

Rider Comparison Packet

Conference Committee on Senate Bill 1

2026-27 General Appropriations Bill

Article III – Public Education

TEXAS EDUCATION AGENCY

Differences Only - Excludes Capital

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6. Windham Schools. The funds appropriated above in Strategy B.2.4, Windham School District, are to be expended to support academic and career and technical education (CTE) programs approved by the Texas Education Agency. The Commissioner of Education shall allocate \$76,795,955 in each fiscal year of the biennium to the Windham School District based on contact hours for the best 180 of 210 school days in each year of the biennium. The contact hour rates for the 2026-27 biennium are estimated to be: \$4.69807 for academic education, \$3.87648 for CTE.

The Windham School District shall use funds appropriated above to serve those students whose participation will help achieve the goals of reduced recidivism and the increased success of former students in obtaining and maintaining employment. To achieve these goals, people with the earliest parole eligibility dates and people seeking to enroll should receive high priority. This policy shall not preclude the Windham School District from serving other populations according to needs and resources. For students who successfully complete the district's program during the 2024-25 biennium, the Windham School District shall report to the Ninetieth Legislature on the following: recidivism rates, employment rates, and attainment of GEDs, high school diplomas, professional certifications, and adult education literacy levels.

8. Instructional Materials and Technology. Except as explicitly allowed elsewhere in this Act, any amount expended pursuant to Texas Education Code, Section 31.021, including expenditures for instructional materials administration, shall be paid out of the State Instructional Materials and Technology Fund (IMTF) appropriated for that purpose. A transfer of funds from the Available School Fund (ASF) to the IMTF is authorized in an amount which, together with other revenues of the IMTF, is sufficient to finance the sum-certain appropriation from the IMTF for each fiscal year. Penalties assessed by the State Board of Education (SBOE) shall be deposited to the credit of the IMTF.

In accordance with Texas Education Code, Sections 31.0211 and 31.0214, the Commissioner shall allocate the funds available in the IMTF to school districts and charter schools for each student enrolled in the district or charter school on a date during the preceding year specified by the Commissioner and shall adjust the State Instructional Materials and Technology Allotment (IMTA) of school districts and charter schools experiencing high enrollment growth (HEG) according to rules adopted by the Commissioner.

6. Windham Schools. The funds appropriated above in Strategy B.2.4, Windham School District, are to be expended to support academic and career and technical education (CTE) programs approved by the Texas Education Agency. The Commissioner of Education shall allocate \$75,995,955 in each fiscal year of the biennium to the Windham School District based on contact hours for the best 180 of 210 school days in each year of the biennium. The contact hour rates for the 2026-27 biennium are estimated to be: \$4.69807 for academic education, \$3.87648 for CTE.

The Windham School District shall use funds appropriated above to serve those students whose participation will help achieve the goals of reduced recidivism and the increased success of former students in obtaining and maintaining employment. To achieve these goals, people with the earliest projected release or parole eligibility dates should receive high priority. This policy shall not preclude the Windham School District from serving other populations according to needs and resources. For students who successfully complete the district's program during the 2024-25 biennium, the Windham School District shall report to the Ninetieth Legislature on the following: recidivism rates, employment rates, and attainment of certificates of high school equivalency, high school diplomas, professional certifications, and adult education literacy levels.

8. Instructional Materials and Technology. Except as explicitly allowed elsewhere in this Act, any amount expended pursuant to Texas Education Code, Section 31.021, including expenditures for instructional materials administration, shall be paid out of the State Instructional Materials and Technology Fund (IMTF) appropriated for that purpose. A transfer of funds from the Available School Fund (ASF) to the IMTF is authorized in an amount which, together with other revenues of the IMTF, is sufficient to finance the sum-certain appropriation from the IMTF for each fiscal year. Penalties assessed by the State Board of Education (SBOE) shall be deposited to the credit of the IMTF.

In accordance with Texas Education Code, Sections 31.0211 and 31.0214, the Commissioner shall allocate the funds available in the IMTF to school districts and charter schools for each student enrolled in the district or charter school on a date during the preceding year specified by the Commissioner and shall adjust the State Instructional Materials and Technology Allotment (IMTA) of school districts and charter schools experiencing high enrollment growth (HEG) according to rules adopted by the Commissioner.

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Before July 1 of each year, the Commissioner shall notify the Legislative Budget Board and the Office of the Governor, produce and post to the agency's website a report regarding any funding adjustments made under rules adopted by the Commissioner for schools experiencing HEG. The report shall detail the following:

- (1) the HEG methodology and calculations used to determine the distribution of funds and any changes to the methodology and calculations since the last determination of adjustments,
- (2) the number of school districts and open-enrollment charter schools eligible for adjustments, and
- (3) the total amount of adjustments.

It is the intent of the Legislature that for any state fiscal biennium, districts and open-enrollment charter schools do not exceed spending 75 percent of the total IMTA for instructional materials under Texas Education Code, Section 31.0211, for the most recent biennium for which the allotment has been determined.

It is the intent of the Legislature that the SBOE ensure that any instructional materials and technology purchased using funds disbursed from the IMTF meet the requirements for certification under 47 U.S.C. Sections 254(h)(5)(B) and (C) to the extent the certification is applicable to those materials.

It is the intent of the Legislature that the SBOE consider the cost of all instructional materials and technology requirements when determining the disbursement of money to the ASF and the amount of that disbursement that will be used, in accordance with Texas Education Code, Section 43.001(d), to fund the IMTA under Texas Education Code, Section 31.0211.

From funds appropriated from the IMTF, the Commissioner may set aside an amount not to exceed \$2,500,000 for the 2026-27 biennium for the continued support and delivery of online college readiness materials in English language arts and reading, mathematics, science, and social studies.

From funds appropriated above in Strategy B.2.1, Technology and Instructional Materials, \$1,042,679,721 from the IMTF is allocated in the 2026-27 biennium for instructional materials

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Before July 1 of each year, the Commissioner shall notify the Legislative Budget Board and the Office of the Governor, produce and post to the agency's website a report regarding any funding adjustments made under rules adopted by the Commissioner for schools experiencing HEG. The report shall detail the following:

- (1) the HEG methodology and calculations used to determine the distribution of funds and any changes to the methodology and calculations since the last determination of adjustments,
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From funds appropriated above in Strategy B.2.1, Technology and Instructional Materials, \$1,042,679,721 from the IMTF is allocated in the 2026-27 biennium for instructional materials,

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and technology. In addition to these funds, \$4,541,909 is appropriated in the 2026-27 biennium in the agency's administrative strategies from the IMTF. Total appropriations from the IMTF in the 2026-27 biennium equal \$1,047,221,630.

From funds appropriated above in Strategy B.3.2, Agency Operations, \$22,539,992 from the General Revenue Fund are allocated each fiscal year of the biennium for the annual review of instructional materials as outlined in Texas Education Code, Sections 31.022 and 31.023.

The Commissioner shall provide juvenile justice alternative education programs with instructional materials necessary to support classroom instruction in those programs. The cost of the instructional materials shall be funded with amounts from the IMTF appropriated to the agency for the 2026-27 biennium.

Pursuant to Government Code, Section 322.0082, the amount set aside under Texas Education Code, Section 43.001(d), is estimated to be \$2,407,000,000 for the biennium.

Pursuant to Government Code, Section 322.0082(2), the amount that is remaining in the IMTF from the previous biennium that is available for use is estimated to be \$233,067,672 for the 2026-27 biennium. The amount less than the amount set aside by SBOE under Texas Education Code, Section 46.001(d), is estimated to be \$1,359,360,042. This amount will remain in the ASF for distribution to school districts pursuant to the Texas Constitution, Article VII, Section 5(c) and Texas Education Code, Section 43.001(b).

The Texas Education Agency is appropriated any balances held in the IMTF on August 31, 2025, for use in fiscal year 2026 for the same purposes.

Any unexpended balances as of August 31, 2026, are appropriated for fiscal year 2027 for the same purposes.

- 11. Student Testing Program.** The Commissioner shall use the Federal Funds appropriated above in Strategy B.1.1, Assessment and Accountability System, to cover the cost of developing, administering, and scoring assessment instruments in the student testing program. Any remaining costs associated with developing, administering, or scoring the assessment instruments required

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technology, and library materials. In addition to these funds, \$4,541,909 is appropriated in the 2026-27 biennium in the agency's administrative strategies from the IMTF. Total appropriations from the IMTF in the 2026-27 biennium equal \$1,047,221,630.

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- 11. Student Testing Program.** The Commissioner shall use the Federal Funds appropriated above in Strategy B.1.1, Assessment and Accountability System, to cover the cost of developing, administering, and scoring assessment instruments in the student testing program. Any remaining costs associated with developing, administering, or scoring the assessment instruments required

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under Texas Education Code, Chapter 39, Subchapter B shall be paid from amounts appropriated above from the General Revenue Fund in Strategy B.1.1, Assessment and Accountability System.

Included in amounts appropriated above in Strategy B.1.1 in the 2026-27 biennium is \$70,000,000 appropriated from the General Revenue Fund for the purposes of implementing House Bill 3906, 86th Legislature. Unless transferred in accordance with the limitations specified in Texas Education Agency Rider 19, Limitation on the Transfer and Use of Funds, the Texas Education Agency shall not transfer any funds for the purposes of implementing House Bill 3906, 86th Legislature from Foundation School Fund 193 in the 2026-27 biennium.

Included in amounts appropriated above in Strategy B.1.1 is \$4,418,832 from the General Revenue Fund in each fiscal year of the biennium for the purposes of implementing House Bill 1225, 88th Legislature, Regular Session.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

13. Funding for Students with Disabilities.

- (a) This rider identifies dedicated funding for students with disabilities to provide clarity and transparency of funding from Strategies A.2.3, Students with Disabilities; and A.2.4, School Improvement and Supports.
- (b) In this Act all discretionary grants of state or federal funds by the Texas Education Agency (TEA), the Texas School for the Blind and Visually Impaired and the Texas School for the Deaf shall be considered independent school districts for purposes of eligibility determination, unless the Commissioner of Education and the school's superintendents mutually agree to an alternate consideration.
- (c) From funds appropriated above in Strategy A.2.3, Students with Disabilities, the following

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under Texas Education Code, Chapter 39, Subchapter B shall be paid from amounts appropriated above from the General Revenue Fund in Strategy B.1.1, Assessment and Accountability System.

Included in amounts appropriated above in Strategy B.1.1 in the 2026-27 biennium is \$70,000,000 appropriated from the General Revenue Fund for the purposes of implementing House Bill 3906, 86th Legislature. Unless transferred in accordance with the limitations specified in Texas Education Agency Rider 19, Limitation on the Transfer and Use of Funds, the Texas Education Agency shall not transfer any funds for the purposes of implementing House Bill 3906, 86th Legislature from Foundation School Fund 193 in the 2026-27 biennium.

Included in amounts appropriated above in Strategy B.1.1 is \$4,418,832 from the General Revenue Fund in each fiscal year of the biennium for the purposes of implementing House Bill 1225, 88th Legislature, Regular Session.

Any unexpended balances as of August 31, 2025, are appropriated to fiscal year 2026 for the same purpose.

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- (b) In this Act all discretionary grants of state or federal funds by the Texas Education Agency (TEA), the Texas School for the Blind and Visually Impaired and the Texas School for the Deaf shall be considered independent school districts for purposes of eligibility determination, unless the Commissioner of Education and the school's superintendents mutually agree to an alternate consideration.
- (c) From funds appropriated above in Strategy A.2.3, Students with Disabilities, the following

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amounts shall be set aside and/or allocated from federal Individuals with Disabilities Education Act (IDEA), Part B, discretionary funds for the activities described below:

- (1) An amount not to exceed \$13,500,000 in the biennium for the purchase of accessibility remediation of instructional materials, captioning of video and multimedia instructional materials, braille, large print, and related materials for students with disabilities.
- (2) A set-aside of 10.5 percent during the biennium, to fund:
 - (A) capacity building projects, including professional development and support, for school districts to provide access to the general curriculum in the least restrictive environment for students with disabilities; and
 - (B) multi-tiered systems of support (MTSS) processes for struggling learners in general education settings.

Regarding (c)(2), before August 31, 2027, TEA shall notify the Legislative Budget Board and post on the agency's website a report that includes the following information: the total amount awarded to the Texas Education Agency through IDEA, Part B; the amount of IDEA, Part B funds set aside and reserved for state-level activities; and the amount of funds set aside to fund capacity building projects, including professional development and support, for school districts to provide access to the general curriculum in the least restrictive environment for students with disabilities and MTSS processes for struggling learners in general education settings, as required by this rider.

- (3) \$1,297,281 in each fiscal year of the biennium for the Texas School for the Blind and Visually Impaired, to support classroom instruction.
- (4) \$457,679 in each fiscal year of the biennium for the Texas School for the Deaf, to support classroom instruction.
- (5) \$150,000 in each fiscal year of the biennium to provide technical assistance to dyslexia specialists employed at the Regional Education Service Centers pursuant to Texas Education Code, Section 8.061. The Regional Education Service Centers shall

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amounts shall be set aside and/or allocated from federal Individuals with Disabilities Education Act (IDEA), Part B, discretionary funds for the activities described below:

- (1) An amount not to exceed \$13,500,000 in the biennium for the purchase of accessibility remediation of instructional materials, captioning of video and multimedia instructional materials, braille, large print, and related materials for students with disabilities.
- (2) A set-aside of 10.5 percent during the biennium, to fund:
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- (3) \$1,297,281 in each fiscal year of the biennium for the Texas School for the Blind and Visually Impaired, to support classroom instruction.
- (4) \$457,679 in each fiscal year of the biennium for the Texas School for the Deaf, to support classroom instruction.
- (5) \$150,000 in each fiscal year of the biennium to provide technical assistance to dyslexia specialists employed at the Regional Education Service Centers pursuant to Texas Education Code, Section 8.061. The Regional Education Service Centers shall ensure that resources are used efficiently to provide a specialist to any school district or

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ensure that resources are used efficiently to provide a specialist to any school district or charter school that needs a specialist.

- (6) An amount not to exceed \$200,000 in each fiscal year of the biennium to continue a program of providing state adopted instructional materials using digital audio technology for students with visual impairment and other print disabilities as appropriate in prekindergarten through 12th grade.
- (7) An amount not to exceed \$2,000,000 in each fiscal year of the biennium for the purpose of conducting an educational outreach program to provide instructional materials in accessible formats to individuals with print disabilities, affording reading accommodation and providing instruction and training in the use of accessible instructional materials and related assistive technology.

Any unexpended balances as of August 31, 2026, for items 1-7 above are appropriated for fiscal year 2027 for the same purpose.

- (d) The commissioner shall implement the provisions of IDEA, pertaining to a local educational agency risk pool. The Commissioner shall allocate allowable amounts under IDEA for each fiscal year of the biennium to establish a Texas high-cost fund to assist districts and charter schools with high need students with disabilities. It is the intent of the Legislature that these funds be used by school districts and charter schools in a manner that does not violate the least restrictive environment requirements of IDEA, relating to placement and state funding systems that distribute funds based on type of setting.
- (e) From funds appropriated above in Strategy A.2.4, School Improvement and Support Programs, the Commissioner shall allocate \$1,000,000 in each fiscal year of the biennium to support the Best Buddies Program. Any unexpended balances as of August 31, 2026, are appropriated for fiscal year 2027 for the same purpose.
- (f) From General Revenue Fund appropriations above in Strategy A.2.3, Students with Disabilities, the following amounts shall be set-aside and/or allocated for the following activities:
 - (1) \$5,655,268 in each fiscal year of the biennium for statewide services for students with visual impairments as authorized under Texas Education Code, Section 30.002.

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charter school that needs a specialist.

- (6) An amount not to exceed \$200,000 in each fiscal year of the biennium to continue a program of providing state adopted instructional materials using digital audio technology for students with visual impairment and other print disabilities as appropriate in prekindergarten through 12th grade.
- (7) An amount not to exceed \$1,500,000 in each fiscal year of the biennium for the purpose of conducting an educational outreach program to provide instructional materials in accessible formats to individuals with print disabilities affording reading accommodation and providing instruction and training in the use of accessible instructional materials and related assistive technology.

Any unexpended balances as of August 31, 2026, for items 1-7 above are appropriated for fiscal year 2027 for the same purpose.

- (d) The commissioner shall implement the provisions of IDEA, pertaining to a local educational agency risk pool. The Commissioner shall allocate allowable amounts under IDEA for each fiscal year of the biennium to establish a Texas high-cost fund to assist districts and charter schools with high need students with disabilities. It is the intent of the Legislature that these funds be used by school districts and charter schools in a manner that does not violate the least restrictive environment requirements of IDEA, relating to placement and state funding systems that distribute funds based on type of setting.
- (e) From funds appropriated above in Strategy A.2.4, School Improvement and Support Programs, the Commissioner shall allocate \$1,250,000 in each fiscal year of the biennium to support the Best Buddies Program. Any unexpended balances as of August 31, 2026, are appropriated for fiscal year 2027 for the same purpose.
- (f) From General Revenue Fund appropriations above in Strategy A.2.3, Students with Disabilities, the following amounts shall be set-aside and/or allocated for the following activities:
 - (1) \$5,655,268 in each fiscal year of the biennium for statewide services for students with visual impairments as authorized under Texas Education Code, Section 30.002.

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- (2) \$987,300 in each fiscal year of the biennium for non-educational community-based support services for certain students with disabilities as authorized under Texas Education Code, Section 29.013.
- (3) \$125,000 in each fiscal year of the biennium to provide technical assistance to dyslexia specialists employed at the Regional Education Service Centers pursuant to Texas Education Code, Section 8.061. The Regional Education Service Centers shall ensure that resources are used efficiently to provide a specialist to any school district or charter school that needs one.
- (4) \$3,000,000 in each fiscal year of the biennium to provide grants to organizations that provide statewide, Unified Sports, comprehensive early child development to adult transition programs with data-based health, social, leadership, transition and athletic programs for students with intellectual disabilities.
- (5) \$10,000,000 in each fiscal year of the biennium to provide competitive grants for innovative services for students with autism. The grants must prioritize meaningful inclusion of students with autism across all school settings.
- (6) Up to \$200,000 in each fiscal year of the biennium to focus on state level professional development for school personnel and parents of student with autism including a focus on identification of such students.
- (7) \$33,133,200 in each fiscal year of the biennium for funding for Regional Day School Programs for the Deaf, to be allocated on a weighted full-time equivalent basis. Notwithstanding other provisions of this Act, if the allocations total more than \$33,133,200 in each fiscal year, the Commissioner shall transfer sufficient amounts from other available funds to provide the full allocation.
- (8) A set-aside of \$16,498,102 in each fiscal year of the biennium from the Special Education allotment for transfer to the Health and Human Services Commission to support Early Childhood Intervention eligibility determinations and comprehensive transition services. TEA shall enter into an Interagency Contract (IAC) with the Health and Human Services Commission for the purpose of providing funds to Early Childhood Intervention contractors for eligibility determination and comprehensive

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- (2) \$987,300 in each fiscal year of the biennium for non-educational community-based support services for certain students with disabilities as authorized under Texas Education Code, Section 29.013.
- (3) \$125,000 in each fiscal year of the biennium to provide technical assistance to dyslexia specialists employed at the Regional Education Service Centers pursuant to Texas Education Code, Section 8.061. The Regional Education Service Centers shall ensure that resources are used efficiently to provide a specialist to any school district or charter school that needs one.
- (4) \$3,000,000 in each fiscal year of the biennium to provide grants to organizations that provide statewide, Unified Sports, comprehensive early child development to adult transition programs with data-based health, social, leadership, transition and athletic programs for students with intellectual disabilities.
- (5) \$10,000,000 in each fiscal year of the biennium to provide competitive grants for innovative services for students with autism. The grants must prioritize meaningful inclusion of students with autism across all school settings.
- (6) Up to \$200,000 in each fiscal year of the biennium to focus on state level professional development for school personnel and parents of student with autism including a focus on identification of such students.
- (7) \$33,133,200 in each fiscal year of the biennium for funding for Regional Day School Programs for the Deaf, to be allocated on a weighted full-time equivalent basis. Notwithstanding other provisions of this Act, if the allocations total more than \$33,133,200 in each fiscal year, the Commissioner shall transfer sufficient amounts from other available funds to provide the full allocation.
- (8) A set-aside of \$16,498,102 in each fiscal year of the biennium from the Special Education allotment for transfer to the Health and Human Services Commission to support Early Childhood Intervention eligibility determinations and comprehensive transition services. TEA shall enter into an Interagency Contract (IAC) with the Health and Human Services Commission for the purpose of providing funds to Early Childhood Intervention contractors for eligibility determination and comprehensive transition services. The IAC shall include a listing of the specific services that the

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transition services. The IAC shall include a listing of the specific services that the funding will support and other provisions the agencies deem necessary. TEA shall provide a signed copy of the IAC to the Legislative Budget Board and the Office of the Governor, no later than October 1, 2026.

Any unexpended balances as of August 31, 2026, for items (f) 1-8 above are appropriated for fiscal year 2027 for the same purpose.

funding will support and other provisions the agencies deem necessary. TEA shall provide a signed copy of the IAC to the Legislative Budget Board and the Office of the Governor, no later than October 1, 2026.

(9) An amount not to exceed \$500,000 in each fiscal year of the biennium for the purpose of conducting an educational outreach program to provide instructional materials in accessible formats to individuals with print disabilities affording reading accommodation and providing instruction and training in the use of accessible instructional materials and related assistive technology.

Any unexpended balances as of August 31, 2026, for items (f) 1-8 above are appropriated for fiscal year 2027 for the same purpose.

16. Communities In Schools. Out of funds appropriated above for Strategy A.2.4, School Improvement and Support Programs, \$30,521,816 in General Revenue Fund appropriations and \$4,035,622 in TANF funds in each fiscal year of the biennium is allocated for the Communities In Schools Program. In addition to funds identified elsewhere in this rider, \$870,490 in TANF funds is allocated to Strategies B.3.2 - B.3.5 for administrative purposes of the program each fiscal year of the biennium.

Notwithstanding any other limitation imposed elsewhere in this Act, the Texas Education Agency may transfer General Revenue Fund appropriations identified above and appropriated for the purpose of providing grants under the Communities In Schools program to Strategies B.3.2 - B.3.5 for the purpose of providing administrative support for the program. Transfers made under the authority of this rider may not exceed \$150,000 for the 2026-27 biennium. TANF funds may be expended for administrative purposes in accordance with the applicable limitations of the TANF state plan.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

16. Communities In Schools. Out of funds appropriated above for Strategy A.2.4, School Improvement and Support Programs, \$35,521,816 in General Revenue Fund appropriations and \$4,035,622 in TANF funds in each fiscal year of the biennium is allocated for the Communities In Schools Program. In addition to funds identified elsewhere in this rider, \$870,490 in TANF funds is allocated to Strategies B.3.2 - B.3.5 for administrative purposes of the program each fiscal year of the biennium.

Notwithstanding any other limitation imposed elsewhere in this Act, the Texas Education Agency may transfer General Revenue Fund appropriations identified above and appropriated for the purpose of providing grants under the Communities In Schools program to Strategies B.3.2 - B.3.5 for the purpose of providing administrative support for the program. Transfers made under the authority of this rider may not exceed \$150,000 for the 2026-27 biennium. TANF funds may be expended for administrative purposes in accordance with the applicable limitations of the TANF state plan.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

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18. Appropriation Limited Revenue Collections. Fees, fines, and other miscellaneous revenues as authorized and generated by the operation of the programs pursuant to the statutes referenced below shall cover, at a minimum, the cost of the appropriations made to support the programs above in Strategies B.3.2 - B.3.5, as well as the "other direct and indirect costs" made elsewhere in this Act associated with those programs. Direct costs for the programs referenced below are estimated to be \$31,870,549 in fiscal year 2026 and \$28,863,696 in fiscal year 2027 and "other direct and indirect costs" for these programs are estimated to be \$2,527,072 in fiscal year 2026 and \$2,551,812 in fiscal year 2027:

Program	Statutory Reference
Guaranteed Program for School District and Charter School Bonds	TEC Sec. 45.055
Texas Certificate of High School Equivalency	TEC Sec. 7.111
Educator Certification	TEC Sec. 21.041
Criminal History Background Check	TEC Sec. 22.0837
Educator Preparation Program Approval and Accountability	TEC Sec. 21.041
Texas High Performance Schools Consortium Fee	TEC Sec. 7.0561

In the event that actual and/or projected fee revenue collections are insufficient to offset program costs, the Legislative Budget Board may direct that the Comptroller of Public Accounts reduce the appropriation authority provided for these programs to be within the amount of fee revenue expected to be available.

All fees collected in excess of the Comptroller of Public Accounts Biennial Revenue Estimate for each individual fee program are appropriated to the Texas Education Agency to be spent on the program that generated the fees. Under no circumstances may the Texas Education Agency expend fees collected from one program in support of another program.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

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18. Appropriation Limited Revenue Collections. Fees, fines, and other miscellaneous revenues as authorized and generated by the operation of the programs pursuant to the statutes referenced below shall cover, at a minimum, the cost of the appropriations made to support the programs above in Strategies B.3.2 - B.3.5, as well as the "other direct and indirect costs" made elsewhere in this Act associated with those programs. Direct costs for the programs referenced below are estimated to be \$31,870,549 in fiscal year 2026 and \$28,863,696 in fiscal year 2027 and "other direct and indirect costs" for these programs are estimated to be \$2,527,072 in fiscal year 2026 and \$2,551,812 in fiscal year 2027:

Program	Statutory Reference
Guaranteed Program for School District and Charter School Bonds	TEC Sec. 45.055
Texas Certificate of High School Equivalency	TEC Sec. 7.111
Educator Certification	TEC Sec. 21.041
Criminal History Background Check	TEC Sec. 22.0837
Educator Preparation Program Approval and Accountability	TEC Sec. 21.041
Texas High Performance Schools Consortium Fee	TEC Sec. 7.0561

In the event that actual and/or projected fee revenue collections are insufficient to offset program costs, the Legislative Budget Board may direct that the Comptroller of Public Accounts reduce the appropriation authority provided for these programs to be within the amount of fee revenue expected to be available.

All fees collected in excess of the Comptroller of Public Accounts Biennial Revenue Estimate for each individual fee program are appropriated to the Texas Education Agency to be spent on the program that generated the fees. Under no circumstances may the Texas Education Agency expend fees collected from one program in support of another program.

Any unexpended balances as of August 31, 2025, are appropriated to fiscal year 2026 for the same purpose.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

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34. Texas Advanced Placement Initiative. Out of the appropriations from the General Revenue Fund above in Strategy A.2.1, Statewide Educational Programs, the Commissioner shall spend \$21,250,000 in each fiscal year of the biennium to fund the Texas Advanced Placement Initiative.

In the administration of the Texas Advanced Placement Initiative, funding shall be allocated for both the pre-Advanced Placement/International Baccalaureate activities and for the Advanced Placement Incentive Program. In the allocation of funding for the Texas Advanced Placement Initiative, the Texas Education Agency shall award funds for examination fee subsidies for students and for teacher training.

It shall be the goal of the Texas Education Agency that Advanced Placement/International Baccalaureate courses are available at as many public school campuses as possible, without regard to the rural/urban status of the campus and the socioeconomic characteristics of its students.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

36. Amachi Texas. From funds appropriated above in Strategy A.2.2, Achievement of Students at Risk, the Commissioner shall allocate \$6,000,000 from the General Revenue Fund in each fiscal year of the biennium to the Amachi Texas program for mentoring children of incarcerated parents and other at-risk identified students. To the extent possible, in the administration of the Amachi Texas program, Big Brothers Big Sisters Lone Star shall coordinate with other community-based entities providing training for mentors and mentoring services and shall seek additional funding from other private and public sources in order to expand services to more eligible children. The Commissioner may require Big Brothers Big Sisters Lone Star to provide any expenditure and performance data necessary to assess the success of the program.

Any unexpended balances available as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

34. Texas Advanced Placement Initiative. Out of the appropriations from the General Revenue Fund above in Strategy A.2.1, Statewide Educational Programs, the Commissioner shall spend \$9,250,000 in each fiscal year of the biennium to fund the Texas Advanced Placement Initiative.

In the administration of the Texas Advanced Placement Initiative, funding shall be allocated for both the pre-Advanced Placement/International Baccalaureate activities and for the Advanced Placement Incentive Program. In the allocation of funding for the Texas Advanced Placement Initiative, the Texas Education Agency shall award funds for examination fee subsidies for students and for teacher training.

It shall be the goal of the Texas Education Agency that Advanced Placement/International Baccalaureate courses are available at as many public school campuses as possible, without regard to the rural/urban status of the campus and the socioeconomic characteristics of its students.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

36. Amachi Texas. From funds appropriated above in Strategy A.2.2, Achievement of Students at Risk, the Commissioner shall allocate \$7,000,000 from the General Revenue Fund in each fiscal year of the biennium to the Amachi Texas program for mentoring children of incarcerated parents and other at-risk identified students. To the extent possible, in the administration of the Amachi Texas program, Big Brothers Big Sisters Lone Star shall coordinate with other community-based entities providing training for mentors and mentoring services and shall seek additional funding from other private and public sources in order to expand services to more eligible children. The Commissioner may require Big Brothers Big Sisters Lone Star to provide any expenditure and performance data necessary to assess the success of the program.

Any unexpended balances available as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

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39. Texas Gateway and Online Resources. Out of appropriations from the General Revenue Fund above in Strategy A.2.1, Statewide Educational Programs, the Commissioner shall allocate \$7,302,500 in each fiscal year of the biennium to support online educator and student resources. From amounts referenced above, the Commissioner shall set aside funds for the following purposes:

- (a) \$3,000,000 in each fiscal year of the biennium for the hosting, and maintenance of online educator and student educational resources and the secure provisioning of user accounts;
- (b) \$1,352,500 in each fiscal year the biennium for the Lesson Study Initiative which include teacher development of best-practice lessons and supporting tools;
- (c) \$1,950,000 in each fiscal year of the biennium to reimburse districts for costs related to students taking On Ramps Dual Enrollment courses; and
- (d) \$1,000,000 in each fiscal year of the biennium to reimburse district costs related to professional development provided by UTeach and other providers, focused on improving blended-learning teacher preparation.

To ensure effective monitoring of programs funded by this rider and the efficient use of public resources, the Commissioner of Education may use funds appropriated above and allocated by this rider to develop tools necessary to collect, manage, and analyze performance data on the programs funded by this rider. The Texas Education Agency shall notify the Legislative Budget Board at least 30 calendar days prior to the date the agency expects to expend funds for such purposes.

The Commissioner shall report to the Legislative Budget Board and the Office of the Governor expenditure and performance data by October 1 of each fiscal year of the biennium. The information submitted must include:

- (a) Measures of program impact, including the number of school districts and open-enrollment charter schools served; the number of campuses served; the number of teachers served; and the number of students served by the program;
- (b) Measures of program effectiveness, including student achievement and teacher growth; and

House

39. Texas Gateway and Online Resources. Out of appropriations from the General Revenue Fund above in Strategy A.2.1, Statewide Educational Programs, the Commissioner shall allocate \$7,302,500 in each fiscal year of the biennium to support online educator and student resources. From amounts referenced above, the Commissioner shall set aside funds for the following purposes:

- (a) \$3,000,000 in each fiscal year of the biennium for the hosting, and maintenance of online educator and student educational resources and the secure provisioning of user accounts;
- (b) \$1,352,500 in each fiscal year the biennium for the Lesson Study Initiative which include teacher development of best-practice lessons and supporting tools;
- (c) \$1,950,000 in each fiscal year of the biennium to reimburse districts for costs and fees related to students taking OnRamps Dual Enrollment courses and fees associated with instructor training related to OnRamps; and
- (d) \$1,000,000 in each fiscal year of the biennium to reimburse district costs related to professional development provided by UTeach and other providers, focused on improving blended-learning teacher preparation.

To ensure effective monitoring of programs funded by this rider and the efficient use of public resources, the Commissioner of Education may use funds appropriated above and allocated by this rider to develop tools necessary to collect, manage, and analyze performance data on the programs funded by this rider. The Texas Education Agency shall notify the Legislative Budget Board at least 30 calendar days prior to the date the agency expects to expend funds for such purposes.

The Commissioner shall report to the Legislative Budget Board and the Office of the Governor expenditure and performance data by October 1 of each fiscal year of the biennium. The information submitted must include:

- (a) Measures of program impact, including the number of school districts and open-enrollment charter schools served; the number of campuses served; the number of teachers served; and the number of students served by the program;

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(c) Program expenditures delineated by activity.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

(b) Measures of program effectiveness, including student achievement and teacher growth; and

(c) Program expenditures delineated by activity.

Any unexpended balances as of August 31, 2025, are appropriated to fiscal year 2026 for the same purpose.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

41. Open Education Resource Instructional Materials and High-Quality Instructional Materials Supports.

(a) Out of funds appropriated above in Strategy B.2.1, Technology and Instructional Materials, the commissioner shall set aside \$10,000,000 from the State Instructional Materials and Technology Fund in each fiscal year of the biennium to issue a request for proposals for state-developed open education resource instructional materials under Texas Education Code, Section 31.071. It is the intent of the Legislature that the request should prioritize the procurement of:

- (1) full subject tier one instructional materials in English language arts and mathematics courses in kindergarten through grade eight;
- (2) prekindergarten, in subject areas related to English language arts and mathematics; and
- (3) all foundation curriculum courses in kindergarten through grade five in a manner that permits the instruction of the content to be provided in an integrated manner; and for approximately 240 minutes of instructional time per day, including time needed each day for accelerated instruction under Texas Education Code, Section 28.0211.

The commissioner shall collaborate with the commissioner of higher education to ensure that the rigor level of any state-developed open education resource instructional materials for

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dual credit courses is reflective of collegiate expectations.

- (b) From General Revenue Fund appropriations above in Strategy B.3.2, Agency Operations, the commissioner shall set aside \$13,797,168 in each fiscal year of the biennium to support Open Education Resources (OER) Educator and Parent Advisory Boards and OER continuous improvement review and development.
- (c) From General Revenue Fund appropriations above in Strategy A.2.1, Statewide Educational Programs, the commissioner shall allocate \$98,876,780 in each fiscal year of the biennium to provide funding and resources to support school systems in the use of high-quality instructional materials, including OER. From this amount, the commissioner shall set-aside and/or allocate funds for the following purposes:
 - (1) \$6,000,000 in each fiscal year of the biennium to provide school districts assistance in evaluating, adopting, or using instructional materials as required by Texas Education Code, Section 31.0251.
 - (2) \$12,050,499 in each fiscal year of the biennium for campus classroom and district-wide reviews of instructional materials as required by Texas Education Code, Section 31.0252 (e).
 - (3) \$10,000,000 in each fiscal year of the biennium to support educator preparation programs to meet the requirements of Texas Education Code, Section 21.044 (a-1) (4) and Section 31.0753 relating to required training on OER instructional materials.
 - (4) \$70,826,281 in each fiscal year of the biennium to support school districts in the implementation and professional development of the OER instructional materials products as required by Texas Education Code, Section 31.0752.
- (d) The commissioner shall require that any external entity developing open education resource instructional materials funded by this rider provide any data deemed necessary to assess the progress and success in developing such materials. The commissioner shall annually submit a report by September 1 to the Governor, the Lieutenant Governor, the Speaker of the House, the Legislative Budget Board, and the presiding officers of the standing committees of the legislature with primary jurisdiction over public education. The report shall include information on the number and type of open education resource instructional materials

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developed, use of those materials by school districts and open-enrollment charter schools, and plans for assessing the effectiveness of those materials.

- (e) Any unexpended balances as of August 31, 2026, for items (a) - (c) above are appropriated for fiscal year 2027 for the same purpose.

44. Mathematics Achievement Academies. Out of appropriations from the General Revenue Fund above in Strategy A.2.1, Statewide Educational Programs, the Texas Education Agency shall use \$3,850,000 each fiscal year of the biennium to host highly professional, research-based Mathematics Achievement Academies for teachers who provide mathematics instruction to students at any grade level, to take place during the summer and school year, utilizing a curriculum focused on systemic instructional practices in mathematics in accordance with Texas Education Code, Section 21.4553. In adopting criteria for selecting teachers who may attend under Texas Education Code, Section 21.4553(c)(1) and (c)(2), the Commissioner shall prioritize campuses with high percentages of students who do not perform satisfactorily on relevant state assessments. The Commissioner may use funds appropriated above to implement provisions of legislation relating to monitoring the effectiveness of the Mathematics Achievement Academy and its effect on teacher performance.

Any unexpended balances as of August 31, 2026, are appropriated for fiscal year 2027 for the same purposes.

45. Literacy Achievement Academies. Out of appropriations from the General Revenue Fund above in Strategy A.2.1, Statewide Educational Programs, the Texas Education Agency shall use \$7,125,000 each fiscal year of the biennium to host highly professional, research-based Literacy Achievement Academies for teachers who provide reading instruction to students at any grade level with a curriculum including the identification of students with dyslexia and focused on how

43. Mathematics Achievement Academies. Out of appropriations from the General Revenue Fund above in Strategy A.2.1, Statewide Educational Programs, the Texas Education Agency shall use \$3,850,000 each fiscal year of the biennium to host highly professional, research-based Mathematics Achievement Academies for teachers who provide mathematics instruction to students at any grade level, to take place during the summer and school year, utilizing a curriculum focused on systemic instructional practices in mathematics in accordance with Texas Education Code, Section 21.4553. In adopting criteria for selecting teachers who may attend under Texas Education Code, Section 21.4553(c)(1) and (c)(2), the Commissioner shall prioritize campuses with high percentages of students who do not perform satisfactorily on relevant state assessments. The Commissioner may use funds appropriated above to implement provisions of legislation relating to monitoring the effectiveness of the Mathematics Achievement Academy and its effect on teacher performance.

Any unexpended balances as of August 31, 2025, are appropriated for fiscal year 2026 for the same purposes.

Any unexpended balances as of August 31, 2026, are appropriated for fiscal year 2027 for the same purposes.

44. Literacy Achievement Academies. Out of appropriations from the General Revenue Fund above in Strategy A.2.1, Statewide Educational Programs, the Texas Education Agency shall use \$7,125,000 each fiscal year of the biennium to host highly professional, research-based Literacy Achievement Academies for teachers who provide reading instruction to students at any grade level with a curriculum including the identification of students with dyslexia and focused on how

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to teach core reading and writing skills in accordance with Texas Education Code, Section 21.4552. In adopting criteria for selecting teachers who may attend under Texas Education Code, Section 21.4552(c)(1) and (c)(2), the Commissioner shall prioritize campuses with high percentages of students who do not perform satisfactorily on relevant state assessments.

Any unexpended balances as of August 31, 2026, are appropriated for fiscal year 2027 for the same purposes.

47. FitnessGram Program. From funds appropriated above in Strategy B.2.2, Health and Safety, the Commissioner of Education shall allocate \$1,900,000 in the 2026-27 biennium in appropriations from the General Revenue Fund for the purposes of physical fitness assessments and related analysis. Notwithstanding any other provision of this Act, no amount of this funding may be expended for any other purpose except as described in this rider.

Notwithstanding Rider 19, Limitation on the Transfer and Use of Funds, out of amounts appropriated above and allocated by this rider, the Texas Education Agency shall transfer an amount not to exceed \$300,000 in the 2026-27 biennium to Strategy B.3.2, Agency Operations, to use in managing and analyzing physical fitness assessment data provided by school districts, as required by Texas Education Code, Section 38.104. The agency shall use agency personnel to fulfill the statutory requirements of Texas Education Code, Section 38.104. All other funding directed by this rider shall be used to provide grants to school districts to support the administration of physical fitness assessments and related activities required by Texas Education Code, Section 38.101 and Section 38.103.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

to teach core reading and writing skills in accordance with Texas Education Code, Section 21.4552. In adopting criteria for selecting teachers who may attend under Texas Education Code, Sections 21.4552(c)(1) and (c)(2), the Commissioner shall prioritize campuses with high percentages of students who do not perform satisfactorily on relevant state assessments.

Any unexpended balances as of August 31, 2025, are appropriated for fiscal year 2026 for the same purposes.

Any unexpended balances as of August 31, 2026, are appropriated for fiscal year 2027 for the same purposes.

46. FitnessGram Program. From funds appropriated above in Strategy B.2.2, Health and Safety, the Commissioner of Education shall allocate \$1,900,000 in the 2026-27 biennium in appropriations from the General Revenue Fund for the purposes of physical fitness assessments and related analysis. Notwithstanding any other provision of this Act, no amount of this funding may be expended for any other purpose except as described in this rider.

Notwithstanding Rider 19, Limitation on the Transfer and Use of Funds, out of amounts appropriated above and allocated by this rider, the Texas Education Agency shall transfer an amount not to exceed \$300,000 in the 2026-27 biennium to Strategy B.3.2, Agency Operations, to use in managing and analyzing physical fitness assessment data provided by school districts, as required by Texas Education Code, Section 38.104. The agency shall use agency personnel to fulfill the statutory requirements of Texas Education Code, Section 38.104. All other funding directed by this rider shall be used to provide grants to school districts to support the administration of physical fitness assessments and related activities required by Texas Education Code, Section 38.101 and Section 38.103.

Any unexpended balances as of August 31, 2025, are appropriated to fiscal year 2026 for the same purpose.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

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48. College and Career Readiness School Models. Out of funds appropriated above in Strategy A.2.1, Statewide Educational Programs, \$8,075,000 from the General Revenue Fund in each fiscal year of the 2026-27 biennium is allocated to support College and Career Readiness School Models, including Pathways in Technology Early College High School (P-TECH) and Early College High School. Notwithstanding any other provision of this Act, The Texas Education Agency may transfer an amount not to exceed \$200,000 in each fiscal year to Strategies B.3.2-B.3.5 for the purpose of providing administrative support for these programs.

A minimum of \$4,500,000 from the General Revenue Fund each fiscal year of the 2026-27 biennium shall be used to support P-TECH programs that align with the Early College High School requirements outlined in Texas Education Code, Section 29.908(b), and include the following additional components:

- (a) dual-credit enrollment for every student participating for four to six years at no cost to the students;
- (b) academic and support services including higher education faculty, instructional materials, lab fees, and transportation;
- (c) staff to serve as liaisons between districts, higher education institutions, and business partners; and
- (d) high school and college counseling, intervention specialists, and other staff trained in providing support for students in the program.

The Commissioner shall require any entity with which the Texas Education Agency contracts for purposes of administering the programs under this rider to provide any expenditure and performance data deemed necessary to assess the success of the program.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

House

47. College and Career Readiness School Models. Out of funds appropriated above in Strategy A.2.1, Statewide Educational Programs, \$8,075,000 from the General Revenue Fund in each fiscal year of the 2026-27 biennium is allocated to support College and Career Readiness School Models, including Pathways in Technology Early College High School (P-TECH) and Early College High School. Notwithstanding any other provision of this Act, The Texas Education Agency may transfer an amount not to exceed \$200,000 in each fiscal year to Strategies B.3.2-B.3.5 for the purpose of providing administrative support for these programs.

A minimum of \$4,500,000 from the General Revenue Fund each fiscal year of the 2026-27 biennium shall be used to support P-TECH programs that align with the Early College High School requirements outlined in Texas Education Code, Section 29.908(b), and include the following additional components:

- (a) dual-credit enrollment for every student participating for four to six years at no cost to the students;
- (b) academic and support services including higher education faculty, instructional materials, lab fees, and transportation;
- (c) staff to serve as liaisons between districts, higher education institutions, and business partners; and
- (d) high school and college counseling, intervention specialists, and other staff trained in providing support for students in the program.

The Commissioner shall require any entity with which the Texas Education Agency contracts for purposes of administering the programs under this rider to provide any expenditure and performance data deemed necessary to assess the success of the program.

Any unexpended balances as of August 31, 2025, are appropriated to fiscal year 2026 for the same purpose.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

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49. Public Education State Funding Transparency. Out of funds appropriated above to the Texas Education Agency, the agency shall evaluate, for the existing and prior four biennia, state aid provided through the Foundation School Program for school districts per student in average daily attendance and per student in weighted average daily attendance. In its evaluation, the agency shall compare state aid with the rate of inflation and other factors impacting school district costs. The agency shall report its findings to the Governor, the Legislative Budget Board, and the appropriate legislative education standing committees by January 1, 2026.

No later than January 1, 2027, the Texas Education Agency shall report on its external website the following information related to the Foundation School Program for fiscal years 2016 through 2026:

- (a) the average daily attendance for charter holders;
- (b) the average daily attendance for school districts;
- (c) local revenue for public education;
- (d) state aid for public education;
- (e) the amount of state aid provided per student in average daily attendance for school districts, represented in constant dollars;
- (f) the amount of state aid provided per student in average daily attendance for charter holders, represented in constant dollars;
- (g) the amount of recapture revenue, represented in constant dollars;
- (h) the total funding provided to school districts, represented in constant dollars.

Constant dollars should consider the rate of inflation and other factors impacting school district costs.

48. Public Education State Funding Transparency. Out of funds appropriated above to the Texas Education Agency, the agency shall evaluate, for the existing and prior fifteen biennia, state aid provided through the Foundation School Program for school districts per student in average daily attendance and per student in weighted average daily attendance. In its evaluation, the agency shall compare state aid with the rate of inflation and other factors impacting school district costs. The agency shall report its findings to the Governor, the Legislative Budget Board, and the appropriate legislative education standing committees by January 1, 2026.

No later than January 1, 2027, the Texas Education Agency shall report on its external website the following information related to the Foundation School Program for fiscal years 1994 through 2026:

- (a) the average daily attendance for charter holders;
- (b) the average daily attendance for school districts;
- (c) local revenue for public education;
- (d) state aid for public education;
- (e) the amount of state aid provided per student in average daily attendance for school districts, represented in constant dollars;
- (f) the amount of state aid provided per student in average daily attendance for charter holders, represented in constant dollars;
- (g) the amount of recapture revenue, the amount collected from each school district; and a breakdown of how the money was spent, the total amount collected from recapture each fiscal year that the agency has not disbursed, represented in constant dollars;
- (h) the total funding provided to school districts, represented in constant dollars.
- (i) the amount of recapture revenue collected but not disbursed, represented in constant dollars; and

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(j) the total amount of funding provided to school districts, represented in constant dollars

Constant dollars should consider the rate of inflation and other factors impacting school district costs.

55. Blended Learning Grant Program. Out of appropriations from the General Revenue Fund above in Strategy B.3.1, Improving Educator Quality and Leadership, \$6,000,000 in each fiscal year of the biennium is appropriated for the purpose of providing grants and other supports to school districts and open-enrollment charter schools to assist in developing and implementing effective blended learning models.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

54. Blended Learning Grant Program. Out of appropriations from the General Revenue Fund above in Strategy B.3.1, Improving Educator Quality and Leadership, \$6,000,000 in each fiscal year of the biennium is appropriated for the purpose of providing grants and other supports to school districts and open-enrollment charter schools to assist in developing and implementing effective blended learning models.

Any unexpended balances as of August 31, 2025, are appropriated to fiscal year 2026 for the same purpose.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

58. Parent-Directed Special Education Services Program. Included in amounts appropriated above in Strategy A.2.3, Students with Disabilities, is \$30,000,000 from the General Revenue Fund in each fiscal year of the biennium for the purposes of implementing a parent-directed special education services program for certain public school students receiving special education services.

Notwithstanding Rider 19, Limitation on the Transfer and Use of Funds, and notwithstanding the transfer provisions of Article IX, Part 14, out of amounts appropriated above and allocated by this rider, the Texas Education Agency may transfer an amount not to exceed \$300,000 in each fiscal year of the biennium to Strategies B.3.2, Agency Operations, and B.3.5, Information Systems - Technology, to use in administering the program.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

57. Parent-Directed Special Education Services Program. Included in amounts appropriated above in Strategy A.2.3, Students with Disabilities, is \$30,000,000 from the General Revenue Fund in each fiscal year of the biennium for the purposes of implementing a parent-directed special education services program for certain public school students receiving special education services.

Notwithstanding Rider 19, Limitation on the Transfer and Use of Funds, and notwithstanding the transfer provisions of Article IX, Part 14, out of amounts appropriated above and allocated by this rider, the Texas Education Agency may transfer an amount not to exceed \$300,000 in each fiscal year of the biennium to Strategies B.3.2, Agency Operations, and B.3.5, Information Systems - Technology, to use in administering the program.

Any unexpended balances as of August 31, 2025, are appropriated to fiscal year 2026 for the same purpose.

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Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

64. Civics Training Programs. Included in amounts appropriated above in Strategy A.2.1, Statewide Educational Programs, is \$29,250,000 from the General Revenue Fund in fiscal year 2026 for the purposes of developing, administering, and making available civics training programs for teachers and administrators at grade levels to be determined by the Commissioner of Education in accordance with Texas Education Code, Section 21.4555. Notwithstanding Rider 19, Limitation on the Transfer and Use of Funds, and notwithstanding the transfer provisions of Article IX, Part 14, out of funds appropriated above and allocated by this rider, the Texas Education Agency may transfer an amount not to exceed \$300,000 during the 2026-27 biennium to be allocated among Strategies B.3.2, Agency Operations, and B.3.5, Information Systems - Technology, to use in administering the program.

Any unexpended and unobligated balances remaining as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

71. Mental Health Services in Out of School Time. It is the intent of the Legislature that included in amounts appropriated above in Strategy A.2.1, Statewide Educational Programs, is \$2,500,000 from the General Revenue Fund in each fiscal year of the biennium to fund the Texas Partnership for Out of School Time to implement mental health programs in community-based out of school time (OST) and statewide intermediary infrastructure to support OST programs and professionals.

Funds are appropriated for the following purposes:

(a) to promote mental health, identify youth in need, and provide early intervention to serve the

63. Civics Training Programs. Included in amounts appropriated above in Strategy A.2.1, Statewide Educational Programs, is \$43,875,000 from the General Revenue Fund in fiscal year 2026 for the purposes of developing, administering, and making available civics training programs for teachers and administrators at grade levels to be determined by the Commissioner of Education in accordance with Texas Education Code, Section 21.4555. Notwithstanding Rider 19, Limitation on the Transfer and Use of Funds, and notwithstanding the transfer provisions of Article IX, Part 14, out of funds appropriated above and allocated by this rider, the Texas Education Agency may transfer an amount not to exceed \$300,000 during the 2026-27 biennium to be allocated among Strategies B.3.2, Agency Operations, and B.3.5, Information Systems - Technology, to use in administering the program.

Any unexpended and unobligated balances remaining as of August 31, 2025, are appropriated to fiscal year 2026 for the same purpose.

Any unexpended and unobligated balances remaining as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

70. Mental Health Services in Out of School Time. It is the intent of the Legislature that included in amounts appropriated above in Strategy A.2.1, Statewide Educational Programs, is \$2,500,000 from the General Revenue Fund in each fiscal year of the biennium to fund the Texas Partnership for Out of School Time to implement mental health programs in community-based out of school time (OST) and statewide intermediary infrastructure to support OST programs and professionals.

Funds are appropriated for the following purposes:

(a) to promote mental health, identify youth in need, and provide early intervention to serve the

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whole child and family;

- (b) to partner with local and statewide mental health providers to offer mental health services in OST settings;
- (c) to aim to reduce the mental burden placed on under-resourced families as a result of the recent pandemic; and
- (d) to establish community partnerships to ensure equitable access to education and promotion of mental health awareness.

Any unexpended balances as of August 31, 2026, are appropriated for fiscal year 2027 for the same purpose.

72. Interactive Online Learning Grant Program. From funds appropriated above in Strategy A.2.1, Statewide Educational Programs, the Commissioner of Education shall allocate \$6,000,000 in each fiscal year of the biennium from the General Revenue Fund to provide grants to school districts and open-enrollment charter schools to assist in implementing effective, interactive online learning models in middle school and high school for instruction in United States History, Texas History, and English Language Arts that:

- (a) align with Texas Essential Knowledge and Skills standards for United States History, Texas History, and English Language Arts, as applicable;
- (b) include tools to monitor the progress of each individual student;
- (c) include quarterly benchmark assessments that are automatically scored;
- (d) include both audio narration and video components; and

whole child and family;

- (b) to partner with local and statewide mental health providers to offer mental health services in OST settings;
- (c) to aim to reduce the mental burden placed on under-resourced families as a result of the recent pandemic; and
- (d) to establish community partnerships to ensure equitable access to education and promotion of mental health awareness.

Any unexpended balances as of August 31, 2025, are appropriated for fiscal year 2026 for the same purpose.

Any unexpended balances as of August 31, 2026, are appropriated for fiscal year 2027 for the same purpose.

71. Interactive Online Learning Grant Program. From funds appropriated above in Strategy A.2.1, Statewide Educational Programs, the Commissioner of Education shall allocate \$6,000,000 in each fiscal year of the biennium from the General Revenue Fund to provide grants to school districts and open-enrollment charter schools to assist in implementing effective, interactive online learning models in middle school and high school for instruction in United States History, Texas History, and English Language Arts that:

- (a) align with Texas Essential Knowledge and Skills standards for United States History, Texas History, and English Language Arts, as applicable;
- (b) include tools to monitor the progress of each individual student;
- (c) include quarterly benchmark assessments that are automatically scored;
- (d) include both audio narration and video components; and

TEXAS EDUCATION AGENCY

Differences Only - Excludes Capital
(Continued)

Senate

(e) are offered for use in both English and Spanish.

Notwithstanding Rider 19, Limitations on the Transfer and Use of Funds, and notwithstanding the transfer provisions of Article IX, Part 14, out of funds appropriated above by this rider, the agency may transfer an amount not to exceed \$300,000 during the 2026-27 biennium to be allocated among Strategies B.3.2, Agency Operations, and B.3.5, Information Systems - Technology, to provide administrative and technical support for the program.

Any unexpended balances as of August 31, 2026, are appropriated for fiscal year 2027 for the same purpose.

76. Tax Relief.

- (a) Included in amounts appropriated above to the Texas Education Agency (TEA) and identified below in subsection (f) is an estimated \$51.0 billion for the 2026-27 biennium to provide new tax relief and to maintain tax relief provided by the legislature following the enactment of House Bill 3, Eighty-sixth Legislature, Regular Session.
- (b) Included in amounts appropriated above to the Texas Education Agency (TEA) and in Subsection (a) is an estimated \$3.5 billion for the 2026-27 biennium to maintain property tax relief provided by the Eighty-eighth Legislature following the enactment of House Bill 3, Eighty-sixth Legislature, Regular Session, and the enactment of Senate Bill 2 and HJR2, Eighty-eighth Legislature, Second Called Session, and subsequent voter approval of the associated constitutional amendment.
- (c) Included in amounts appropriated above to the Texas Education Agency (TEA) in Strategy A.1.1, is an estimated \$1,988.1 million for the 2026-27 biennium from Foundation School Fund No. 193 for compression of district property tax rates due to district property value growth, pursuant to Texas Education Code, Sections 48.2551 and 48.2552 (a) and (b).

House

(e) are offered for use in both English and Spanish.

Notwithstanding Rider 19, Limitations on the Transfer and Use of Funds, and notwithstanding the transfer provisions of Article IX, Part 14, out of funds appropriated above by this rider, the agency may transfer an amount not to exceed \$300,000 during the 2026-27 biennium to be allocated among Strategies B.3.2, Agency Operations, and B.3.5, Information Systems - Technology, to provide administrative and technical support for the program.

Any unexpended balances as of August 31, 2025, are appropriated for fiscal year 2026 for the same purpose.

Any unexpended balances as of August 31, 2026, are appropriated for fiscal year 2027 for the same purpose.

75. Property Tax Relief.

- (a) Included in amounts appropriated above to the Texas Education Agency (TEA) is an estimated \$51.0 billion for the 2026-27 biennium to provide new tax relief and to maintain tax relief provided by the legislature following the enactment of House Bill 3, Eighty-sixth Legislature, Regular Session.
- (b) Included in amounts appropriated above to the Texas Education Agency (TEA) in Strategy A.1.1, is an estimated \$1,988.1 million for the 2026-27 biennium from Foundation School Fund No. 193 for compression of district property tax rates due to district property value growth, pursuant to Texas Education Code, Sections 48.2551 and 48.2552 (a) and (b).
- (c) Included in amounts appropriated above to TEA in Strategy A.1.1 and in addition to amounts in Subsection (b), is an estimated \$1,035.7 million for the 2026-27 biennium from Foundation School Fund No. 193 to reduce the state compression percentage by 3.37 percentage points, due to state savings resulting from the limitation on district Maximum Compressed Rates (MCRs) during the prior biennium, pursuant to Texas Education Code, Section 48.2552(c).

TEXAS EDUCATION AGENCY

Differences Only - Excludes Capital
(Continued)

Senate

- (d) Included in amounts appropriated above to TEA in Strategy A.1.1 and in addition to amounts in Subsection (c), is an estimated \$1,035.7 million for the 2026-27 biennium from Foundation School Fund No. 193 to reduce the state compression percentage by 3.37 percentage points, due to state savings resulting from the limitation on district Maximum Compressed Rates (MCRs) during the prior biennium, pursuant to Texas Education Code, Section 48.2552(c).
- (e) Included in amounts appropriated above and in Subsection (a) and contingent on enactment of legislation relating to providing property tax relief through a \$40,000 increase to the residence homestead exemption and proposing a constitutional amendment to increase the amount of an exemption from ad valorem taxation by a school district applicable to residence homesteads by the Eighty-ninth Legislature, Regular Session, and subsequent voter approval of the associated constitutional amendment proposed by the legislation, is an estimated \$3,000,000,000 from the Property Tax Relief Fund for the 2026-27 biennium to implement the provisions of the legislation.
- (f) It is the intent of the legislature that in addition to amounts appropriated above, \$500,000,000 from the General Revenue Fund shall be used in the 2026-27 biennium to provide tax relief to businesses.
- (g) On September 1, 2025, the Comptroller of Public Accounts shall transfer from the General Revenue Fund into the Property Tax Relief Fund \$7,650,000,000. On September 1, 2026, the Comptroller of Public Accounts shall transfer from the General Revenue Fund into the Property Tax Relief Fund \$7,650,000,000.
- (h) In calculating district MCRs pursuant to Texas Education Code, Section 48.2551(d), it is the intent of the legislature that TEA confer with the Legislative Budget Board and the Comptroller of Public Accounts prior to publication of final district MCRs. It is the intent of the legislature that any property tax relief directed by Subsections (e) and (f) be included in the calculation of district MCRs for fiscal year 2026.

House

- (d) Included in amounts appropriated above and contingent on enactment of legislation relating to providing property tax relief by the Eighty-ninth Legislature, Regular Session, is \$3,500,000,000 from the Property Tax Relief Fund for the 2026-27 biennium to implement the provisions of the legislation.
- (e) On September 1, 2025, the Comptroller of Public Accounts shall transfer from the General Revenue Fund into the Property Tax Relief Fund \$9,400,000,000. On September 1, 2026, the Comptroller of Public Accounts shall transfer from the General Revenue Fund into the Property Tax Relief Fund \$9,400,000,000.
- (f) In calculating district MCRs pursuant to Texas Education Code, Section 48.2551(d), it is the intent of the legislature that TEA confer with the Legislative Budget Board and the Comptroller of Public Accounts prior to publication of final district MCRs. It is the intent of the legislature that any property tax relief directed by Subsection (d) be included in the calculation of district MCRs for fiscal year 2026.

77. Contingency for SB 260. Included in amounts appropriated above and contingent on enactment of Senate Bill 260, or similar legislation relating to the school safety allotment under the

76. Contingency for School Safety Allotment. Included in amounts appropriated above and contingent on enactment of legislation relating to amending the school safety allotment under the

TEXAS EDUCATION AGENCY
Differences Only - Excludes Capital
(Continued)

Senate

Foundation School Program, by the Eighty-ninth Legislature, Regular Session, is \$250,000,000 in fiscal year 2026 and \$250,000,000 in fiscal year 2027 from the General Revenue Fund to implement the provisions of the bill. Rider 3, Foundation School Program Funding, shall be amended accordingly.

House

Foundation School Program, by the Eighty-ninth Legislature, Regular Session, is \$200,000,000 in fiscal year 2026 and \$200,000,000 in fiscal year 2027 from the General Revenue Fund to implement the provisions of the legislation. Rider 3, Foundation School Program Funding, shall be amended accordingly.

78. Contingency for HB 2. Included in amounts appropriated above and contingent on enactment of House Bill 2, or similar legislation relating to increasing funding for public education by the Eighty-ninth Legislature, Regular Session, is \$3,800,000,000 in fiscal year 2026 and \$3,800,000,000 in fiscal year 2027 from the General Revenue Fund to implement the provisions of the legislation.

79. Contingency for Public Education Funding.

- (a) Included in amounts appropriated above in Strategy A.1.1, FSP - Equalized Operations, and contingent on enactment of Senate Bill 26, or similar legislation relating to increased teacher compensation under the Foundation School Program, by the Eighty-ninth Legislature, Regular Session, is \$4,349,471,890 for the 2026-27 biennium from the General Revenue Fund to implement the provisions of the legislation. Rider 3, Foundation School Program Funding, and appropriations to TEA in Strategy A.1.1. from Recapture Payments - Attendance Credits shall be amended accordingly.

Out of amounts appropriated above, \$55,064,858 shall be transferred to the Teacher Retirement System to implement the provisions of the legislation.

- (b) Included in amounts appropriated above in Strategy A.2.1, Statewide Educational Programs, and contingent on enactment of legislation relating to the teacher preparation system and/or measures to support early literacy and numeracy skills for public school students, by the Eighty-ninth Legislature, Regular Session, is \$515,153,110 for the 2026-27 biennium from the General Revenue Fund.

TEXAS EDUCATION AGENCY

Differences Only - Excludes Capital
(Continued)

Senate

House

- (c) For both (a) and (b) above, any unexpended balances as of August 31, 2026, are appropriated for fiscal year beginning September 1, 2026, for the same purposes.

80. Texas Strategic Leadership Support. Included in amounts appropriated above to the Texas Education Agency in Strategy A.2.4, School Improvement and Support Programs, is \$11,500,000 each fiscal year of the biennium from the General Revenue Fund to support Regional Education Service Center District Leadership Coaching Teams; Specialized Leadership Coaching Teams; technical assistance; performance management data tools and processes; and Texas Leadership Academies for Public Education.

Included in the amounts appropriated above to the Texas Education Agency in Strategy B.3.2, Agency Operations is \$3,500,000 in each fiscal year of the biennium from the General Revenue Fund, which are the amounts necessary to support planning, data collection and analysis, and administration necessary for the Texas Strategic Leadership Support Initiative. These amounts should include necessary grant and data process improvements.

The intent of the Texas Strategic Leadership Support Initiative is to improve the College, Career, and Military Readiness of all students; increase academic achievement in math and reading; increase retention and effectiveness of teachers and principals; and improve other areas critical to student success.

Notwithstanding any restrictions on transfers contained in this Act, the Texas Education Agency may transfer funds appropriated by this rider from the agency's non-capital budget to the agency's capital budget as necessary to implement this rider with prior approval from the Legislative Budget Board. The request shall be considered approved unless the Legislative Budget Board issues a written disapproval within 15 business days after the date the Legislative Budget Board staff concludes its review of the proposed transfer and forwards the review to the Chair of the House Appropriations Committee, Chair of the Senate Finance Committee, Speaker of the House, and Lieutenant Governor. Any requests for information made by the Legislative Budget Board shall interrupt the counting of the 15 business days.

Any unexpended balances as of August 31, 2026, are appropriated for the fiscal year beginning September 1, 2026, for the same purpose.

79. Texas Strategic Leadership Support. Included in amounts appropriated above to the Texas Education Agency in Strategy A.2.4, School Improvement and Support Programs, is \$11,500,000 each fiscal year of the biennium from the General Revenue Fund to support Regional Education Service Center District Leadership Coaching Teams; Specialized Leadership Coaching Teams; technical assistance; performance management data tools and processes; and Texas Leadership Academies for Public Education.

Included in the amounts appropriated above to the Texas Education Agency in Strategy B.3.2, Agency Operations is \$3,500,000 in each fiscal year of the biennium from the General Revenue Fund, which are the amounts necessary to support planning, data collection and analysis, and administration necessary for the Texas Strategic Leadership Support Initiative. These amounts should include necessary grant and data process improvements.

The intent of the Texas Strategic Leadership Support Initiative is to improve the College, Career, and Military Readiness of all students; increase academic achievement in math and reading; increase retention and effectiveness of teachers and principals; and improve other areas critical to student success.

Notwithstanding any restrictions on transfers contained in this Act, the Texas Education Agency may transfer funds appropriated by this rider from the agency's non-capital budget to the agency's capital budget as necessary to implement this rider with prior approval from the Legislative Budget Board. The request shall be considered approved unless the Legislative Budget Board issues a written disapproval within 15 business days after the date the Legislative Budget Board staff concludes its review of the proposed transfer and forwards the review to the Chair of the House Appropriations Committee, Chair of the Senate Finance Committee, Speaker of the House, and Lieutenant Governor. Any requests for information made by the Legislative Budget Board shall interrupt the counting of the 15 business days.

Any unexpended balances as of August 31, 2026, are appropriated for the fiscal year beginning September 1, 2027, for the same purpose.

TEXAS EDUCATION AGENCY

Differences Only - Excludes Capital
(Continued)

Senate

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81. Teach for America. From funds appropriated above in Strategy B.3.1, Improving Educator Quality and Leadership, the Commissioner shall expend \$5,500,000 in each fiscal year of the biennium from the General Revenue Fund to support the Teach for America program in Texas.

It is the intent of the Legislature that by the end of fiscal year 2027 at least 2,100 Teach for America public school employees be employed in Texas schools that serve a proportion of economically disadvantaged students above the state average.

Funding shall be allocated in such a manner as to prioritize employment of Teach for America educators in the field of mathematics to the extent practicable.

The Commissioner shall require Teach for America to provide any expenditures and performance data deemed necessary to assess the success of Teach for America in meeting the requirements identified in this rider.

The Commissioner shall notify the Legislative Budget Board and the Office of the Governor, produce and post to the agency’s website by November 1, 2026, a report on the implementation of the teacher retention plan, success of the Teach for America program, and requested data.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

80. Teach for America. From funds appropriated above in Strategy B.3.1, Improving Educator Quality and Leadership, the Commissioner shall expend \$6,750,000 in each fiscal year of the biennium from the General Revenue Fund to support the Teach for America program in Texas.

It is the intent of the Legislature that by the end of fiscal year 2027 at least 2,200 Teach for America public school employees and at least 350 Teach for America tutors be employed in Texas schools that serve a proportion of economically disadvantaged students above the state average.

Funding shall be allocated in such a manner as to prioritize employment of Teach for America educators and tutors in the field of mathematics to the extent practicable.

The Commissioner shall require Teach for America to provide any expenditures and performance data deemed necessary to assess the success of Teach for America in meeting the requirements identified in this rider.

The Commissioner shall notify the Legislative Budget Board and the Office of the Governor, produce and post to the agency’s website by November 1, 2026, a report on the implementation of the teacher retention plan, success of the Teach for America program, and requested data.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

83. Transfer of Unexpended Balances Between Biennia. The Texas Education Agency (TEA) shall provide written notice to the Legislative Budget Board and the Governor of intent to carry forward unexpended balances remaining as of August 31, 2025, from fiscal year 2025 to fiscal year 2026 for the following programs at least 15 calendar days prior to the execution of such transfers. The notice shall include an explanation of why the balances were unexpended during fiscal year 2025 and shall describe TEA’s plans to fully encumber and/or expend during the 2026-27 biennium

TEXAS EDUCATION AGENCY
Differences Only - Excludes Capital
(Continued)

Senate

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both the transferred balances and funding appropriated for the 2026-27 biennium by this Act for the same programs.

- (a) Rider 11, Student Testing Program,
- (b) Rider 18, Appropriation Limited Revenue Collections
- (c) Rider 39, Texas Gateway and Online Resources
- (d) Rider 44, Mathematics Achievement Academies
- (e) Rider 45, Literacy Achievement Academies
- (f) Rider 47, FitnessGram Program
- (g) Rider 48, College and Career Readiness School Model
- (h) Rider 55, Blended Learning Grant Program
- (i) Rider 58, Parent-Directed Special Education Services Program
- (j) Rider 63, Interagency Cybersecurity Initiative for Public Schools
- (k) Rider 64, Civics Training Programs
- (l) Rider 71, Mental Health Services in Out of School Time
- (m) Rider 72, Interactive Online Learning Grant Program
- (n) Rider 80, Unexpended Balances Appropriation: Acquisition of Information Resource Technology
- (o) Rider 81, Unexpended Balances of Earned Federal Funds

It is the intent of the Legislature that any unexpended balances carried forward into fiscal year 2026 authorized by the riders listed above not be included in the 2028-29 biennium baseline budget request.

84. Child ID Program. Included in amounts appropriated above to the Texas Education Agency in Strategy B.2.2, Health and Safety, from the General Revenue Fund is \$1,000,000 in each fiscal year of the biennium to collaborate with local education agencies to supply families with Child ID kits for children. It is the intent of the Legislature that this would be a voluntary program to aid in the identification of lost or missing children. The agency shall prioritize providing families who have children in kindergarten through second grade with kits.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

84. Required Notification of Grant Availability. It is the intent of the Legislature that the Texas Education Agency (TEA) notify all eligible local education agencies (LEAs) of opportunities to receive non-Foundation School Program grant funding from appropriations made in this Act via email; and that TEA instruct all LEAs to reply to each email notification confirming receipt of the notification.

TEA shall notify the Legislative Budget Board and post to its website by August 31st of each fiscal year of the biennium a report certifying that the required notification emails were sent for each grant opportunity and providing information regarding district compliance with the agency’s instruction to confirm receipt of the notification emails.

85. State Board of Education Compensation. Included in amounts appropriated above to the Texas Education Agency in Strategy B.3.4, Central Administration, from the General Revenue Fund is \$400,000 in each fiscal year of the biennium to provide for compensation and reimbursements for 5.0 FTEs to support the State Board of Education (SBOE).

This funding shall be used for salary, benefits, and reimbursements for travel expenses, meals, and incidentals for 5.0 FTEs supporting the SBOE. Salaries are to be determined in consultation with the Comptroller and in accordance with state salary scales.

85. Contingency for HB 120. Included in amounts appropriated above in Strategy A.1.1, FSP - Equalized Operations, and contingent on the enactment of House Bill 120, or similar legislation relating to career and technology education programs and other programs in public schools by the Eighty-ninth Legislature, Regular Session, is \$224,866,487 in fiscal year 2026 and \$270,944,054 in fiscal year 2027 from the General Revenue Fund to implement the provisions of the legislation.

TEXAS EDUCATION AGENCY

Differences Only - Excludes Capital

(Continued)

Senate

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86. Contingency for HB 123. Included in amounts appropriated above in Strategy A.1.1, FSP - Equalized Operations, and contingent on the enactment of House Bill 123, or similar legislation relating to early literacy and numeracy programs and supports in public schools by the Eighty-ninth Legislature, Regular Session, is \$263,546,305 in fiscal year 2026 and \$239,037,010 in fiscal year 2027 from the General Revenue Fund to implement the provisions of the legislation.

86. Navigating Excellence Through Targeted Supports Initiative. Included in amounts appropriated above to the Texas Education Agency in Strategy A.2.4, School Improvement and Support, from the General Revenue Fund is \$2,500,000 in each fiscal year of the biennium to establish a Navigating Excellence Through Targeted Supports Initiative grant.

It is the intent of the legislature that the Navigating Excellence Through Targeted Supports Initiative grant support low performing elementary school campuses at school districts and open-enrollment charters. Grantees should prioritize personalized intervention supports focused on high quality math and/or reading language arts curriculum and instructional supports, aligned targeted tutoring, and include community and parent engagement efforts. The agency may utilize outcomes-based metrics in the selection of grantees to incentivize academic growth.

Included in amounts appropriated above to the Texas Education Agency in Strategy B.3.2, Agency Operations, from the General Revenue Fund is \$500,000 in each fiscal year of the biennium to support the planning, data collection, and administration necessary for implementing the initiative.

The commissioner shall notify the Legislative Budget Board, the Office of the Governor and the presiding officers of the standing committees of the legislature with primary jurisdiction over public education; produce and post to the agency’s website by August 31, 2026 and August 31, 2027, a report that includes information on grantees, the number and type of supports provided by each grantee, student performance data, and other information on the effectiveness of the initiative.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same

Senate

House

purpose.

87. College, Career, and Military Readiness Outcome Preparation Program. Included in amounts appropriated above to the Texas Education Agency in Strategy A.2.1, Statewide Educational Programs, is \$1,000,000 in each fiscal year of the biennium from the General Revenue Fund to implement a program that will enable school districts and open-enrollment charter schools to access advanced coursework for economically disadvantaged students and evaluate student progress and College, Career, and Military Readiness (CCMR).

It is the intent of the Legislature that the CCMR Outcome Preparation Program increase the number of students meeting CCMR milestones, thereby enhancing the ability to earn outcomes-based bonuses. Grantees should partner with non-profit organizations with a record of improving access to advanced coursework for economically disadvantaged students.

Utilizing currently available student performance data and grantee reporting, the commissioner shall notify the Legislative Budget Board and the Office of the Governor, produce and post to the agency’s website by August 31, 2026, and August 31, 2027, a report describing program effectiveness, grantee implementation activities, and student and district outcomes towards meeting or exceeding CCMR benchmarks.

Any unexpended balances as of August 31, 2026, are appropriated for the fiscal year beginning September 1, 2026 for the same purpose.

87. Contingency for HB 2196. Included in amounts appropriated above in Strategy A.1.1, FSP - Equalized Operations, and contingent on the enactment of House Bill 2196, or similar legislation relating to virtual education in public schools by the Eighty-ninth Legislature, Regular Session, is \$30,470,511 in fiscal year 2026 and \$32,117,668 in fiscal year 2027 from the General Revenue Fund to implement the provisions of the legislation.

TEXAS EDUCATION AGENCY
Differences Only - Excludes Capital
(Continued)

Senate

House

88. Report on Loss of Federal Funds. Out of funds appropriated above, the Texas Education Agency shall produce reports that detail how funding, programs, and student achievement are impacted by any reduction of federal funds from the Department of Education made on or after January 20, 2025. The agency may coordinate with the Legislative Budget Board to produce the report. The reports must be submitted to the Governor and Legislature and published on the agency website, with the first one due by October 1, 2025, and the second one due by August 31, 2026.

88. Adult Education Program Start-Up Funds. Included in amounts appropriated above from the General Revenue Fund to the Texas Education Agency in Strategy A.2.1, Statewide Education Programs, is \$7,500,000 in fiscal year 2026 to provide grant funding under Texas Education Code, Section 12.264 (b), to an eligible entity granted a charter under Education Code, Subchapter G, Chapter 12, or adding an additional campus under a charter granted under that subchapter, for costs associated with implementing an adult education program operated under the charter. A grant awarded under this section must be in an amount equal to at least \$750,000 for each new campus being developed by the grantee.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

89. School Bus Safety Grant Program.

- (a) Included in amounts appropriated above in Strategy B.2.2, Health and Safety, is \$10,000,000 in fiscal year 2026 from the General Revenue Fund to support the School Bus Safety Grant Program (SBSGP).
- (b) It is the intent of the Legislature that the SBSGP:

TEXAS EDUCATION AGENCY

Differences Only - Excludes Capital

(Continued)

Senate

House

- (1) requires installed seat belts comply with the safety standards established by the Department of Public Safety in accordance with Texas Education Code, Section 34.002, Texas Administrative Code, Title 37, Chapter 14, and any other applicable law;
- (2) may not award more than \$6,000 per school bus to install three-point seat belts;
- (3) grantees be eligible for the transportation allotment, under Texas Education Code, Section 48.151; and
- (4) is optional for school district participation.
- (c) No later than August 31, 2027, the Texas Education Agency shall notify the Legislative Budget Board that it has posted to the agency's website a report summarizing the program's expenditure and performance data.
- (d) Any unexpended balances as of August 31, 2026, are appropriated for fiscal year 2027 for the same purpose.

SCHOOL FOR THE BLIND AND VISUALLY IMPAIRED

Differences Only - Excludes Capital

Senate

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4. Educational Professional Salary Increases. The funds appropriated in Strategy C.1.1, Educational Professional Salary Increases, include \$1,591,531 in fiscal year 2026 and \$1,591,531 in fiscal year 2027 from the General Revenue Fund provided to maintain salary increases granted during the 2024-25 biennium to educational professionals in positions comparable to those in the Austin Independent School District, pursuant to Education Code, Section 30.024(b)(1); and estimated amounts contingent upon increases granted to comparable educational professionals in the Austin Independent School District during the 2026-27 biennium (estimated to be \$0).

No later than October 15 of each year of the biennium, the Texas School for the Blind and Visually Impaired shall submit, in a form acceptable to the Legislative Budget Board and the Governor, a computation of the salary increases. Computations of salary increases in fiscal years 2026 and 2027 shall be based on fiscal year 2025 actual amounts. The school shall include in each year of the 2028-29 biennium baseline budget request a preliminary estimate of the amount to be expended to maintain salary increases provided in fiscal year 2027. The school shall provide an updated submission of the estimated amount with their computation of fiscal year 2027 salary increases no later than October 15, 2026. The difference between the preliminary estimate and the updated submission shall represent an adjustment to the baseline budget request for the 2028-29 biennium.

4. Educational Professional Salary Increases. The funds appropriated in Strategy C.1.1, Educational Professional Salary Increases, include \$1,591,531 in fiscal year 2026 and \$1,591,531 in fiscal year 2027 from the General Revenue Fund provided to maintain salary increases granted during the 2024-25 biennium to educational professionals in positions comparable to those in the Austin Independent School District, pursuant to Education Code, Section 30.024(b)(1); and estimated amounts contingent upon increases granted to comparable educational professionals in the Austin Independent School District during the 2026-27 biennium (estimated to be \$0). In addition to amounts provided for salary increases related to increases for comparable professionals in the Austin Independent School District, funds appropriated in Strategy C.1.1, Educational Professional Salary Increases, also include \$352,500 in fiscal year 2026 and \$352,500 in fiscal year 2027 to provide an additional annual stipend of \$2,500 for each contracted educational professional employed by the Texas School for the Blind and Visually Impaired.

No later than October 15 of each year of the biennium, the Texas School for the Blind and Visually Impaired shall submit, in a form acceptable to the Legislative Budget Board and the Governor, a computation of the salary increases. Computations of salary increases in fiscal years 2026 and 2027 shall be based on fiscal year 2025 actual amounts. The school shall include in each year of the 2028-29 biennium baseline budget request a preliminary estimate of the amount to be expended to maintain salary increases provided in fiscal year 2027. The school shall provide an updated submission of the estimated amount with their computation of fiscal year 2027 salary increases no later than October 15, 2026. The difference between the preliminary estimate and the updated submission shall represent an adjustment to the baseline budget request for the 2028-29 biennium.