired (\$100,000 biennially). The Workgroup placed the following items in Article XI: three media technicians (\$270,000 biennially); increased video storage capacity (\$60,000 biennially); increased funding for tuition stipends to train teachers (\$400,000 biennially); and one teacher of the visually impaired (\$100,000 biennially).	\$ 1,190,000	\$ 1,190,000	\$ -	\$ -	\$ 360,000	\$ 360,000	\$ 830,000	\$ 830,000
Workgroup Revisions and Additions:								

Article III Public Education Texas School for the Blind and Visually Impaired (771) Items Not Included in Bill as Introduced	Outstanding Items for Consideration				Tentative Workgroup Decisions			
	Items Not Included in SB 2 2016-17 Biennial Total		Pended Items 2016-17 Biennial Total		Adopted 2016-17 Biennial Total		Article XI 2016-17 Biennial Total	
	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds
1. Contingency for Senate Bill 1. Workgroup adds a rider appropriating \$44,692 in General Revenue Funds in each fiscal year of the biennium contingent on enactment of SB 1, or similar legislation by the 84th Legislature, Regular Session, relating to local property tax relief and resulting in decreased funding for the Texas School for the Blind and Visually Impaired.					\$ 89,384	\$ 89,384		
Total, Outstanding Items / Tentative Decisions	\$ 1,190,000	\$ 1,190,000	\$ -	\$ -	\$ 449,384	\$ 449,384	\$ 830,000	\$ 830,000
	FY 2016	FY 2017	FY 2016	FY 2017	FY 2016	FY 2017	FY 2016	FY 2017
Total, Full-time Equivalents / Tentative Decisions	7.0	7.0	0.0	0.0	3.0	3.0	4.0	4.0

Article III Public Education Texas School for the Deaf (772) Items Not Included in Bill as Introduced	Outstanding Items for Consideration				Tentative Workgroup Decisions			
	Items Not Included in SB 2 2016-17 Biennial Total		Pended Items 2016-17 Biennial Total		Adopted 2016-17 Biennial Total		Article XI 2016-17 Biennial Total	
	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds
Cost-Out Adjustments:								
1. None.								
Technical Adjustments:								
1. None.								
Performance Review & Other Budget Recommendations								
1. None.								
Agency Requests:								
1. Additional Instructional and Support Staff (6.5 FTEs). The Workgroup provides funding for the following positions: --Occupational Therapist (0.88 FTE at \$100,000 biennially); --Hispanic Family Liaison (1.0 FTE at \$90,000 biennially); --Transition Teacher (0.88 FTE at \$90,000 biennially); --Transition Job Coach (0.83 FTE at \$50,000 biennially); --Database Administrator (1.0 FTE at \$100,000 biennially); --Ages 0-3 Statewide Outreach Specialist (1.0 FTE at \$100,000 biennially); --Academic Intervention Specialist (0.92 FTE at \$100,000 biennially). Workgroup does not adopt 3.9 FTEs (one Teacher Aide, two Custodians, and one Communications Specialist) and \$244,000 of the original agency request of \$874,000 and 10.4 FTEs.	\$ 874,000	\$ 874,000	\$ -	\$ -	\$ 630,000	\$ 630,000	\$ -	\$ -

Article III Public Education Texas School for the Deaf (772) Items Not Included in Bill as Introduced	Outstanding Items for Consideration				Tentative Workgroup Decisions			
	Items Not Included in SB 2 2016-17 Biennial Total		Pended Items 2016-17 Biennial Total		Adopted 2016-17 Biennial Total		Article XI 2016-17 Biennial Total	
	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds
2. Acquisition of School Buses and Vans. The Workgroup funds an exceptional item request of two buses and two vans. Rider language specifies that the funding is a one-time item and is not to be incorporated into the agency's base budget.	\$ 250,000	\$ 250,000	\$ -	\$ -	\$ 250,000	\$ 250,000	\$ -	\$ -
3. Expansion of Career Pathways. Workgroup does not adopt the agency request to upgrade the Culinary Arts program with additional space and equipment to transition from the current Home Economics type classroom to a commercial food service training program. Workgroup does not adopt the agency's request to transition the current entry level Mill and Cabinet Making Woodworking curriculum with the addition of workstations and equipment to allow progress toward designing a comprehensive Building Trades and Construction Pathway.	\$ 554,000	\$ 554,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Workgroup Revisions and Additions:								
1. Contingency for Senate Bill 1. Workgroup adds a rider appropriating \$100,633 in General Revenue Funds in each fiscal year of the biennium contingent on enactment of SB 1, or similar legislation by the 84th Legislature, Regular Session, relating to local property tax relief and resulting in decreased funding for the Texas School for the Deaf.					\$ 201,266	\$ 201,266		
Total, Outstanding Items / Tentative Decisions	\$ 1,678,000	\$ 1,678,000	\$ -	\$ -	\$ 1,081,266	\$ 1,081,266	\$ -	\$ -

Senate Finance Committee
 Senator Taylor, Workgroup Leader on Article III
 Members: Senators Hancock, Huffman, Seliger, and West
 Decision Document

Decisions as of March 23, 6:00 pm

LBB Analyst: Pattie Featherston

Article III Public Education Texas School for the Deaf (772) Items Not Included in Bill as Introduced	Outstanding Items for Consideration				Tentative Workgroup Decisions			
	Items Not Included in SB 2 2016-17 Biennial Total		Pended Items 2016-17 Biennial Total		Adopted 2016-17 Biennial Total		Article XI 2016-17 Biennial Total	
	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds
	FY 2016	FY 2017	FY 2016	FY 2017	FY 2016	FY 2017	FY 2016	FY 2017
Total, Full-time Equivalents / Tentative Decisions	10.4	10.4	0.0	0.0	6.5	6.5	0.0	0.0

Article Number and Name Special Provisions for the School for the Blind and Visually Impaired and the School for the Deaf (S20)	Outstanding Items for Consideration				Tentative Workgroup Decisions			
	Items Not Included in SB 2 2016-17 Biennial Total		Pended Items 2016-17 Biennial Total		Adopted 2016-17 Biennial Total		Article XI 2016-17 Biennial Total	
	GR & GR-Dedicated	All Funds	GR & GR-Dedicated	All Funds	GR & GR-Dedicated	All Funds	GR & GR-Dedicated	All Funds
Cost-Out Adjustments:								
1. None.								
Technical Adjustments:								
1. None.								
Performance Review & Other Budget Recommendations								
1. None.								
Agency Requests:								
1. None.								
Workgroup Revisions and Additions:								
1. None.								
Total, Outstanding Items / Tentative Decisions	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total, Full-time Equivalents / Tentative Decisions	FY 2016 0.0	FY 2017 0.0	FY 2016 0.0	FY 2017 0.0	FY 2016 0.0	FY 2017 0.0	FY 2016 0.0	FY 2017 0.0

Article III Public Education Teacher Retirement System (323) Items Not Included in Bill as Introduced	Outstanding Items for Consideration				Tentative Workgroup Decisions			
	Items Not Included in SB 2 <u>2016-17 Biennial Total</u>		Pended Items <u>2016-17 Biennial Total</u>		Adopted <u>2016-17 Biennial Total</u>		Article XI <u>2016-17 Biennial Total</u>	
	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds
Cost-Out Adjustments:								
1. None.								
Technical Adjustments:								
1. None.								

Article III Public Education Teacher Retirement System (323) Items Not Included in Bill as Introduced	Outstanding Items for Consideration				Tentative Workgroup Decisions			
	Items Not Included in SB 2 <u>2016-17 Biennial Total</u>		Pended Items <u>2016-17 Biennial Total</u>		Adopted <u>2016-17 Biennial Total</u>		Article XI <u>2016-17 Biennial Total</u>	
	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds
Performance Review & Other Budget Recommendations								
1. Ensure TRS-Care Solvency and Accountability (page 367 of Government Effectiveness and Efficiency Report). Workgroup pends the three below recommendations associated with this report. 1. Amend statute to adjust contribution rates and include a contingency rider appropriating General Revenue to TRS for the increase in the state contribution rate that provides 50 percent of the TRS-Care projected solvency cost and to delete reference to the school district contribution rate in the General Appropriations Bill. 2. Delete TRS rider expressing legislative intent that TRS not increase retiree premiums. 3. Amend statute and include a contingency rider requiring TRS take appropriate actions to offset 25 percent of the TRS-Care fund's projected solvency cost for the 2016-17 biennium. TRS shall also submit a report to the Governor and the Legislative Budget Board prior to implementing premium and/or plan design changes. The anticipated 2016-17 cost of these recommendations would be \$384,000,000 in General Revenue Funds. Note that the estimated impact of the recommendation is subject to change because it is based on a projected shortfall which is dynamic.	\$ 384,000,000	\$ 384,000,000	\$ 384,000,000	\$ 384,000,000	\$ -	\$ -	\$ -	\$ -

Article III Public Education Teacher Retirement System (323) Items Not Included in Bill as Introduced	Outstanding Items for Consideration				Tentative Workgroup Decisions			
	Items Not Included in SB 2 2016-17 Biennial Total		Pended Items 2016-17 Biennial Total		Adopted 2016-17 Biennial Total		Article XI 2016-17 Biennial Total	
	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds
Agency Requests:								
1. 2016-17 TRS-Care Shortfall Funding. Workgroup pends the TRS-Care deficit in the 2016-17 biennium, currently projected to be \$768.0 million at the end of fiscal year 2017. This is a reduction from the LAR estimate of \$874.8 million, and an increase from the November 2014 Sustainability Study estimate of \$746.3. The estimated shortfall is a dynamic figure and is subject to change.	\$ 768,000,000	\$ 768,000,000	\$ 768,000,000	\$ 768,000,000	\$ -	\$ -	\$ -	\$ -
Workgroup Revisions and Additions:								
1. None.								
Total, Outstanding Items / Tentative Decisions	\$ 768,000,000	\$ 768,000,000	\$ 768,000,000	\$ 768,000,000	\$ -	\$ -	\$ -	\$ -
	FY 2016	FY 2017	FY 2016	FY 2017	FY 2016	FY 2017	FY 2016	FY 2017
Total, Full-time Equivalents / Tentative Decisions	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Article III Public Education Optional Retirement Program (32C) Items Not Included in Bill as Introduced	Outstanding Items for Consideration				Tentative Workgroup Decisions			
	Items Not Included in SB 2 2016-17 Biennial Total		Pended Items 2016-17 Biennial Total		Adopted 2016-17 Biennial Total		Article XI 2016-17 Biennial Total	
	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds
Cost-Out Adjustments:								
1. None.								
Technical Adjustments:								
1. None.								
Performance Review & Other Budget Recommendations								
1. None.								
Agency Requests:								
1. None.								
Workgroup Revisions and Additions:								
1. None.								
Total, Outstanding Items / Tentative Decisions	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	FY 2016	FY 2017	FY 2016	FY 2017	FY 2016	FY 2017	FY 2016	FY 2017
Total, Full-time Equivalents / Tentative Decisions	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

By: _____

ADOPTED BY
SENATE FINANCE COMMITTEE ARTICLE III WORKGROUP
3/10/15

Texas Education Agency
Proposed Rider
Communities in Schools

Prepared by LBB Staff, 02/26/2015

Overview

Increase General Revenue and Temporary Assistance for Needy Families (TANF) appropriations in the rider to match 2014-15 appropriated levels and modify the rider to clarify that a portion of TANF funds may be used in administrative strategies in accordance with the TANF state plan.

Required Action

(1) On pages III-10 and III-11 of the Texas Education Agency bill pattern, modify the following rider:

23. Communities in Schools. Out of funds appropriated above for Strategy A.2.4, School Improvement and Support Programs, \$15,471,816 in General Revenue and \$3,665,9904,842,342 in TANF funds in fiscal year 2016 and \$15,471,816 in General Revenue and \$3,665,9904,842,341 in TANF funds in fiscal year 2017 is allocated for the Communities in Schools Program.

Notwithstanding any other limitation imposed elsewhere in this Act, the Texas Education Agency may transfer General Revenue funds identified above and appropriated for the purpose of providing grants under the Communities in Schools program to Strategies B.3.2-B.3.5 for the purpose of providing administrative support for the program. Transfers made under the authority of this rider may not exceed \$100,000 for the 2016-17 biennium. TANF funds may be expended for administrative purposes in accordance with the applicable limitations of the TANF state plan.

Any unexpended balances as of August 31, 2016 are hereby appropriated to fiscal year 2017 for the same purpose.

ADOPTED BY
SENATE FINANCE COMMITTEE ARTICLE III WORKGROUP
3/11/15

Texas Education Agency
Proposed Rider
Public School Teachers Survey and Audit

Prepared by LBB Staff, 03/06/15

Overview

Add the following rider to specify the use of certain existing appropriations in Senate Bill 2 as being used for the teaching and learning conditions survey, the professional development requirements audit, and reporting on mentoring programs.

Required Action

- (1) On pages III-22 of the Texas Education Agency bill pattern, add the following rider:

65. Public School Teachers Survey and Audit. Out of funds appropriated above in Strategy B.3.1. Improving Educator Quality/Leadership, the Commissioner shall expend \$800,000 in fiscal year 2016 and \$300,000 in fiscal year 2017 in General Revenue Funds for the purposes of administering the teaching and learning conditions survey, in accordance with Education Code §7.064, the professional development requirements audit in accordance with Education Code §21.4513, and reporting on the effectiveness of school district mentoring programs in accordance with Education Code §21.458.

Texas Education Agency
Proposed Funding and Rider
Contingencies for Legislation Providing Property Tax Relief and
Tax Relief through Franchise Tax Reform

Prepared by LBB Staff, 03/23/2015

Overview

Increase General Revenue by \$500 million in the 2016-17 biennium and decrease Property Tax Relief Fund by \$1,350 million in the 2016-17 biennium, in Strategy A.1.1., FSP—Equalized Operations, to reflect the revised estimates of the fiscal impacts of the tax relief legislation. This action will bring the total tax relief amount to \$4.5 billion (from \$4 billion in SB2 as Introduced), and allocate it correctly between property tax relief and franchise tax relief.

Required Action

- (1) On page III-1 of the Texas Education Agency bill pattern of Senate Bill 2, as introduced, increase appropriations to Strategy A.1.1, FSP-Equalized Operations, by \$175,000,000 in fiscal year 2016 and \$325,000,000 in fiscal year 2017 out of the Foundation School Fund No. 193.
- (2) On page III-1 of the Texas Education Agency bill pattern of Senate Bill 2, as introduced, decrease appropriations to Strategy A.1.1, FSP-Equalized Operations, by \$675,000,000 in fiscal year 2016 and \$675,000,000 in fiscal year 2017 out of the Property Tax Relief Fund.
- (3) On page III-23 of the bill pattern for the Texas Education Agency, amend the following riders:
 - a. decreasing the rate applied to a taxable entity's taxable margin;
 - b. increasing the total revenue exemption for a taxable entity; or
 - c. any method of reduction enacted by the Eighty-fourth Legislature.

71. **Contingency for Legislation Providing Tax Relief through Franchise Tax Reform: Maintaining a Fully Funded Foundation School Program.** Contingent on enactment of Senate Bill 1, or other legislation by the Eighty-fourth Legislature, Regular Session, that provides school district property tax relief to Texas taxpayers in an amount estimated to be \$1,000,000,000 in fiscal year 2016 and \$1,150,000,000 in fiscal year 2017 ~~total \$3 billion during the 2016-17 biennium~~, and contingent upon legislation that holds school districts and charter schools harmless for the revenue impact of this tax relief, included above in Strategy A.1.1, FSP - Equalized Operations and A.1.2, FSP - Equalized Facilities, out of Foundation School Fund No. 193 the Texas Education Agency is appropriated the
72. **Contingency for Legislation Providing Property Tax Relief: Maintaining a Fully Funded Foundation School Program.** Contingent on enactment of Senate Bill 1, or other legislation by the Eighty-fourth Legislature, Regular Session, that provides school district property tax relief to Texas taxpayers in an amount estimated to be \$1,000,000,000 in fiscal year 2016 and \$1,150,000,000 in fiscal year 2017 ~~total \$3 billion during the 2016-17 biennium~~, and contingent upon legislation that holds school districts and charter schools harmless for the revenue impact of this tax relief, included above in Strategy A.1.1, FSP - Equalized Operations and A.1.2, FSP - Equalized Facilities, out of Foundation School Fund No. 193 the Texas Education Agency is appropriated the

amount necessary to implement this or related legislation, estimated to be \$2,150,000,000
~~3-billion~~ for the 2016-17 biennium.

By: _____

ADOPTED BY
SENATE FINANCE COMMITTEE ARTICLE III WORKGROUP
3/11/15

Texas Education Agency
Proposed Rider
Office of Complaints, Investigations, and Enforcement

Prepared by LBB Staff, March 11, 2015

Overview

Add a rider to require the Commissioner to allocate \$875,000 in General Revenue funds in each fiscal year out of funds appropriated in B.3.2, Agency Operations, to the Office of Complaints, Investigations, and Enforcement.

Required Action

- (1) On page III-23 of the Texas Education Agency bill pattern, add the following rider:

____. **Office of Complaints, Investigations, and Enforcement.** Out of funds appropriated in B.3.2, Agency Operations, the Commissioner shall allocate \$875,000 in General Revenue Funds in each fiscal year of the 2016-17 biennium for the Office of Complaints, Investigations, and Enforcement.

Texas Education Agency
Proposed Rider Modification
Rider 3: Foundation School Program Funding
Prepared by LBB Staff, 03/18/2015

Overview

Modify Rider 3, Foundation School Program Funding of the Texas Education Agency's bill pattern to reflect decisions related to the Foundation School Program recommended for adoption by the Senate Finance Committee. Among these changes are to increase funding for the New Instructional Facilities Allotment by \$23,750,000 in each fiscal year; increase funding for the Instructional Facilities Allotment by \$55,550,000; increase the basic allotment to 5,134 in fiscal year 2016 and \$5,140 in fiscal year 2017; and require the Commissioner of Education to prioritize adjustments associated with loss due to property value decline if a surplus in the Foundation School Program is identified.

Required Action

On page III-6 of the Texas Education Agency bill pattern, modify the following rider:

3. Foundation School Program Funding. Out of the funds appropriated above, a total of ~~\$21,280,200,000~~ \$21,899,831.317 in fiscal year 2016 and ~~\$21,121,100,000~~ \$21,797,567.707 in fiscal year 2017 shall represent the sum-certain appropriation to the Foundation School Program. The total appropriation may not exceed the sum-certain amount. This appropriation includes allocations under Chapters 41, 42 and 46 of the Texas Education Code.

Formula Funding: The Commissioner shall make allocations to local school districts under Chapters 41, 42 and 46 based on the March 2015 estimates of average daily attendance and local district tax rates as determined by the Legislative Budget Board and the final tax year 2014 property values. Property values, and the estimates of local tax collections on which they are based, shall be increased by 5.71 percent for tax year 2015 and by 5.30 percent for tax year 2016.

For purposes of distributing the Foundation School Program basic tier state aid appropriated above and in accordance with §42.101 of the Texas Education Code, the Basic Allotment is established at ~~\$5,040~~ \$5,134 in fiscal year 2016 and ~~\$5,140~~ in fiscal year 2017.

For purposes of distributing the Foundation School Program enrichment tier state aid appropriated above and in accordance with §41.002(a)(2) and §42.302(a-1)(1) of the Texas Education Code, the Guaranteed Yield is \$72.94 in fiscal year 2016 and \$76.75 in fiscal year 2017.

For purposes of distributing the Foundation School Program Additional State Aid for Tax Reduction appropriated above and in accordance with §42.2516(i), the percentage applied for purposes of §§42.2516(b)(1), 42.2516(b)(2), and 42.2516(d)(1) is 92.63 percent for the 2015-16 and the 2016-17 school years.

Out of amounts appropriated above and allocated by this rider to the Foundation School Program, ~~no funds are~~ \$23,750,000 in each fiscal year of the 2016-17 biennium is appropriated for the New Instructional Facilities Allotment under §42.158 of the Texas Education Code.

Out of amounts appropriated above and allocated by this rider to the Foundation School Program, \$55,550,000 in fiscal year 2017 is appropriated for the Instructional Facilities Allotment under §46.003 of the Texas Education Code.

Notwithstanding any other provision of this Act, the Texas Education Agency may make transfers as appropriate between Strategy A.1.1, FSP-Equalized Operations, and Strategy A.1.2, FSP-Equalized Facilities. The TEA shall notify the Legislative Budget Board and the Governor of any such transfers at least 15 days prior to the transfer.

The Texas Education Agency shall submit reports on the prior month's expenditures on programs described by this rider no later than the 20th day of each month to the Legislative Budget Board

and the Governor's Office in a format determined by the Legislative Budget Board in cooperation with the agency.

Contingent on the Commissioner of Education identifying a budget surplus of Foundation School Program funds appropriated above in either fiscal year of the 2016-17 biennium, the Commissioner shall notify the Legislative Budget Board and the Office of the Governor in writing no later than 30 calendar days before taking any action pursuant to the Education Code §§7.062, 42.2517, 42.2521, 42.2522, 42.2523, or 42.2524. It is the intent of the Legislature that any excess funds available under the Foundation School Program be first applied to adjustments under §42.2521 of the Texas Education Code for districts experiencing a property value decline in excess of 4 percent in taxable values.

ADOPTED BY
SENATE FINANCE COMMITTEE ARTICLE III WORKGROUP
3/11/15

Texas Education Agency
Proposed Funding and Rider
Early College High School and T-STEM

Prepared by LBB Staff, March 11, 2015

Overview

Amend rider language to separate the appropriations for Early College High School and T-STEM programs to allow funding distinctions between the two programs. Amend rider to specify that \$2,500,000 in General Revenue in each fiscal year is allocated to support T-STEM programs. Add a new rider to specify that \$5,000,000 in General Revenue in each fiscal year is allocated to support Early College High School programs.

Required Action

- (1) On page III-18 of the Texas Education Agency bill pattern, modify the following riders:
 51. ~~Early College High School and Texas Science, Technology, Engineering, and Mathematics (T-STEM).~~ Out of funds appropriated above for Strategy A.2.1, Statewide Educational Initiatives, \$5,000,000 \$2,500,000 in General Revenue in fiscal year 2016 and \$5,000,000 \$2,500,000 in General Revenue in fiscal year 2017 is allocated to support ~~Early College High School~~ and T-STEM programs.
Any unexpended balances as of August 31, 2016 are hereby appropriated to fiscal year 2017 for the same purpose.

- (2) On page III-18 of the Texas Education Agency bill pattern, add the following rider:
 52. Early College High School. Out of funds appropriated above for Strategy A.2.1, Statewide Educational Initiatives, \$5,000,000 in General Revenue in fiscal year 2016 and \$5,000,000 in General Revenue in fiscal year 2017 is allocated to support Early College High School programs.

Any unexpended balances as of August 31, 2016 are hereby appropriated to fiscal year 2017 for the same purpose.

ADOPTED BY
SENATE FINANCE COMMITTEE ARTICLE III WORKGROUP
3/11/15

Texas Education Agency
Proposed Rider
Educator Quality and Leadership

Prepared by LBB Staff, March 11, 2015

Overview

Amend rider language to require the Commissioner to set aside \$2.0 million for the 2016-17 biennium from funds appropriated to Educator Quality and Leadership for Humanities Texas to support the Teacher Institute program targeting teachers in their first or second year of service in geographic areas with low student achievement on state assessments.

Required Action

- (1) On page III-16 of the Texas Education Agency bill pattern, modify the following riders:
44. **Educator Quality and Leadership.** From Educator Excellence Funds (General Revenue) appropriated above in Strategy B.3.1, Improving Educator Quality and Leadership, the Commissioner shall expend an amount not to exceed \$16,000,000 in fiscal year 2016 and \$16,000,000 in fiscal year 2017 for the purpose of administering the Educator Excellence Innovation Program in accordance with Texas Education Code Chapter 21, Subchapter O. The Commissioner shall ensure that funds directed by this rider are allocated in a manner that maximizes receipt of federal grant funding for similar purposes.

From amounts referenced in the paragraph above, the Commissioner shall set aside funds for the following purposes:

- 1. an amount not to exceed \$5,000,000 for the 2016-17 biennium to implement standards on educator quality, including standards related to educator preparation and principal quality;
- 2. an amount not to exceed \$2,000,000 for the 2016-17 biennium for an educator mentor program in accordance with Texas Education Code, Chapter 21; and
- 3. an amount not to exceed ~~\$1,000,000~~ \$2,000,000 for the 2016-17 biennium for Humanities Texas to support the Teacher Institute program targeting teachers in their first or second year of service in geographic areas with low student achievement on state assessments;

Any unexpended balances as of August 31, 2016 are hereby appropriated to fiscal year 2017 for the same purpose. Contingent on the enactment of legislation by the Eighty-fourth Legislature, Regular Session, 2015, abolishing the Educator Excellence Fund, the appropriations directed by this rider shall be made from the General Revenue Fund instead of the Educator Excellence Fund.

ADOPTED BY
SENATE FINANCE COMMITTEE ARTICLE III WORKGROUP
3/13/15

Texas Education Agency
Proposed Rider
Student Success Initiative

Prepared by LBB Staff, March 13, 2015

Overview

Modify the rider to require funds be distributed directly to school districts on a formula basis based on the number of students requiring accelerated instruction; require school districts select scientifically validated and research-based programs with a proven track record of improving individual student achievement; require the Commissioner to collect information from districts and charters on programs selected and student data related to effectiveness of the programs; require the Commissioner to collect information related to effectiveness of the programs; cooperative purchasing of programs, determine the best value for eligible programs, and facilitate the purchase of such programs beginning in fiscal year 2017.

Required Action

- (1) On page III-17 of the Texas Education Agency bill pattern, modify the following rider:
 46. **Student Success Initiative.** Out of funds appropriated above in Strategy A.2.1, Statewide Educational Programs, the Commissioner shall expend \$15,850,000 in General Revenue in fiscal year 2016 and \$15,850,000 in General Revenue in fiscal year 2017 for the Student Success Initiative. Funds shall be distributed directly to school districts by a formula based on the number of students requiring accelerated instruction. Funds shall be distributed directly to school districts to fund scientifically validated and research-based programs with a proven track record of improving individual student achievement. ~~targeting the prevention of academic failure.~~
- To the extent possible, the Commissioner shall minimize duplication and maximize efficiency between the supplemental mathematics and reading instruction provided through the Student Success Initiative and other similar state-funded reading and mathematics programs. The commissioner shall ensure that mathematics and reading instruction programs funded by the Act contain diagnostic tools with which the impact and effectiveness of the programs may be assessed.

The Commissioner shall collect from school districts and open-enrollment charter schools information on the programs selected with the funds directed by this rider and student data on the impact and effectiveness of the programs selected through the Student Success Initiative.

The Commissioner shall collect information from school districts and open-enrollment charter schools regarding interest in purchasing similar scientifically validated and research-based programs funded by this rider through a cooperative arrangement. The Commissioner shall determine the best value for purchases of eligible programs, including a request for offers method, for which at least 100 districts specify an interest in purchasing using funds appropriated by this rider. Beginning in fiscal year 2017, the Commissioner shall facilitate the purchase of eligible programs on behalf of interested districts and open-enrollment charter schools under the prices established through the cooperative arrangements.

Any unexpended balances as of August 31, 2016 are hereby appropriated to fiscal year 2017 for the same purpose.

ADOPTED BY
SENATE FINANCE COMMITTEE ARTICLE III WORKGROUP
3/11/15

Texas Education Agency
Proposed Rider
MATHCOUNTS and Academic Competitions

Prepared by LBB Staff, March 11, 2015

Overview

Amend rider language to require the Commissioner to allocate \$200,000 in each fiscal year out of Foundation School Program Gifted and Talented funds appropriated in B.3.1, Improving Educator Quality and Leadership, to the Academic Decathlon program that fosters academic competition predominantly for high school students.

Required Action

- (1) On page III-10 of the Texas Education Agency bill pattern, modify the following riders:
22. **MATHCOUNTS and Academic Competitions.** Out of Foundation School Program Gifted and Talented funds appropriated in B.3.1, Improving Educator Quality and Leadership, the Commissioner shall set aside \$200,000 in each year of the biennium for the MATHCOUNTS Program. In addition, out of funds appropriated in A.2.1, Statewide Educational Programs, \$200,000 in each fiscal year of 2016-17 biennium ~~may~~ shall be allocated to the Academic Decathlon program that fosters academic competition predominantly for high school students.

Summary Information - Model 740 Basic Allotment Increase to Achieve 824 districts FF

Fiscal Year	Foundation School Program (FSP) State Aid Impact Summary				
	FY 2016	FY 2017	FY 2018	FY 2019	
Tier 1 Formula State Cost/(Savings)	\$662,942,350	\$694,060,553	\$704,456,172	\$716,616,411	
Tier 1 ASATR Hold Harmless State Cost/(Savings)	(\$69,307,032)	(\$103,588,388)	\$0	\$0	
Tier 2 State Cost/(Savings)	(\$4,001)	(\$4,458)	(\$4,622)	(\$4,760)	
Annual State Cost/(Savings)	\$593,631,317	\$590,467,707	\$704,451,550	\$716,611,651	
Biennial State Cost/(Savings)		\$1,184,099,024		\$1,421,063,201	

Model 740 differs from current law as follows:	FSP Model Description			
	FY 2016	FY 2017	FY 2018	FY 2019
Basic Allotment (current law \$5,040)	\$5,134	\$5,140	\$5,140	\$5,140
Tier 1 Equalized Wealth Level (current law \$504,000)	\$513,400	\$514,000	\$514,000	\$514,000

	Change in School Districts' Formula Funding Status			
	FY 2016	FY 2017	FY 2018	FY 2019
Number of Tier 1 Formula-Funded School Districts:				
Current Law	800	798	1,024	1,024
Model 740	824	825	1,024	1,024
ASATR Hold Harmless State Aid Amount:				
Current Law	\$321,032,878	\$369,860,882	\$0	\$0
Model 740	<u>\$251,725,844</u>	<u>\$266,272,494</u>	<u>\$0</u>	<u>\$0</u>
Change in Hold Harmless Amount	(\$69,307,034)	(\$103,588,388)	\$0	\$0

	Chapter 41 Recapture Comparison			
	FY 2016	FY 2017	FY 2018	FY 2019
Number of School Districts Subject to Recapture Tier 1 Equalized Wealth Level:				
Current Law: \$504,000	186	212	229	250
This model \$513,400 - \$514,000 - \$514,000	182	198	220	242
Total Tier 1 Recapture:				
Current Law	\$1,645,105,580	\$1,942,850,941	\$2,252,023,354	\$2,614,375,838
This Model	<u>\$1,571,111,305</u>	<u>\$1,857,269,706</u>	<u>\$2,158,257,074</u>	<u>\$2,510,143,371</u>
Change in Tier 1 Recapture:	(\$73,994,275)	(\$85,581,235)	(\$93,766,280)	(\$104,232,467)

Note: This model proposes no change in the Tier 2 (Copper Penny) Equalized Wealth Level.

CATEGORY	Categorical Analysis				
	Weighted Average Change in Total M&O Revenue per CL WADA				
Enrollment	FY 2016	FY 2017	FY 2018	FY 2019	
50,000 and over	\$105	\$85	\$103	\$102	\$102
25,000 to 49,999	\$84	\$89	\$102	\$102	\$102
10,000 to 24,999	\$87	\$92	\$103	\$102	\$102
5,000 to 9,999	\$83	\$88	\$104	\$105	\$105
3,000 to 4,999	\$82	\$87	\$101	\$102	\$102
1,600 to 2,999	\$82	\$87	\$99	\$100	\$100
1,000 to 1,599	\$76	\$81	\$100	\$98	\$98
500 to 999	\$76	\$82	\$98	\$98	\$98
Under 500	\$76	\$81	\$99	\$99	\$99
District Type	FY 2016	FY 2017	FY 2018	FY 2019	
Major Urban	\$108	\$74	\$101	\$101	\$101
Major Suburban	\$88	\$94	\$104	\$104	\$104
Other Central City	\$86	\$89	\$102	\$102	\$102
Other Central City Suburban	\$81	\$86	\$102	\$103	\$103
Independent Town	\$88	\$94	\$101	\$101	\$101
Non-metropolitan Fast Growing	\$60	\$63	\$101	\$99	\$99
Non-metropolitan Stable	\$74	\$79	\$99	\$100	\$100
Rural	\$72	\$78	\$98	\$99	\$99
Charters	\$93	\$99	\$100	\$100	\$100
Wealth - 2014-15	FY 2016	FY 2017	FY 2018	FY 2019	
Under \$100,000 per WADA	\$96	\$102	\$103	\$103	\$103
\$100,000 - \$149,999 per WADA	\$94	\$100	\$101	\$101	\$101
\$150,000 - \$199,999 per WADA	\$96	\$102	\$103	\$103	\$103
\$200,000 - \$319,499 per WADA	\$94	\$100	\$103	\$103	\$103
\$319,500 - \$504,000 per WADA	\$91	\$67	\$102	\$102	\$102
Districts Subject to Current Law Recapture	\$35	\$37	\$97	\$98	\$98
Non-Taxing Districts & Charters	\$94	\$100	\$100	\$100	\$100
STATE TOTAL	\$89	\$87	\$101	\$101	\$101

ADOPTED BY
SENATE FINANCE COMMITTEE ARTICLE III WORKGROUP
3/13/15

Texas Education Agency
Proposed Funding and Rider
Texas Academic Innovation and Mentoring

Prepared by LBB Staff, March 13, 2015

Overview

Amend the rider to specify \$3,000,000 in General Revenue in each fiscal year of the 2016-17 biennium to the Texas Alliance of Boys and Girls Clubs for statewide operation of the Texas Academic Innovation and Mentoring Program (Texas AIM).

Required Action

- (1) On page III-18 of the Texas Education Agency bill pattern, modify the following riders:
 53. **Texas Academic Innovation and Mentoring.** From funds appropriated above in Strategy A.2.1, Statewide Educational Programs, the Commissioner shall allocate ~~\$1,500,000~~ \$3,000,000 in General Revenue in each fiscal year of the 2016-17 biennium to the Texas Alliance of Boys and Girls Clubs for statewide operation of the Texas Academic Innovation and Mentoring Program (Texas AIM).

Any unexpended balances available as of August 31, 2016 are hereby appropriated to fiscal year 2017 for the same purpose.

ADOPTED BY
SENATE FINANCE COMMITTEE ARTICLE III WORKGROUP
3/13/15

Texas Education Agency
Proposed Funding and Rider
Amachi Texas

Prepared by LBB Staff, March 13, 2015

Overview

Amend the rider to specify \$2,000,000 in General Revenue in each fiscal year of the 2016-17 biennium to the Amachi Texas program for mentoring children of incarcerated parents.

Required Action

- (1) On page III-18 of the Texas Education Agency bill pattern, modify the following riders:
 52. **Amachi Texas.** From funds appropriated above in Strategy A.2.2, Achievement of Students at Risk, the Commissioner shall allocate ~~\$1,250,000~~ \$2,000,000 in General Revenue in each fiscal year of the 2016-17 biennium to the Amachi Texas program for mentoring children of incarcerated parents. To the extent possible, in the administration of the Amachi Texas program, Big Brothers Big Sisters Lone Star shall coordinate with other community-base entities providing training for mentors and mentoring services and shall seek additional funding from other private and public sources in order to expand services to more eligible children.

Any unexpended balances available as of August 31, 2016 are hereby appropriated to fiscal year 2017 for the same purpose.

**ADOPTED BY
SENATE FINANCE COMMITTEE ARTICLE III WORKGROUP
3/11/2015**

**Texas School for the Deaf
Proposed Rider
One-time Funding for the Purchase of School Buses and Vans**

Prepared by LBB Staff, 03/12/2015

Overview

Add the following rider to specify that \$125,000 in each year of the 2016-17 biennium appropriated in the Capital Budget for the purchase of buses and vans is appropriated on a one-time basis and will not continue forward.

Required Action

On page III-31 of the Texas School for the Deaf bill pattern, add the following rider:

4. **One-time Funding for the Purchase of Buses and Vans.** Out of funds appropriated above, \$125,000 in General Revenue Funds in each year of the 2016-17 biennium, appropriated in the Capital Budget (a) Transportation Items for the purchase of buses and vans, is funded on a one-time basis and will not be included in the agency's future base budget.

Texas School for the Blind and Visually Impaired
Proposed Funding and Rider
Contingency for Senate Bill 1

Prepared by LBB Staff, 03/15/2015

Overview

Prepare a rider which appropriates \$44,692 in each fiscal year of the 2016-17 biennium from General Revenue for the purpose of implementing the provisions of Senate Bill 1, contingent upon its enactment or enactment of similar legislation providing local property tax relief that results in decreased funding from the Foundation School Program to Texas School for the Blind and Visually Impaired.

Required Action

On page III-24 of the bill pattern for the Texas School for the Blind and Visually Impaired, add the following new rider:

8. Contingency for Senate Bill 1. Contingent on enactment of Senate Bill 1, or similar legislation relating to local property tax relief that results in decreased funding to The Texas School for the Blind and Visually Impaired, by the Eighty-third Legislature, Regular Session, the Texas School for the Blind and Visually Impaired is appropriated \$44,692 for fiscal year 2016 and \$44,692 for fiscal year 2017 in Strategy A.1.1, Classroom Instruction, from General Revenue.

By: _____

**Texas School for the Deaf
Proposed Funding and Rider
Contingency for Senate Bill 1**

Prepared by LBB Staff, 03/15/2015

Overview

Prepare a rider which appropriates \$100,633 in each fiscal year of the 2016-17 biennium from General Revenue for the purpose of implementing the provisions of Senate Bill 1, contingent upon its enactment or enactment of similar legislation providing local property tax relief that results in decreased funding from the Foundation School Program to Texas School for the Deaf.

Required Action

On page III-28 of the bill pattern for the Texas School for the Deaf, add the following new rider:

- 5. Contingency for Senate Bill 1. Contingent on enactment of Senate Bill 1, or similar legislation relating to local property tax relief that results in decreased funding to The Texas School for the Deaf, by the Eighty-third Legislature, Regular Session, the Texas School for the Deaf is appropriated \$100,633 for fiscal year 2016 and \$100,633 for fiscal year 2017 in Strategy A.1.1, Classroom Instruction, from General Revenue.