

**House Appropriations
Committee Riders
Article III - Higher Education**

Adopted

March 16, 2017

Legislative Budget Board

By: Lozano

Texas Higher Education Coordinating Board
Reporting Requirements
House Bill 1 (Introduced)

Overview

To be more efficient and reduce redundancies, the Texas Higher Education Coordinating Board requests that several riders dealing with reporting requirements be deleted. The agency also requests that information contained in rider 30, Physician Education Loan Repayment Programs, be reported in the agency's Annual Financial Aid Report and not be submitted as a separate report to the Legislative Budget Board and the Governor's Office.

Required Actions

On page III-52 of House Bill 1 (Introduced), 85th Legislature, in the riders for the Texas Higher Education Coordinating Board, delete rider 10.

~~10. Retention of Economically Disadvantaged Students.~~ The Higher Education Coordinating Board shall include in the college comparison web profile the percentage of economically disadvantaged freshmen retained at public institutions of higher education as defined by the Legislative Budget Board and the Governor in consultation with the State Auditor's Office.

On page III-52 of House Bill 1 (Introduced), 85th Legislature, in the riders for the Texas Higher Education Coordinating Board, delete rider 12.

~~12. Disparity Study for Institutions of Higher Education.~~ The disparity study conducted by the Comptroller of Public Accounts pursuant to General Appropriations Act, §16, page I-23, Seventy-fifth Legislature, to determine whether past acts of discrimination by institutions of higher education have created any present effects of such past discrimination may be continued by the Texas Higher Education Coordinating Board. The Coordinating Board may maintain and update as necessary the database developed for the disparity study. The Texas Education Agency and each institution of higher education receiving appropriations may cooperate with the Coordinating Board to continue the disparity study and to

~~Texas Education Agency, and each institution of higher education that participates in the study shall comply with all applicable state and federal laws governing the confidentiality and privacy of the data used in the study.~~

On page III-52 of House Bill 1 (Introduced), 85th Legislature, in the riders for the Texas Higher Education Coordinating Board, delete rider 14.

14. ~~Graduation and Persistence Rates.~~ ~~The Coordinating Board shall report graduation and persistence rates, for each public general academic institution, to the Governor and Legislature no later than September 1, 2018. For each institution, the report shall include:~~

- ~~a. Six year graduation rate (same institution) percent of first time full time students who earned a baccalaureate or higher degree at the same public general academic higher education institution within six years of becoming a first time entering full time student at that institution.~~
- ~~b. Six year graduation rate (another institution) percent of students who earned a baccalaureate or higher degree at a public general academic higher education institution within six years of becoming a full time student at another public higher education institution.~~
- ~~c. Six year persistence rate (same institution) percent of students who have not earned a baccalaureate or higher degree, but are still enrolled in the same Texas public general academic higher education institution six years after becoming a full time student at that institution.~~
- ~~d. Six year persistence rate (another institution) percent of students who have not earned a baccalaureate or higher degree, but are still enrolled in a Texas public general academic higher education institution six years after becoming a full time student at another Texas public higher education institution.~~
- ~~e. Composite graduation and persistence rate sum of the graduation and persistence rates in subsections (a) through (d) above.~~

On page III-55 of House Bill 1 (Introduced), 85th Legislature, in the riders for the Texas Higher Education Coordinating Board, delete rider 26.

26. ~~Align Adult Basic Education and Postsecondary Education.~~ ~~The Texas Higher Education Coordinating Board (THECB) shall coordinate with the Texas Education Agency (TEA) and Texas Workforce Commission (TWC) to prepare a report on the alignment of Adult Education and Literacy (AEL) and postsecondary education.~~

~~To increase the number, success and persistence of students transitioning to postsecondary education from AEL programs and students enrolled in basic academic skills education courses and interventions, this report shall address by provider and statewide, as applicable:~~

- ~~a) Outreach, referrals, persistence interventions, and advising;~~
- ~~b) Assessment, curriculum, and instruction aligned to integrated or intensive program models;~~
- ~~c) State-level accountability systems to monitor performance;~~
- ~~d) AEL to postsecondary performance measures;~~
- ~~e) Accelerate Texas data and program evaluation;~~
- ~~f) General Education Development (GED) test data;~~
- ~~g) Standards to enhance data quality and sharing among state agencies and service providers; and~~
- ~~h) Grants and other institutional funding models (including Federal Funds and Other Funds) to maximize effective use of limited General Revenue Funds.~~

~~For purposes of this rider, the Texas Higher Education Coordinating Board shall be considered the lead agency for this report. The agencies shall also provide recommendations for the continued coordination and alignment of AEL assessments and the TSI Assessment under Sec. 51.3062, Education Code, for the appropriate student placement in AEL basic academic skills or developmental education courses and interventions. The report shall be to the House Committee on Higher Education, House Appropriations Committee, Senate Education Committee, Senate Finance Committee, the Governor, Texas Workforce Commission, and the Legislative Budget Board by May 1, 2018.~~

On page III-56 of House Bill 1 (Introduced), 85th Legislature, in the riders for the Texas Higher Education Coordinating Board, revise rider 30, as follows:

- 30. Physician Education Loan Repayment Program Retention Rates.** The Texas Higher Education Coordinating Board shall report the results of a survey of physicians who have completed a Physician Education Loan Repayment Program application in which the physician agreed to practice in a health professional shortage area in exchange for a loan repayment award to determine rates of retention in those shortage areas and counties. The Texas Higher Education Coordinating Board shall report the results of the survey ~~to the Legislative Budget Board and the Governor prior to September 1~~ in its Annual Financial Aid Report of every even numbered year.

The following rider would allow private institutions to participate in the Autism Program at the Higher Education Coordinating Board.

Rep. Simmons

Required Action

On page III 61-62 of House Bill 1 as Introduced, within the Higher Education Coordinating Board's bill pattern, modify the following rider:

Autism Grant Program. Out of funds appropriated above to Strategy I.1.2, the Texas Higher Education Coordinating Board (THECB) shall distribute to autism research centers at public and private institutions of higher education that currently provide evidence-based behavioral services and training, in the amounts and for the purposes as follows:

- 1) Parent-directed Treatment: \$2,250,000 per fiscal year to serve 750 children per year;
- 2) Board-certified Behavioral Analyst (BCBA) Training for Teachers/Paraprofessionals: \$950,000 per fiscal year to serve 2,547 children per year. The research centers may contract with educational service centers to provide this training;
- 3) Research, development and evaluation of innovative autism treatment models: \$700,000 per fiscal year; and
- 4) Administrative support of the programs in subsections b(1) through b(3): \$150,000 per fiscal year may be expended by the Higher Education Coordinating Board.
- 5) If funds appropriated under Paragraphs (1), (2), or (3) exceed the funds that can be expended in accordance with the requirements of that paragraph, the Higher Education Coordinating Board may expend the excess funds for any purpose described in Paragraphs (1), (2) or (3).
- 6) Any unexpended balances on hand at the end of fiscal year 2018 are hereby appropriated for the same purpose for fiscal year 2019.

THECB shall gather data on the above programs from each institution's autism research center and submit an annual report on the effectiveness of each program, including the number of children served, the number of parents and/or teachers/paraprofessionals trained, and the results of the research on innovative treatment models. The report shall be submitted no later than September 1 of each year, to the Legislative Budget Board, Office of the Governor, the Chair of the House Appropriations Committee, Chair of the Senate Finance Committee, Speaker of the House, and Lieutenant Governor.

By: Lozano

Texas Higher Education Coordinating Board
Unexpended Balance Authority for Financial Aid and License Plate Programs
House Bill 1 (Introduced)

Overview

The Texas Higher Education Coordinating Board requests the authority to carry forward unexpended balances from one biennium to the next biennium for several financial aid and license plate programs, which would allow the expenditure of all funds, including scholarship, grant, and work-study program funds. For grant and work-study program funds, this authority would allow institutions to provide summer funding, thus encouraging timely completion of degree. This authority would also allow for more effective allocation of funding to institutions of higher education utilizing a timeframe that allows institutions to provide more timely notification of financial aid funding to students to positively impact enrollment.

Required Actions

On page III-54 of House Bill 1 (Introduced), 85th Legislature, in the riders for the Texas Higher Education Coordinating Board, revise rider 18 as follows:

- 18. Girl Scout Scholarships.** The funds provided to the Girl Scout Scholarships are appropriated in accordance with Transportation Code §504.622 to provide grants to benefit the Girl Scouts. All balances provided to the Girl Scout Scholarships from the License Plate Trust Fund, Account 0802, as of August 31, 2017, and all receipts received during the biennium beginning September 1, 2017 are hereby appropriated for the same purpose. Any balances on hand at the end of fiscal year 2018 may be carried over to the fiscal year 2019 and any such funds are appropriated for fiscal year 2019 for the same purpose.

Rodeo Scholarships from the License Plate Trust Fund, Account 0802, as of August 31, 2017, and all receipts received during the biennium beginning September 1, 2017 are hereby appropriated for the same purpose. Any balances on hand at the end of fiscal year 2018 may be carried over to the fiscal year 2019 and any such funds are appropriated for fiscal year 2019 for the same purpose.

On page III-54 of House Bill 1 (Introduced), 85th Legislature, in the riders for the Texas Higher Education Coordinating Board, revise rider 20 as follows:

- 20. Texas Collegiate License Plate Scholarships.** The funds provided for the Texas Collegiate License Plate Scholarships program are appropriated in accordance with Transportation Code §504.615 to provide scholarships for students who demonstrate a need for financial assistance. All balances provided to the Texas Collegiate License Plate from the License Plate Trust Fund Account 0802, as of August 31, 2017, and all receipts received during the biennium beginning September 1, 2017, are hereby appropriated for the same purpose. ~~Any balances on hand at the end of fiscal year 2018 may be carried over to fiscal year 2019 and such funds are appropriated for fiscal year 2019 for the same purpose.~~

All receipts deposited in the state treasury during the biennium beginning September 1, 2017 to the credit of the community colleges and independent institutions as provided by VTCA, Transportation Code §504.615, ~~estimated to be \$62,766 in fiscal year 2018 and \$62,766 in fiscal year 2019 and included above in the Method of Finance above,~~ are appropriated for that period to the Coordinating Board for the purpose of providing scholarships for students who demonstrate a need for financial assistance at the independent institution or community college for which the receipts are credited.

On page III-55 of House Bill 1 (Introduced), 85th Legislature, in the riders for the Texas Higher Education Coordinating Board, revise rider 22 as follows:

- 22. "College for Texans" Campaign License Plate.** The funds provided to the "College for Texans" Campaign are appropriated in accordance with Transportation Code §504.657 for the purposes of the College for Texans Campaign. All balances provided to the "College for Texans" Campaign License Plate from the License Plate Trust Fund, Account 0802, as of August 31, 2017, and all receipts received during the biennium beginning September 1, 2017, estimated to be \$13,408 in fiscal year 2018 and \$13,408 in fiscal year 2019 and included in the amounts appropriated in the strategy, are hereby appropriated to the Coordinating Board for the biennium beginning September 1, 2017 for the same purpose. Any balances on hand at the end of fiscal year 2018 are hereby appropriated for fiscal year 2019 for the same purpose.

On page III-55 of House Bill 1 (Introduced), 85th Legislature, in the riders for the Texas Higher Education Coordinating Board, revise rider 23 as follows:

- 23. Boy Scout Scholarships.** The funds provided to the Boy Scout Scholarships are appropriated in accordance with Transportation Code §504.6545 to provide grants to benefit the Boy Scouts. All balances provided to the Boy Scout Scholarships from the License Plate Trust Fund, Account 0802, as of August 31, 2017, and all receipts received during the biennium beginning September 1, 2017 are hereby appropriated for the same purpose. Any balances on hand at the end of fiscal year 2018 may be carried over to the fiscal year 2019 and any such funds are appropriated for fiscal year 2019 for the same purpose.

On page III-55 of House Bill 1 (Introduced), 85th Legislature, in the riders for the Texas Higher Education Coordinating Board, revise rider 24 as follows:

- 24. Cotton Boll Scholarships.** The funds provided to the Cotton Boll Scholarships are appropriated in accordance with Transportation Code §504.636 to provide scholarships to students who are pursuing a degree in an agricultural field related to the cotton industry while enrolled in an institution of higher education. All balances provided to the Cotton Boll Scholarships from the License Plate Trust Fund, Account 0802, as of August 31, 2017, and all receipts received during the biennium beginning September 1, 2017 are hereby appropriated for the same purpose. Any balances on hand at the end of fiscal year 2018 may be carried over to the fiscal year 2019 and any such funds are appropriated for fiscal year 2019 for the same purpose.

On page III-59 of House Bill 1 (Introduced), 85th Legislature, in the riders for the Texas Higher Education Coordinating Board, revise rider 41 as follows:

- 41. Toward EXcellence, Access and Success (TEXAS) Grant Program.** For all funds appropriated in Strategy B.1.1, for the TEXAS Grant Program, and funds transferred into the TEXAS Grant Program, any unexpended balances on hand at the end of fiscal year 2018 are hereby appropriated for the same purposes in fiscal year 2019. All balances of appropriations in Strategy B.1.1, TEXAS Grant Program, at the close of the fiscal year ending August 31, 2017, estimated to be \$0 (and included in the Method of Finance above), are hereby appropriated.

Any amounts received by the Higher Education Coordinating Board as donations under Texas Education Code §56.310 during the biennium beginning September 1, 2017 are hereby appropriated for the purpose of awarding TEXAS Grants during the biennium beginning September 1, 2017.

Any amounts transferred to the Higher Education Coordinating Board by the

§72.1016(e) which provides that five percent of the money collected from stored value cards presumed to be abandoned are to be used as grants under Subchapter M. Education Code §56, are hereby appropriated for the biennium beginning September 1, 2017 for the purpose of awarding TEXAS Grants during the biennium beginning September 1, 2017.

On page III-59 of House Bill 1 (Introduced), 85th Legislature, in the riders for the Texas Higher Education Coordinating Board, revise rider 43 as follows:

- 43. Tuition Equalization Grant (TEG) Program.** For all funds appropriated above in Strategy C.1.4, Tuition Equalization Grant Program, and funds transferred into the TEG Grant Program, any unexpended balances on hand at the end of fiscal year 2018 may be carried over to fiscal year 2019 for the same purpose. All balances of appropriations in Strategy C.1.4, Tuition Equalization Grant Program, at the close of the fiscal year ending August 31, 2017, estimated to be \$0 (and included in the Method of Finance above), are hereby appropriated.

On page III-59 of House Bill 1 (Introduced), 85th Legislature, in the riders for the Texas Higher Education Coordinating Board, revise rider 44 as follows:

- 44. Texas Educational Opportunity Grant (TEOG) Program-Public Community Colleges.** Out of the funds appropriated above in Strategy C.1.5, Texas Educational Opportunity Grant-Public Community Colleges, the Higher Education Coordinating Board shall distribute funding to Public Community Colleges for the Texas Educational Opportunity Grant Program. For all funds appropriated above in Strategy C.1.5, Texas Educational Opportunity Grant-Public Community Colleges, and funds transferred into the Texas Educational Opportunity Grant Program-Public Community Colleges, any unexpended balances on hand at the end of fiscal year 2018 may be carried over to fiscal year 2019 for the same purpose. All balances of appropriations in Strategy C.1.5, Texas Educational Opportunity Grant Program-Public Community Colleges, at the close of the fiscal year ending August 31, 2017, estimated to be \$0 (and included in the Method of Finance above), are hereby appropriated.

On page III-59 of House Bill 1 (Introduced), 85th Legislature, in the riders for the Texas Higher Education Coordinating Board, revise rider 45 as follows:

- 45. Texas Educational Opportunity Grant (TEOG) Program-Public Community Colleges.** Out of the funds appropriated above in Strategy C.1.6, Texas Educational Opportunity Grant-Public State and Technical Colleges, the Higher Education Coordinating Board shall distribute funding to Public State and Technical Colleges for the Texas Educational Opportunity Grant Program. For all funds appropriated

Technical Colleges, and funds transferred into the Texas Educational Opportunity Grant Program-Public State and Technical Colleges, any unexpended balances on hand at the end of fiscal year 2018 may be carried over to fiscal year 2019 for the same purpose. All balances of appropriations in Strategy C.1.6, Texas Educational Opportunity Grant Program-Public State and Technical Colleges, at the close of the fiscal year ending August 31, 2017, estimated to be \$0 (and included in the Method of Finance above), are hereby appropriated.

On page III-59 of House Bill 1 (Introduced), 85th Legislature, in the riders for the Texas Higher Education Coordinating Board, revise rider 46 as follows:

- 46. College Work-Study (CWS) Program.** For all funds appropriated above in Strategy C.1.7, College Work Study (CWS) Program and funds transferred into the CWS Grant Program, any unexpended balances on hand at the end of fiscal year 2018 may be carried over to fiscal year 2019 for the same purpose. All balances of appropriations in Strategy C.1.7, College Work-Study program, at the close of the fiscal year ending August 31, 2017, estimated to be \$0 (and included in the Method of Finance above), are hereby appropriated.

By: Turner

The University of Texas at Arlington
Proposed Rider
Study of Transit Systems in Certain Municipalities
Prepared by LBB Staff, 03/15/2017

Overview

The following would add a rider noting that from amounts appropriated above The University of Texas at Arlington would be required to conduct a study of the Grand Prairie and Arlington transit systems.

Required Action

Add the following rider on page III-74 of House Bill 1 Introduced:

Study of Transit Systems in Certain Municipalities. Out of funds appropriated above, The University of Texas at Arlington shall conduct a study of the Grand Prairie and Arlington transit systems. The study must: identify the needs in the municipalities' transit systems; identify the causes of the needs; identify options to address the needs; suggest improvements to the transit systems; identify the economic benefits of the suggested improvements; identify the geographic areas most affected by improvements; identify the cost of the improvements and possible sources of funding; and study the merits of the municipalities joining existing/surrounding transit authorities. In addition to using peer research, the study must include community outreach. The University of Texas at Arlington shall submit the study to the Legislature no later than December 31, 2018.

By: _____Howard_____

The University of Texas at Austin
Proposed Funding and Rider
Fine Arts Rider

Overview

The proposed action would amend a current rider in the University of Texas at Austin bill pattern to better align the program with a mission to deliver improved Fine Arts instruction across the state, especially to those from underserved or low-performing schools who could benefit from high-quality instruction.

Required Action

- 1.) On page III-78 of the University of Texas at Austin's bill pattern, amend the rider as follows:

6. College of Fine Arts. Out of funds appropriated to The University of Texas at Austin in Strategy C.4.1, Institutional Enhancement, \$500,000 in General Revenue in fiscal year 2016 2018 and \$500,000 in General Revenue in fiscal year 2017 2019 is for a program-at the College of Fine Arts developed in partnership with the Texas Cultural Trust to extend the fine arts digital literacy curriculum to 10th grade fine arts instruction and the development of teacher certification curriculum in digital literacy for the fine arts. to modernize the curriculum and teaching effectiveness in the Fine Arts, especially for schools and communities underperforming in arts education, through the UTeach Fine Arts initiative, including the Arts and Digital Literacy program, developed by the College of Fine Arts at the University of Texas in partnership with the Texas Cultural Trust. The program shall include training and placement of well-prepared and well-supported Fine Arts instructors into underserved or low-performing schools, promoting arts integration methods into core subject matter for classroom teachers, and encouragement of AP instruction for college preparedness.

The following rider would make appropriations to the Irma Rangel College of Pharmacy contingent on the headquarters of the pharmacy school remaining in Kingsville, Texas.

Required Action

Rep. Lozano

On page III-195 of House Bill 1 as Introduced, within the Texas A&M University System Health Science Center bill pattern, add the following rider:

Irma Rangel College of Pharmacy. Funds appropriated above in Strategy E.1.3., Irma Rangel College of Pharmacy, shall be used to support the Irma Rangel College of Pharmacy. If the headquarters of the pharmacy school is no longer located in Kingsville, Texas, appropriations made to this strategy shall lapse.

By: Walle

Rep. Coleman

University of Houston
Proposed Rider Amendment
Medical School Study

Overview

The following rider directs the University of Houston to conduct a study on the need for an additional medical school.

Required Action

On page III-126, of the University of Houston's bill pattern, add the following new rider:

4. **Medical School Study.** Out of funds appropriated, the University of Houston shall conduct a study on the need for an additional medical school in Houston that prepares students for primary care in urban and rural communities.

RIDER REQUEST

Member Name: Garnet Coleman

Affected Agency: Texas Southern University

Purpose: To ensure see if Texas Southern University is disproportionately and adversely affected by the current formula funding system.

Amount Requested (if applicable): Click here to enter text.

Method of Finance (if applicable): Click here to enter text.

Rider Language: Texas Southern University Formula Funding Disparity Review. The Legislative Budget Board shall review to determine if Texas Southern University is disproportionately and adversely affected by the funding formula for Fiscal Year 2018 and 2019.

By: Mary Gonzalez

Texas A&M University System Health Science Center

Proposed Rider Amendment

Healthy South Texas

Prepared by LBB Staff, 03/09/17

Overview

The following action would amend rider language to allow Texas A&M University System Health Science Center and Texas A&M AgriLife Extension Service to use appropriated funds for the Healthy South Texas program.

Required Action

1. On page III-191 of House Bill 1 – Introduced, amend the following strategy name:

E.1.6. Healthy South Texas ~~2025~~

2. On page III-194 of House Bill 1 – Introduced, within Texas A&M University System Health Science Center's bill pattern, amend the following rider:

11. Healthy South Texas-~~2025~~. Out of funds appropriated above in Strategy E.1.6, Healthy South Texas-~~2025~~, \$4,560,000 in General Revenue each fiscal year of the 2018-19 biennium shall be used to support the Texas A&M University System Health Science Center and Texas A&M AgriLife Extension Service in operations of the program.

RIDER REQUEST

Member Name: Rep. Larry Gonzales

Affected Agency: Texas A&M University System Health Science Center

Purpose: Delete first paragraph of rider 7 Medical School Expansion and Debt Service Round Rock Facility, which requires certain levels of funding to be spent on certain campuses.

Amount Requested (if applicable): N/A

Method of Finance (if applicable): N/A

Rider Language:

~~Medical School Expansion and Debt Service Round Rock Facility. Out of the funds appropriated above in Strategy E.1.4, College Station, Temple, Round Rock Medical for the Medical School Expansion at the Texas A&M University System Health Science Center, \$7,500,000 for the 2018-19 biennium shall be used for the Temple campus and \$6,750,000 for the 2018-19 biennium shall be used for the Round Rock campus. Any unexpended balance as of August 31, 2018 in Strategy E.1.4, College Station, Temple, Round Rock Medical is hereby appropriated for the same purposes for fiscal year 2019.~~

The funds appropriated above in Strategy C.2.2, Debt Service -Round Rock, are for debt service, and/or operations in the event that this Act does not pass by a two-thirds majority in each house, associated with clinical facilities at the Round Rock campus of the Texas A&M University System Health Science Center. The legislature hereby finds in accordance with Article 7, Section 18(i) of the Texas Constitution, that there is a demonstrated need for

Rep. Raney

Overview

The following rider would require all community college districts to report to the Legislative Budget Board the following information: (1) the number of contact hours and success points generated by each instructional site, including contact hours generated from Distance Learning, (2) total state appropriations, tax revenue, and tuition and fee revenue received by each campus, specifying in-district and out-of-district amounts and tuition collected for dual credit courses, (3) the total amount expended by each instructional site, and (4) the number of faculty at each instructional site, including both full-time and adjunct faculty. The rider would also define an instructional site as a location that has over 2,000 students.

Required Action

On page III-215 of the Public Community/Junior Colleges bill pattern, amend the following rider:

21. **Reporting Requirement.** Each public community/junior college shall submit a report to the Legislative Budget Board no later than December 1 of each fiscal year that includes the following information:
- a) the number of contact hours, including those generated from Distance Learning, and success points generated by each instructional site campus of the public community/junior college district in the prior fiscal year and the amount of formula funding transferred to each campus of the public community/junior college district in the prior fiscal year;
 - b) total state appropriations, tax revenue, and the total tuition and fee revenue received by collected at each instructional site campus of the public community/junior college district in the prior fiscal year and the amount of total tuition and fee revenue that each campus transferred to another campus in the prior fiscal year specifying:
 - i. in-district and out-of-district tuition and fee revenue amounts, and
 - ii. if applicable, tuition collected for dual credit courses by each instructional site;
 - c) the total amount expended by each instructional site of the public community/junior college district; and
 - d) the number of full-time and adjunct faculty at each instructional site of the public community/junior college district.

An instructional site is defined as a facility located within the service area of the junior college district, apart from the main campus, at which the institution enrolls 2,000 students or more.

HOUSE & SENATE RIDER REQUESTS

Member Name: Representative Oscar Longoria

Affected Agency: Texas State Technical College / 719

Purpose: Reinstate deleted language within #11 of Special Provisions Relating Only to Components of TSTC on page III-228 of House Introduced Bill and page III-211 of Senate Introduced Bill.

Amount Requested (if applicable): N/A

Method of Finance (if applicable): N/A

Rider Language:

Reinstate the following language with #11 of Special Provisions Relating Only to Components of Texas State Technical College:

“The Texas State Technical College System shall continue to work with the Texas Higher Education Coordinating Board, the Legislative Budget Board and other relevant agencies to refine the new Returned Value Funding Formula for the TSTCs. It is the intent of the Legislature that recommended adjustments to the formula shall be ready for implementation in the ~~2018-~~2020-21 biennium and shall further the goal of rewarding job placement and graduate earnings projections, not time in training or contact hours.”

HOUSE RIDER REQUEST

Member Name: Representative Oscar Longoria

Affected Agency: Texas State Technical College / 719

Amount Requested (if applicable): N/A

Method of Finance (if applicable): N/A

Rider Language:

1. On page III-228 of House Bill 1, introduced version, within the Special Provisions Relating Only to Texas State Technical College, add a new Number 12 to read as follows:

“Dual Credit. It is the intent of the Legislature that the Texas Higher Education Coordinating Board work with Texas State Technical College to develop and recommend to the 86th Legislature a new Strategy, separate from Returned-Value Formula Funding, to fund dual credit programs based upon the number of semester credit hours offered in dual credit by Texas State Technical College.

By: Cyrier

Texas A&M AgriLife Extension Service
Proposed Rider Amendment
Feral Hog Abatement Program
Prepared by LBB Staff, 03/15/17

Overview

The following action would amend agency rider number 7 in HB1, As Introduced to require a minimum of \$96,250 per fiscal year to be used to contract for county feral hog eradication projects in Texas.

Required Action

1. On page III-234 of House Bill 1 – Introduced, within the Texas A&M AgriLife Extension Service’s bill pattern, amend the following rider:

7. Feral Hog Abatement Program. Amounts appropriated above out of the General Revenue Fund in Strategy D.1.1, Wildlife Management, include \$450,000 in each fiscal year to be used to implement feral hog abatement technologies. Of this amount, the Texas A&M AgriLife Extension Service shall use a minimum of \$96,250 per fiscal year to fund grants for county feral hog eradication projects in Texas. The A&M AgriLife Extension Service shall submit a report to the Legislative Budget Board and the Governor no later than September 1, 2018 providing information on the number of feral hogs abated and the cost per abatement using certain technologies.

By: Howard & Israel

Texas A&M Transportation Institute

Proposed Rider

Vision Zero

Prepared by LBB Staff, 03/15/17

Overview

The following action would require the Texas A&M Transportation Institute to develop a Vision Zero strategy to reduce traffic fatalities by fifty-percent in 2029 and with the goal of eliminating all fatalities by 2050.

Required Action

1. On page III-239 of House Bill 1 – Introduced, within the Texas A&M Transportation Institute’s bill pattern, add the following rider:

____. **Vision Zero.** Out of funds appropriated above, the Texas A&M Transportation Institute shall develop a Vision Zero strategy to reduce traffic fatalities by fifty-percent in 2029 and with the goal of eliminating all fatalities by 2050 using emerging technology research. Not later than November 1, 2018, the Texas A&M Transportation Institute shall submit a report on the strategy developed and any recommendations to the Governor, Legislative Budget Board, Lieutenant Governor, Speaker of the House of Representatives, and the presiding officer of each standing committee of the Legislature with jurisdiction over transportation matters.

By: Gonzalez

March 8, 2017

HB 1, 2018-2019

Article III

Texas A&M Transportation Institute

Overview

Directive rider only. No new funds appropriated. Proposed language directs agency to conduct a study regarding International Ports of Entry and Intelligent Transportation Systems.

Required Action

Add the following appropriately numbered rider:

Intelligent Transportation Systems for Efficient and Secure Border Crossing at International Ports of Entry. Out of funds appropriated above, the agency shall conduct a study to identify:

- a. the economic impact and public safety issues associated with the wait times experienced by commercial cargo carriers and shippers at the International Ports of Entry in El Paso and Laredo; and
- b. the cost and benefits of implementing an Intelligent Transportation System designed to increase security measures and expedite trade.

The study, at a minimum, shall identify:

- a) Approximate volume of cargo crossings per month;
- b) Average wait time by time of day and month;
- c) Approximate economic impact wait times have on the Texas economy;
- d) Volume of illegal drugs confiscated at or near the ports;
- e) Potential public safety risks and types of illegal activities associated with wait times;
- f) The approximate percentage of commercial cargo trucks entering Texas that do and do not participate in the Free and Secure Trade program (FAST) and the Customs-Trade Partnership Against Terrorism Program (C-TPAT);
- g) The approximate impact an Intelligent Transportation System would have on the identified illegal activities and the participation of commercial cargo carriers in the FAST and C-TPAT programs;
- h) The technology and improvements necessary to increase safety and efficiency at the ports;
- i) The technology and systems used at International Ports of Entry in other border states;

- j) The procurement options, including any competitive bidding process that may be utilized to purchase and implement an Intelligent Transportation System; and
- k) Any applicable statutes, rules, policies and procedures that would need to be changed related to the procurement; and
- l) Options for methods of finance necessary to procure an Intelligent Transportation System and related capital improvements.

The study shall be conducted in consultation with the City of El Paso, the Texas Department of Public Safety and the Texas Department of Transportation and any other relevant stakeholders. The final study shall be forwarded to the Legislative Budget Board and Governor by June 1, 2018.

The Texas Department of Public Safety shall include in their biennial legislative appropriations request the findings of the study and the requested funds necessary to increase security measures and expedite trade at the International Ports of Entry. The Department of Transportation shall also include the findings of the study in its annual report to the Legislature.

By _____

Texas Higher Education Coordinating Board
Developmental Education Rider
House Bill 1 (Introduced)

REVISED

Overview

Beginning in 2013, funds have been transferred each biennium from the Texas Higher Education Coordinating Board's (THECB) Developmental Education budget strategy to the Charles A. Dana Center at The University of Texas at Austin (UT Austin) to support the implementation of the New Mathways Project (NMP) statewide. The NMP is a joint enterprise between the Dana Center and the Texas Association of Community Colleges and works with Texas community colleges to reform developmental math. The project has mostly been implemented statewide with the support of state and philanthropic funding. The Dana Center indicates that it will require \$400,000 in state funding during the 2018-19 biennium in order to continue leveraging philanthropic funding to fully implement NMP statewide. The THECB will use the remaining \$3,600,000 to support the statewide accelerated scaling of program models in all three subject areas, not just math, at Texas institutions of higher education.

The following actions would amend the current rider by reducing the amount of funds that are transferred to UT Austin from \$1.2 million per year to \$200,000 per year and make conforming changes to the THECB's developmental education rider by increasing the amount appropriated to the THECB from \$800,000 per year to \$1.8 million per year.

Required Actions

On page III-60 of House Bill 1 (Introduced), 85th Legislature, in the riders for the Texas Higher Education Coordinating Board, amend rider 50 as follows:

- 50. Mathways Project.** Out of funds appropriated above in Strategy D.1.2, Developmental Education Program, ~~\$1,200,000~~ \$200,000 in General Revenue for fiscal year 2018 and ~~\$1,200,000~~ \$200,000 in General Revenue for fiscal year 2019 shall be transferred to The University of Texas at Austin for the purpose of implementing the New Mathways Project.

On page III-58 of House Bill 1 (Introduced), 85th Legislature, in the riders for the Texas Higher Education Coordinating Board, revise rider 40 as follows:

- 40. Developmental Education.** Funds appropriated above in Strategy D.1.2, Developmental Education Program, ~~\$800,000~~ \$1,800,000 in General Revenue for

and compare information collected annually from all Texas public institutions on the Developmental Education Program Survey and other TSI data to determine the most effective and efficient interventions and submit a report to the Governor, Lieutenant Governor, Speaker of the House of Appropriations, of the Chair of the Senate Finance Committee, the Chair of House Appropriations, Senate Committee on Higher Education and House Committee on Higher Education before January 1, 2019. Any balances remaining as of August 31, 2018 are hereby appropriated for the same purpose for the fiscal year beginning September 1, 2018.

By: Raney

Texas A&M Forest Service
Proposed Contingency Rider
Contingency for Grants to Rural Volunteer Fire Departments
 Prepared by LBB Staff, 03/15/17

Overview

Contingent on enactment of legislation, the following action would appropriate to the Texas A&M Forest Service, \$11,500,000 in fiscal year 2018 and \$11,500,000 in fiscal year 2019 out of the unexpended balance in the General Revenue-Dedicated Volunteer Fire Department Assistance Account No. 5064.

Required Action

1. On page III-245 of House Bill 1 – Introduced, within the Texas A&M Forest Service’s bill pattern, add the following contingency rider:

____. **Contingency for Grants to Rural Volunteer Fire Departments.** Contingent on enactment of legislation relating to appropriations out of the unexpended balance in the General Revenue-Dedicated Volunteer Fire Department Assistance Account No. 5064, by the Eighty-fifth Legislature, Regular Session, in addition to amounts appropriated above in Strategy B.1.2, Texas Wildfire Protection Plan -VFD Grants, the Texas A&M Forest Service is appropriated \$11,500,000 in fiscal year 2018 and \$11,500,000 in fiscal year 2019 out of the unexpended balance in the General Revenue-Dedicated Volunteer Fire Department Assistance Account No. 5064 reported by the Comptroller of Public Accounts as of August 31, 2017.