

**Senate Finance Committee
Riders - Article III**

Adopted

March 15, 2017

Legislative Budget Board

**ADOPTED BY
SENATE FINANCE COMMITTEE WORKGROUP, ARTICLE III
3/13/17**

**Texas Education Agency
Proposed Rider
Educator Quality and Leadership**

Overview

Modify Rider 41, Educator Quality and Leadership, to allocate \$1.0 million to Humanities Texas for the 2018-19 biennium.

Required Action

(1) On page III-17 of the Texas Education Agency bill pattern, modify the following rider:

Educator Quality and Leadership. Out of General Revenue Funds appropriated above in Educator Excellence Innovation Program, the Commissioner shall expend \$15,000,000 in fiscal year 2018 and \$15,000,000 in fiscal year 2019 for initiatives that will systematically transform educator quality and effectiveness statewide through improved teacher and principal hiring and recruitment, mentoring, preparation including standards related to educator preparation and program quality, induction, evaluation, professional development, career pathways, and retention; or for the purpose of administering the Educator Excellence Innovation Program in accordance with Texas Education Code Chapter 21, Subchapter O. The Commissioner shall ensure that funds directed by this rider are allocated in a manner that maximizes receipt of federal grant funding for similar purposes.

From amounts referenced in the paragraph above, the Commissioner shall set aside:

- a. \$5,000,000 for the 2018-19 biennium to implement standards on educator quality, including standards related to educator preparation and principal quality; and
- b. \$1,000,000 for the 2018-19 biennium for Humanities Texas to support the Teacher Institute program targeting teachers in their first or second year of service in geographic areas with low student achievement on state assessments.

Any unexpended balances as of August 31, 2018 are hereby appropriated to fiscal year 2019 for the same purpose.

Texas Education Agency
Proposed Rider
Literacy Achievement Academies

Overview

Modify Rider 65, Literacy Achievement Academies, to specify that the Commissioner shall prioritize campuses with high percentages of students who do not perform satisfactorily on the relevant state assessments.

Required Action

(1) On page III-24 of the Texas Education Agency bill pattern, modify the following rider:

Literacy Achievement Academies. Out of General Revenue Funds appropriated above in Literacy Achievement Academies, the Texas Education Agency shall use ~~\$4,500,000~~~~7,582,177~~ in fiscal year 2018 and ~~\$4,500,000~~~~7,582,177~~ in fiscal year 2019 to host highly professional, research-based Literacy Achievement Academies for kindergarten through third grade teachers with a curriculum focused on how to teach core reading and writing skills in accordance with Texas Education Code §21.4552. In adopting criteria for selecting teachers who may attend under Section 41.4552(c)(1) and (c)(2), the commissioner shall prioritize campuses with high percentages of students who do not perform satisfactorily on relevant state assessments.

Texas Education Agency
Proposed Rider
Mathematics Achievement Academies

Overview

Modify Rider 64, Mathematics Achievement Academies, to specify that the Commissioner shall prioritize campuses with high percentages of students who do not perform satisfactorily on the relevant state assessments.

Required Action

(1) On page III-24 of the Texas Education Agency bill pattern, modify the following rider:

Mathematics Achievement Academies. Out of General Revenue Funds appropriated above in Mathematics Achievement Academies, the Texas Education Agency shall use \$4,500,000~~8,770,463~~ in fiscal year 2018 and \$4,500,000~~8,770,463~~ in fiscal year 2019 to host highly professional, research-based Mathematics Achievement Academies for teachers of kindergarten through third grade, to take place during the summer and school year, utilizing a curriculum focused on how to teach core numeracy skills in accordance with Texas Education Code §21.4553. In adopting criteria for selecting teachers who may attend under Section 41.4553(c)(1) and (c)(2), the commissioner shall prioritize campuses with high percentages of students who do not perform satisfactorily on relevant state assessments.

Texas Education Agency
Proposed Rider
Reading-to-Learn Academies

Overview

Modify Rider 67, Reading-to-Learn Academies, to specify that the Commissioner shall prioritize campuses with high percentages of students who do not perform satisfactorily on the relevant state assessments.

Required Action

(1) On page III-25 of the Texas Education Agency bill pattern, modify the following rider:

Reading-to-Learn Academies. Out of General Revenue Funds appropriated above in Reading-to-Learn (RTL) Academies, the Commissioner shall allocate \$2,750,000~~4,643,652~~ in fiscal year 2018 and \$2,750,000~~4,643,652~~ in fiscal year 2019 for the purpose of administering training academies for public school teachers who provide reading comprehension instruction to students in grades 4 and 5 in accordance with Texas Education Code §21.4554. In adopting criteria for selecting teachers who may attend under Section 41.4554(c)(1) and (c)(2), the commissioner shall prioritize campuses with high percentages of students who do not perform satisfactorily on relevant state assessments.

Texas Education Agency

Proposed Rider

Student Success Initiative

Overview

Modify Rider 43, Student Success Initiative, to direct the funding to particular schools.

Required Action

(1) On page III-19 of the Texas Education Agency bill pattern, modify the following rider:

Student Success Initiative. Out of funds appropriated above in Student Success Initiative, the commissioner shall expend \$4,500,000 in General Revenue in fiscal year 2018 and \$4,500,000 in fiscal year 2019 for the Student Success Initiative. The commissioner shall award grants to school with high percentages of students who do not perform satisfactorily on relevant state assessments, and that serve the most struggling neighborhoods, as determined by the commissioner, to implement a comprehensive support program that increases the number of students performing on grade level by leveraging academic, community, and governmental supports. The commissioner shall prioritize issuing awards based on applications that demonstrate a commitment to improved outcomes on clear performance measures. Any funds appropriated for the Student Success Initiative may only be used to fund scientifically validated and research-based programs that target the prevention of academic failure in reading and mathematics with a proven and demonstrable track record of improving individual student achievement on state assessment instruments.

~~The Commissioner shall issue a request for proposal for statewide licenses to provide supplemental computer-based reading and mathematics instruction to all students in grades for which accelerated instruction is required. To the extent possible, the Commissioner shall minimize duplication and maximize efficiency between the supplemental mathematics and reading instruction provided through the Student Success Initiative and other similar state-funded reading and mathematics programs. The Commissioner shall ensure that mathematics and reading instruction programs funded by this Act contain diagnostic tools with which the impact and effectiveness of programs may be assessed.~~

The Commissioner may require any entity with which the Texas Education Agency contracts for purposes of administering the programs under this rider to provide any expenditure and performance data deemed necessary to assess the success of the program.

Any unexpended balances as of August 31, 2018 are hereby appropriated to fiscal year 2019 for the same purpose.

Texas Education Agency
Proposed Rider
Administrative Support for the Student Success Initiative

Overview

Add a new rider to direct administrative funding be used in support of the Student Success Initiative.

Required Action

(1) On page III-26 of the Texas Education Agency bill pattern, add the following new rider:

Administrative Support for the Student Success Initiative. Out of General Revenue Funds appropriated above Agency Administration, the Commissioner shall allocate \$500,000 in General Revenue Funds in each fiscal year of the 2018-19 biennium to provide administrative support for the Student Success Initiative.

By: _____

Texas Education Agency, Article 3
Proposed Funding Adjustment and Contingent Rider
Contingency for Distribution of Permanent School Fund to the Available School Fund

Prepared by LBB Staff, 03/14/17

Overview

This motion would replace \$300 million in Foundation School Funds appropriated for the Foundation School Program with a contingent appropriation of an equal amount from additional Available School Funds, contingent upon the School Land Board at the General Land Office approving a distribution directly from the Permanent School Fund to the Available School Fund, pursuant to the Texas Constitution, Article 7, Section 5(g).

Required Action

1. On page III-2 of the bill pattern of the Texas Education Agency in Senate Bill 1, reduce appropriations to the Foundation School Program – Equalized Operations, by \$150,000,000 in each fiscal year of the 2018-19 biennium from Foundation School Fund No. 193 funds.
2. On page III-27 of the bill pattern for the Texas Education Agency in Senate Bill 1, add the following new rider:
3. _____. **FSP Funding Contingent on a Distribution to the Available School Fund.** Appropriations to the Foundation School Program – Equalized Operations, are increased by \$150,000,000 in each fiscal year of the 2018-19 biennium from the Available School Fund, contingent on the School Land Board at the General Land Office making a distribution from the Permanent School Fund directly to the Available School Fund in those amounts during the 2018-19 biennium, pursuant to the Texas Constitution, Article 7, Section 5(g).