

**SENATE FINANCE  
ARTICLE III WORKGROUP**

**ADOPTED  
PUBLIC EDUCATION RIDERS**

**MARCH 24, 2015**

By: \_\_\_\_\_

**ADOPTED BY  
SENATE FINANCE COMMITTEE ARTICLE III WORKGROUP  
3/19/15**

**Texas Education Agency  
Proposed Funding and Rider  
Adult Charter School Pilot**

Prepared by LBB Staff, 03/19/15

**Overview**

Increase funding by \$500,000 in General Revenue in each fiscal year of the 2016-17 biennium to the Adult Charter School Pilot program.

**Required Action**

- (1) On page III-2, of the bill pattern for the Texas Education Agency, increase General Revenue for Strategy A.2.1, Statewide Educational Programs, by \$500,000 in each fiscal year of the 2016-17 biennium.
- (2) On page III-20 of the Texas Education Agency bill pattern, modify the following rider:
  63. **Adult Charter School Pilot.** From General Revenue funds appropriated above in Strategy A.2.1, Statewide Educational Programs, ~~\$500,000~~ \$1,000,000 is allocated in each fiscal year for the adult high school diploma and industry certification charter school pilot program for adults 19 to 50 years of age as authorized under Texas Education Code, §29.259.

By: \_\_\_\_\_

**ADOPTED BY  
SENATE FINANCE COMMITTEE ARTICLE III WORKGROUP  
3/19/15**

**Texas Education Agency  
Proposed Rider  
Open Source Instructional Materials**

Prepared by LBB Staff, 03/19/15

**Overview**

Add a rider that directs \$5,000,000 in each fiscal year from the State Instructional Materials Fund for the Commissioner to procure open source materials in the Science, Technology, Engineering, and Mathematics subjects for Texas schools.

**Required Action**

(1) On page III-2 of the Texas Education Agency bill pattern, add the following rider:

- \_\_\_\_. **Open Source Instructional Materials.** Out of funds appropriated in Strategy B.2.1, Technology and Instructional Materials, the Commissioner shall set aside \$5,000,000 from the State Instructional Materials Fund in each fiscal year of the biennium to issue a request for proposals for state-developed open-source instructional materials under Texas Education Code §31.071. It is the intent of the Legislature that the request should prioritize advanced secondary courses supporting the study of science, technology, engineering, and mathematics.

By: \_\_\_\_\_

**ADOPTED BY  
SENATE FINANCE COMMITTEE ARTICLE III WORKGROUP  
3/19/15**

**Texas Education Agency  
Proposed Rider  
Project Share**

Prepared by LBB Staff, March 20, 2015

**Overview**

Modify rider to require the Commissioner to use \$2,000,000 in each fiscal year of the 2016-17 biennium to reimburse districts for costs related to students taking On Ramps Dual Enrollment courses.

**Required Action**

(1) On page III-19 of the Texas Education Agency bill pattern, modify the following rider:

58. **Project Share.** From General Revenue funds appropriated above in Strategy A.2.1, Statewide Educational Programs, the Commissioner shall allocate \$9,000,000 in each fiscal year of the 2016-17 biennium to support the development and distribution of online educator and student resources and the secure provisioning, hosting, and/or maintenance of educational resources made available to school districts.

The Commissioner shall set aside \$2,000,000 in each fiscal year of the 2016-17 biennium to reimburse districts for costs related to students taking On Ramps Dual Enrollment courses.

Any unexpended balances as of August 31, 2016 are hereby appropriated to fiscal year 2017 for the same purpose.

By: Taylor \_\_\_\_\_

**Texas Education Agency**  
**Proposed Rider**  
**Contingency for Senate Bill 750: Windstorm and Hail Insurance Allotment**

Prepared by LBB Staff, 03/19/2015

**Overview**

Add a rider to the Texas Education Agency bill pattern to require the Commissioner of Education to prioritize funding of the windstorm and hail insurance allotment if a surplus in the Foundation School Program is identified, contingent on the enactment of Senate Bill 750, or similar legislation relating to creation of a windstorm and hail insurance allotment.

**Required Action**

On page III-22 of the Texas Education Agency bill pattern, add the following rider:

**Contingency for Senate Bill 750: Windstorm and Hail Insurance Allotment.**

Contingent on passage and enactment of SB 750, or similar legislation relating to an allotment under the public school finance system for the cost of windstorm and hail insurance, by the Eighty-fourth Legislature, Regular Session, 2015, the Commissioner of Education shall prioritize the use of any excess funds available under the Foundation School Program to first fund the allotment created by the legislation.

By: \_\_\_\_\_

**ADOPTED BY  
SENATE FINANCE COMMITTEE ARTICLE III WORKGROUP  
3/19/15**

**Texas Education Agency  
Proposed Rider  
Teach for America**

Prepared by LBB Staff, 03/19/15

**Overview**

Modify the rider to increase the number and type of personnel employed by Teach for America and require the Commissioner to develop a strategy for increasing the time commitment of Teacher For America teachers.

**Required Action**

(1) On page III-18 of the Texas Education Agency bill pattern, modify the following rider:

50. **Teach for America.** From funds appropriated above in Strategy B.3.1, Improving Educator Quality and Leadership, the Commissioner shall expend \$6,000,000 in General Revenue in each fiscal year of the biennium to support the Teach for America program in Texas.

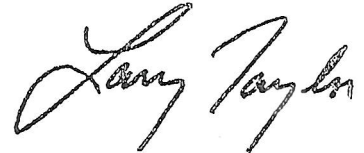
It is the intent of the Legislature that at least 1,800 Teach for America public school employees ~~1,000 Teach for America teachers~~ be employed in Texas schools that serve a proportion of economically disadvantaged students that is above the state average.

As a condition of receipt of these funds, the Commissioner shall require Teach for America to work jointly with the Texas Education Agency and representatives of districts which employ Teach for America graduates on a plan to improve retention rates of Teach for America teachers. The Commissioner shall require Teach for America to provide any expenditure and performance data deemed necessary to assess the success of Teach for America in meeting the requirements identified in this rider. The Commissioner shall submit a report to the Legislative Budget Board and the Office of the Governor on the teacher retention plan and success of the program by September 1, 2016.

Funding shall be allocated in such a manner as to prioritize employment of Teach for America teachers in the field of mathematics to the extent practicable.



RIDER REQUEST



**Member Name:** Senator Larry Taylor

**Affected Agency:** Texas Education Agency

**Purpose:** Recently, 59 percent of Texas fourth graders scored basic or below in math. It is critically important that all students are performing math at grade level by third grade. Include \$30 million for TEA to create highly professional, research-based, four-day Math Achievement Academies for teachers of kindergarten through third grade, utilizing a curriculum focused on how to teach core numeracy skills.

**Amount Requested (if applicable):** \$30,000,000

**Method of Finance (if applicable):** General Revenue

**Rider Language:** Increase Strategy B.3.1. by \$30,000,000 for TEA to create highly professional, research-based, four-day Math Achievement Academies for teachers of kindergarten through third grade, utilizing a curriculum focused on how to teach core numeracy skills.

RIDER REQUEST



**Member Name:** Senator Larry Taylor

**Affected Agency:** Texas Education Agency

**Purpose:** Recently, 65 percent of Texas fourth graders scored basic or below in reading. It is critically important that all students are reading at grade level by third grade. Increase TEA funding by \$30 million for TEA to host highly professional, research-based, four-day Literacy Achievement Academies for kindergarten through third grade teachers with a curriculum focused on how to teach core reading and writing skills.

**Amount Requested (if applicable):** \$30,000,000

**Method of Finance (if applicable):** General Revenue

**Rider Language:** Increase Strategy B.3.1. by \$30,000,000 for TEA to host highly professional, research-based, four-day Literacy Achievement Academies for kindergarten through third grade teachers with a curriculum focused on how to teach core reading and writing skills.